

# Thomastown West Primary School NEWSLETTER

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## IMPORTANT DATES:

Tue	7 Aug	100 days of School
Wed	8 Aug	Dental Visits
Thu	9 Aug	1/2 incursion: Toys Over Time
Wed	15 Aug	Curriculum Day—Pupil free day. Students do not attend school
Thu	16 Aug	5/6 Mad over Science Incursion
Fri	17 Aug	Hoop Time Basketball Tournament Grade 5/6 Area

No. 21 3rd August 2018

## From the Principal

Parents and Carers play a major role in the connectedness and positiveness of our school community through their ongoing support in various ways; such as making sure children are at school and here on time, contacting us when children are absent, helping with the completion of homework, ensuring notes & money are returned to school on time, attending information sessions and Parent/Teacher evenings, assisting with fund-raisers etc. Successful schools have families who work together with the school to ensure the best for every child in their learning journey.

A recent example of this would be our [Winter Wonderland fund-raiser](#). I would like to acknowledge and thank the wonderful parents who gave up their mornings recently to count money, process the orders and then spend hours on Wednesday to pack **315 donuts** as well as organise the **200** milk drinks! As a result of their hard work and the families who supported this fund-raiser, the school raised **\$723.80**! Well done everyone! Once again Mrs El Zoobi and Mrs Santiglia did a fantastic job supporting our Fundraising team to achieve their goal!



## REMINDER: Parent Opinion Survey

Another way we can work together, is for families who have received the Parent Opinion Survey to complete them. Your feedback about our school is important. It helps us to know what you feel we are doing well and if there are areas we could improve in. We continually aspire to be the best that we can be and we appreciate your input. Thank you to those parents who have already completed the survey.

## School Council Update

School Council was held earlier this week. On Monday night we appointed a new School Council President. **Congratulations Paul Johanson!** Paul was previously our Vice President and has enthusiastically stepped up into the new role.

School Councils play a key role in Victorian government schools, and being a member of the School Council is a rewarding and challenging experience. Acting as a team, School Council supports the principal to provide the best possible educational outcomes for students. I would like to sincerely thank Ben Brown for the contribution he has made to Thomastown West in his role as School Council President over the last 3 years.

## Student Support Groups

During the week we held our Student Support Group meetings. These meetings represent a partnership in the educational planning process between the parents/guardians/carers of the student, the teacher, the principal or assistant principal (to act as chairperson) and when appropriate, the student.

### The aims of the Student Support Group are to:

- ensure that those with the most knowledge of, and responsibility for the student, work together to establish shared goals for the student's educational future
- plan reasonable adjustments for the student to access the curriculum
- provide educational planning that is ongoing throughout the student's life
- monitor the progress of the student.

### The Student Support Group is responsible for:

- identifying the student's needs then determining any adjustments to be made to the curriculum, teaching and learning
- planning an appropriate educational program
- developing a personalised learning and support plan
- discussing the plan with teachers and providing support to implement the learning plan
- providing advice to the principal regarding the additional educational needs of the student and what may be required to meet these needs
- reviewing and evaluating the student's program once per term.

Special thanks to Mr Downing for coordinating and also facilitating these important meetings. There are a few more scheduled for next week.

**Education is Powerful, Student Voice Matters,  
Teachers Make a Difference & Every Day Counts!**

Sandi Young  
Principal

# Stars of the Week

## Term 3 - Week 3

Room 1	Caner	Room 10	Fatima
Room 2	Kacey	Room 11	Tina
Room 3	Feruzana	Room 12	Masoud
Room 4	Rania	Room 16	Whole Class
Room 5	Wayne	Room 17	Theo
Room 6	Mason	Room 19	Ali
Room 8	William	Room 20	Corey
Room 9	Rogaieh	Well -Being	Emele



# Principal Day 2018

Mrs Young you are the best and I am so lucky that you are our principal. Mr D you are awesome and I'm so lucky you are the Acting Assistant principal.

Alex Rm 10

To Mrs Young, thank you for all you have done for me and my family.

Aaren Rm 19

Happy Principal Day! I just wanted to say that you are both AMAZING principals. You always help with tough situations and always manage to find a solution for every problem.

Lilly Rm 17

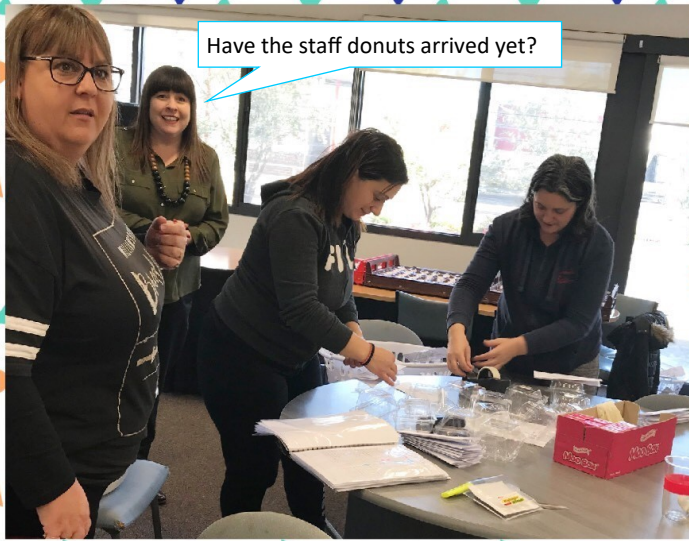
Thank you for everything you have done for our school. You are truly appreciated and we are thankful for you being at our school.

Destiny Rm 20



LEADERSHIP  
IS ABOUT MAKING OTHERS  
**BETTER** AS A  
RESULT OF YOUR PRESENCE  
AND MAKING **SURE**  
THAT IMPACT LASTS IN YOUR  
**ABSENCE.**

# WINTER WONDERLAND



Hi everyone!

We are lucky here at TWPS to be a very multicultural school. It is important to be respectful of each other's cultures and to acknowledge cultural challenges that some of students face.

**Did you know that Australia is one of the world's most culturally diverse countries?**

In fact, nearly 30% of Australia's population was born overseas and the number of languages spoken at home by Australians is over 400 !

Schools in Australia therefore have contact with students and families from many different cultural backgrounds. We all learn to communicate and understand our world through sharing language, customs, behaviours, beliefs and values.

**What is cultural diversity?**

Cultural diversity refers to people who identify with particular groups based on their birthplace, ethnicity, language, values, beliefs or world views. This does not mean that everyone from a particular cultural group will hold exactly the same values or do things in the same way. Showing support for cultural diversity involves talking with people to find out how best to include them and respect their cultural needs.

**What are some of the challenges that students from different cultural backgrounds may experience?**

Resettling in a new country can be complicated. Families need to find housing, employment, schools, social connections and services. Lack of knowledge about how things work in the new environment and communication difficulties can make the challenge of resettlement all the more stressful.

Family, friends and others who would normally provide support may have been left behind in the move. Feelings of loneliness or concern for those left behind can occur. These difficulties affect all members of a family.

Language can be a major barrier for newly-arrived families. Difficulties communicating in English can cause challenges for families and undermine people's confidence. This may make finding a job or learning at school more difficult and contribute to feeling of loneliness.

**Where to get help**

For families who need support and assistance you can contact:

- ⇒ **Whittlesea Community Connections - (03) 9402 6666**
- ⇒ **WIRE (Women only) - 1300 134 130**
- ⇒ **Foundation House - (03) 9389 8900**
- ⇒ **Berry St - (03) 9429 9266**

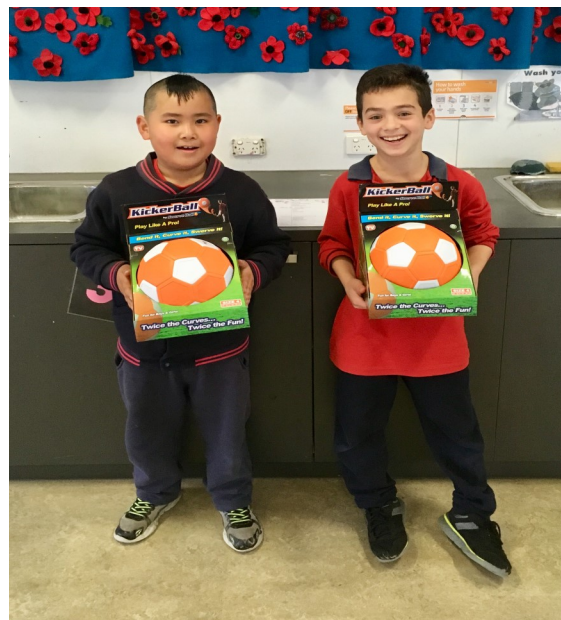
**Mike Palfrey**  
**Student Wellbeing Officer**



## Attendance

Please remember it is important that all students attend school every day.

The students who were at school and on time every day during Term 2 were acknowledged at assembly today. They will receive their certificates next week. The students were entered into a prize draw and the two lucky winners were Jamie Kinas from Room 12 and Alan Phan from Room 1. Well done !



## Cup of Life

Well done to all the boys and girls who are coming to school every day.

*Congratulation*

The room in Week 3 Term 2 that had the BEST ATTENDANCE is

**Room 5**



# Hi Everyone!

## "I TRUST YOU"

***What a humbling experience I had this week when a student asked to talk to me about something important that was happening in this student's life. As we finished this student said, "I like talking to you because I trust you".***



***TRUSTWORTHINESS is a character trait that I value in relationships. It is something that I endeavoured to instil in my own children from an early age.***

***When I am working with students I explain to them that I can only help them if they are truthful with me.***

***Have you ever had your trust in someone destroyed or has someone lost their trust in you because of a mistake?***

***It hurts and takes a long time to heal.***

***TRUST TAKES A LONG TIME TO DEVELOP, BUT CAN BE DESTROYED QUICKLY.***

Young children whose needs are met learn what trustworthiness is. They learn to feel secure; they are willing to explore and discover. Without trust, fear develops, and fear breeds lies. Youngsters sometimes test the difference between reality and fantasy. Adults should tell the truth and expect children to tell the truth in return. We want little ones to trust

Trustworthiness means:

- Being reliable; do what you say you'll do
- Having the courage to do the right thing
- Being loyal; stand by your friends
- Being honest

Not deceiving, cheating or stealing

### ***Infants, Toddlers and Pre-schoolers***

Teaching your child to be trustworthy doesn't happen overnight. Instead, it is something you should model every day. How do you do that? Infants have the capacity to learn from others. The first years of life are trust-building years. Every time you respond quickly and appropriately to your infant's cries, coos and smiles you are building trust.

Patience and persistence will help your toddler develop trustworthiness. Your pre-schooler can learn about telling the truth, respecting property of others and

following through. When you pay attention to and model these behaviours every day, your child will develop into a trustworthy individual.

### ***School-age, Middle School and Teens***

Trust is an especially big deal to a teenager. Teen relationships are vulnerable to real and perceived betrayals of trust. Help your teen understand that trust has two sides. One is to trust, to have faith and confidence in the intentions and actions of others – to believe that he will do the right thing. The other is to be trustworthy – to demonstrate by words and acts that people can trust him

Your child should understand that trustworthiness is essential to meaningful relationships, long-lasting friendships, and successful associations in school and in the workplace. Talk to your child about the four major qualities of trustworthiness and discuss situations that you both face that challenge each of these qualities.

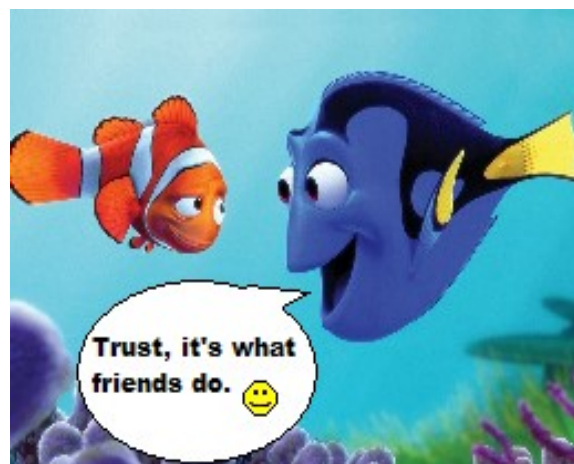
**Integrity** – being true to yourself and living up to your highest and best personal values

**Honesty** – telling the truth and doing what is right even if no one else is doing it

**Promise-keeping** – keeping your word and being dependable

**Loyalty** – standing by, sticking up for and protecting family, friends and country; being a good friend and looking out for those who

care about you



***So THANK YOU to that student – your comment made it worthwhile for me to come to school on Tuesday!***



***Robyn Mulholland (Student Well-being)***



T: (03) 9383 2533  
e: nft@vicsegnewfutures.org.au

## BECOME A TEACHER'S AIDE

CHC30213 - Certificate III in Education Support

### Employment outcomes

Education Support Worker  
Learning Support Assistant  
Teacher Aide  
Support Worker & MORE

Work in a Primary or Secondary school  
Educate, support & inspire students

### CAMPUSES:

#### COBURG

Head Office  
11 Munro St  
(03) 9383 2533

#### BRAYBROOK

Units 9 & 10  
6 South Road  
(03) 8398 5000

#### EPPING

1E, 560 High St  
(03) 8401 6700

New Futures Training is a NOT-FOR-PROFIT, community based organization

Government funded\* Occasional Child Care  
Family Day Care Service Work Placement Homework Support



TOID 21203

*VICSEG New Futures trading as New Futures Training TOID: 21203.  
This training is delivered with Victorian and Commonwealth Government funding. Eligibility criteria apply.  
We encourage individuals with disabilities to access our training*

**\$25 PRIVATE LESSONS**

JAC MUSIC SCHOOL  
EPPING 0418 172 506

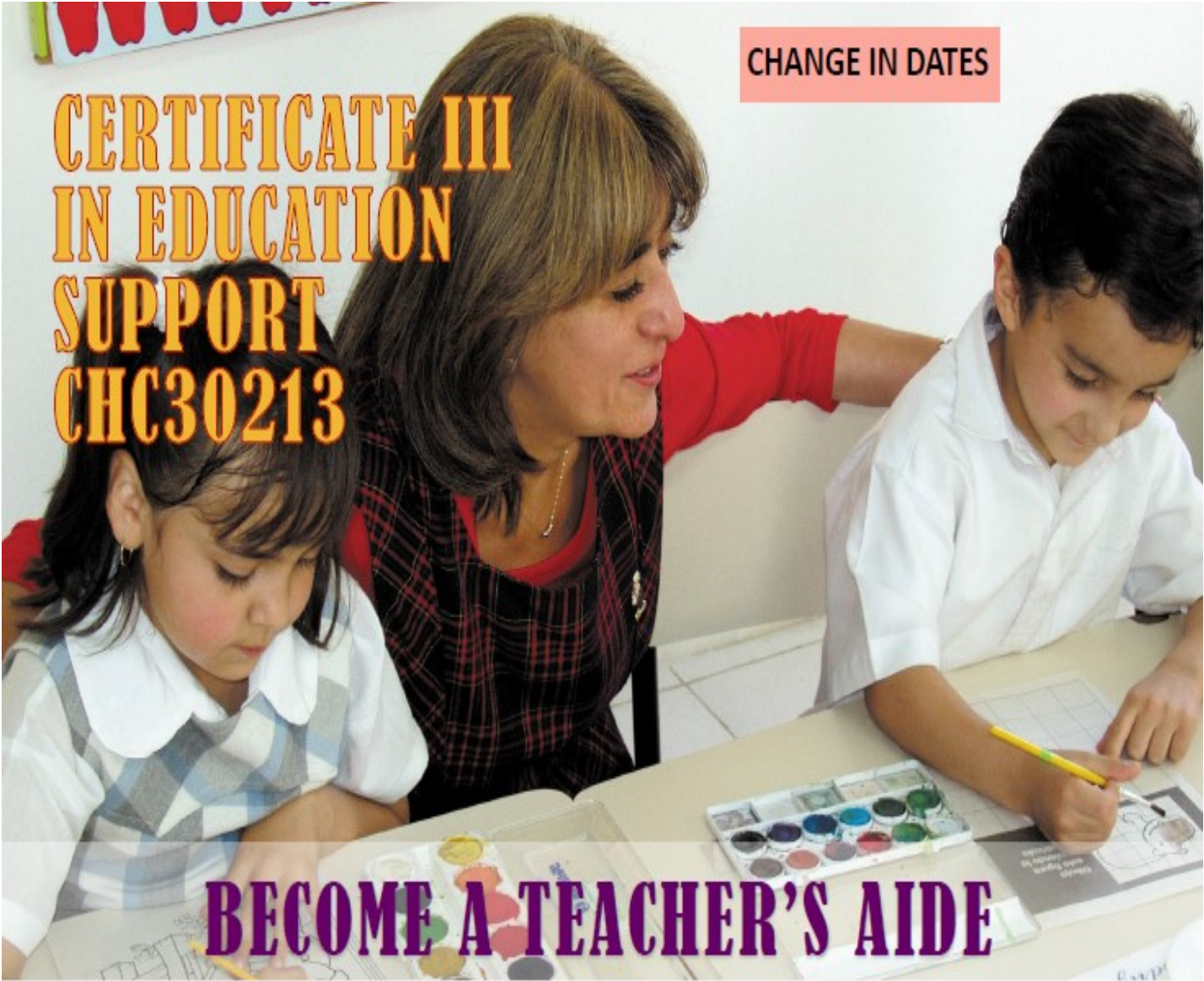


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SINGING VIOLIN CELLO DRUMS GUITAR BASS UKULELE PIANO KEYBOARD

MUSIC GEAR, EQUIPMENT & INSTRUMENT SALES & REPAIRS AVAILABLE



CHANGE IN DATES

# **CERTIFICATE III IN EDUCATION SUPPORT CHC30213**

## **BECOME A TEACHER'S AIDE**

THIS QUALIFICATION WILL GIVE YOU THE SKILLS AND KNOWLEDGE TO PROVIDE ASSISTANCE AND SUPPORT TO TEACHERS AND STUDENTS IN A RANGE OF EDUCATIONAL SETTINGS. THIS INCLUDES PRIMARY, SECONDARY & SPECIAL DEVELOPMENT SCHOOLS & AREAS OF EARLY CHILDHOOD EDUCATION

GRADUATES WORK AS :

- EDUCATION ASSISTANTS/TEACHER AIDES
- SUPPORT WORKERS (WORKING WITH CHILDREN WITH DISABILITIES)

### **COURSE DETAILS:**

**FRI. 14 SEPT 2018 — 7 JUNE 2019**

**24 SESSIONS, 2 WORKSHOPS + 100 HR PLACEMENT**

**9.15AM TO 3.15PM**

**MERRILANDS COMMUNITY CENTRE (MCC)**

*ASK US ABOUT EMPLOYMENT OUTCOMES ACHIEVED UPON COMPLETION OF THIS COURSE*

Moreland Children's Services Unit presents

# Great kids have great dads

## A series of three interactive parent sessions for dads

Great parents bring up great kids and you can be that father or father figure you've always wanted to be.

In these sessions we will talk about what being a dad means to you and the ways you can raise healthy, happy kids. The sessions will be based on the 'Parents Building Solutions' package which delivers the topics participants want to discuss. These topics can include communication, discipline, resilience and feelings.

These sessions will be facilitated by Joanne Templeton from Parentzone Northern and Cal Revell from Brotherhood of St Laurence. Parentzone Northern is the regional parenting service for the Northern Metropolitan area of Melbourne. Parentzone and the programs it offers are funded by the State Department of Education and Training and the Australian Government Department of Social Services.



**DATE:** Wednesday 5, 12 and 19 September 2018

**TIME:** 7 – 9 pm

**VENUE:** Coburg Early Years Centre  
1 Wardens Walk  
Coburg

**COST:** Free

### BOOKINGS:

**Bookings are essential as places are limited.**

For more information or to make a booking visit [moreland.vic.gov.au/parent-information-sessions](http://moreland.vic.gov.au/parent-information-sessions), email the Children's Services Unit at [childrensservices@moreland.vic.gov.au](mailto:childrensservices@moreland.vic.gov.au) or phone 9240 1111 by Wednesday 21 August 2018.



Moreland City Council

