

Thomastown West Primary School Newsletter



Email: thomastown.west.ps@education.vic.gov.au

Phone: 9465 4317

2024 IMPORTANT DATES:

Tue	25 June	Schools of Rock
Wed	26 June	Reports shared with families via COMPASS
Fri	28 June	Last Day Term 2 Students dismissed 1.15pm
Mon	15 July	Term 3 begins: Arrive on time, ready to learn at quarter to 9! (8:45am start)
Wed	11 Sept	WHOLE SCHOOL PROFESSIONAL PRACTICE DAY: PLANNING DAY for Term 4. Students do not attend school.
Thur	19 Sept	PARENT/STUDENT/TEACHER CONFERENCES Students only attend school at the time of their conference meeting
Fri	20 Sept	Last Day Term 3 Students dismissed 1.15pm
Mon	07 Oct	First day of Term 4: Arrive on time, ready to learn at quarter to 9! (8:45am start)
Mon	4 Nov	Curriculum Day Students do not attend school
Wed	11 Dec	Grade 5/6 Celebration: Funfields
Tues	17 Dec	Grade 6 Graduation Ceremony
Fri	20 Dec	Last day of Term 4, 2024

No.8 Friday 21st June 2024

From the Principal

Welcome to the final newsletter of Term 2. Can you believe Term 2 is almost over? It's been a whirlwind of activities and excitement! From teaching and learning highlights that you will be able to read in your child's Semester One Report next week, to a range of wellbeing events, our school has been buzzing with positive and optimistic energy. As we wrap up this term, this newsletter will celebrate many of the awesome events and initiatives we've accomplished together this term.

SRC FUNDRAISER

Congratulations to the student leaders in the 2024 Student Representative Council for organising a successful fundraiser this term. Our school raised \$ 160.00 which will contribute to the cost of an *Interactive Cuddle Pet* for the Northern Hospital! Thank you to all of the students and staff who dressed up as someone famous! I am confident you will enjoy the photos! I wonder if you can guess who each teacher dressed up as...

TERM 2 WELLBEING PROGRAMS

Congratulations to our Grade 3/4 participants of the CALM YOUTH PROGRAM who graduated from the program last week! Learn more about the program and our graduates on page 2.

Our Grade 5/6 ASPIRE participants have reached the halfway mark of their 10 week program. We cannot wait for you to see their

creative presentations that celebrates **respect for diversity** and our **school values**, at a whole school assembly in Week 6 next term.

On page 4 and 5 of this week's newsletter, our fabulous Education Support Staff have shared their Wellbeing roles with you. While most of their time is still spent in the classroom as valuable teacher aides, our Education Support Staff have successfully taken on wellbeing roles.

So that TWPS can support you or your child, you may receive Class Dojo messages, emails or phone calls from them. Each role is explained and the staff members responsible for each program have photos and names listed. Please reach out to Mr Crotti, the Office Staff, the Education Support staff or myself if you believe we can support you with one of our wellbeing programs.

MATHS OLYMPIAD

On page 6 of this week's newsletter, you will be able to learn more about our school's involvement in Maths Olympiad. Mrs DeNiese and Mr Nick are our facilitators of this Maths extension program for our Grade 5/6 students. Keep up the great work to our Grade 5/6 mathematical problem solving Olympiad students!

SCHOOL COUNCIL

On Tuesday evening the TWPS School Council had a very productive meeting! The 2024 revised Budget and potential dates for Curriculum Days in 2025 were approved. We also spoke about following up the broken School Crossing and the timetable of a local bus that members of our school community use. During the meetings for the remainder of the year, we will be reviewing our school policies so that we are prepared for our Victorian Registration and Qualifications Authority (VRQA) audit later this year. The following policies were successfully ratified by School Council during our June meeting:

- ✓ Thomastown West Child Safety Reporting and Responding Obligations (including Mandatory Reporting) Policy 2024 - 2026
- ✓ Asbestos Policy 2024 - 2026
- ✓ Visitors Policy 2024 - 2026

You can find our school's policies and reports on our website: <https://www.thomwestps.vic.edu.au/page/101>

In last month's School Council meeting (May), the **2023 Annual Report was presented** (now available on our school website) and we discussed **Child Safe Standards at our school**, including our Student Engagement, Wellbeing, Inclusion teaching strategies and the implementation of the Berry Street Education Model (BSEM) at TWPS. This also includes The **Resilience, Rights and Respectful Relationships** learning materials that develop students' social, emotional and positive relationship skills. The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education.

Did you know:

- ✓ At the start of Term 1, teachers spend up to 5 weeks implementing a *wellbeing Start Up program* that connects



CALM Youth believes purpose and passion go hand in hand. Inspiring purpose through passion (IPTP) is a Wellbeing Program that our Grade 3/4 Boys participated in this term. IPTP seeks to aid young people in their educational and social transitions.

Our students participated in a self-determined personal development journey through a creative project-based model.

Our students completed a 5 week “self-discovery” portfolio centred around their passions and interests which can be used to be applied on a broader spectrum in everyday life and their many transitions they will experience. The portfolio will be a collection of each week’s activities and will allow students to understand who they are, what they like, what they aren’t great at, and ultimately where do they want to be.

Congratulations to all of the Calm Youth participants! Mr Crotti, your teachers and I are very proud of you!



students to our school values, rights and responsibilities. You would have seen your child's classroom agreement in Term 1.

- ✓ Every Thursday from 2:15-3:15pm our entire school participates in a *Student Engagement, Wellbeing and Inclusion hour* where students learn more about our school values, School Wide Positive Behaviour and RRRR. Every third Thursday, our Buddy Classes get together to continue their wellbeing learning together!
- ✓ Every day students participate in a Morning Circle and mindfulness sessions.
- ✓ All students have a Getting Ready to Learn Plan.

Consent Education in Schools was also raised in the May School Council meeting. **Mr Crotti and I thought the following information would be useful to share in the newsletter:** The teaching of consent is mandatory in all Victorian government schools. [The Consent Education Guidance](#) supports schools to teach students about consent in an **age appropriate way** from Foundation to Year 12. As with all areas of the curriculum, **teachers use their professional judgement** to determine the appropriateness of any given resource in terms of being **age appropriate and suitable for the needs of the students they teach**. [The Guidance](#) from the Department of Education provides an outline of available resources and supports for teaching consent at all levels. [Teachers send home information/permission notices to receive consent from parents/carers as needed.](#)

For example, as part of the Grade 5/6 Health Curriculum, TWPS is providing an opportunity for all students to undertake a unit of study about the *physical, social and emotional changes experienced by children as they grow from childhood to adulthood*. Respectful relationships and gender equality will be re-enforced throughout the program. This program will be presented by professional and experienced educators **from SEA Living & Growing Education**, running over **three weeks**, one-hour sessions. Permission notices will be sent home.

Thomastown West Community Hub Update

Our school's Hub has successfully operated for 10 years through the support of a very generous philanthropic family who reached out to support our school via The Smith Family and the tremendous support from Whittlesea Connections. *Sadly, the funding has been paused, which means there will be no Hub programs running in term 3.* However, TWPS is seeking sponsorship to continue our Chess Club in Term 3 and 4. Notices will be sent home for Chess Club next week.

Car Park Reminder - Student Safety is paramount!

Just a friendly reminder that the car park adjacent to our school belongs to Thomastown Secondary School. **Parents/Carers are not to park in the car park during drop off or pick up times.** This is a Department of Education rule that is implemented to **ensure student safety**.

Prep Survey

In the first week of Term 3 our Prep students along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC). The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.



The AEDC is an Australian Government Initiative and is completed nationally every three years. Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information. The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need. Please contact Mrs Young if you have any questions or concerns.

School Uniform

It is official school policy endorsed by our School Council that the wearing of school uniform be compulsory for all our students. We understand that winter is here and it's COLD, but there are quite a number of students who are wearing black or grey hooded jumpers underneath their red polo shirt but NOT their bomber jacket. [Of course, students can wear a different coloured thick jacket in the mornings or outside over their uniform jumper or uniform bomber jacket to stay warm.](#) Students are encouraged to take off their thick jackets and beanies when they enter their classrooms as they are heated. **Please remember that NAVY BLUE and RED are our school colours NOT black and NOT grey!**

Did you know... Often when the children do not wear their uniform they tell us "It's in the wash!" If this is the case, could you please write a note to inform your child's classroom teacher. 😊 Thank you! If you need to purchase uniform supplies, the 'School Uniform' shop, is located at Thomastown Secondary College and is open for sales every Second Tuesday afternoon between 2.00pm and 3.00pm.

Need Help with school uniform? We encourage you to speak to your classroom teacher, Mrs Irons, the Office staff, Mr Crotti or Mrs Young if you would like some support. Uniform Shop vouchers can be accessed through State Schools Relief for those families who qualify.

Arrive on time, at quarter to nine!

Congratulations to all of the fabulous students who arrive on time, READY TO LEARN, at quarter to nine EVERY DAY! **PLEASE NOTE:** From Term 3, to avoid unnecessary distractions during crucial learning time at the start of the school day, **students will say goodbye to their parents/carers in the foyer** and staff will aid the children to get to class safely. There will be no need for parents to escort their child to class after 8:50am.

Student Semester One Reports

Semester One student reports will be available from Wednesday 26th June via Compass from 12pm for ALL CLASSROOMS **EXCEPT** Room 6. To have accurate assessment information for our Room 6 students, we are waiting for Mrs Skender to return in Term 3. I will send an update via Class Dojo to the Room 6 parents and Carers.

Did you know that teachers often spend many additional hours beyond their 38-hour work week reviewing student learning and tracking learning growth through triangulating assessment data and work samples, as well as crafting thoughtful comments? **Mr. Crotti and I wish to express our sincere appreciation to our teachers for their diligent efforts in preparing personalised and thorough reports.**

If you need a reminder for how to access your reports, please follow the instructions on Page 7. If you have forgotten your Compass log in details, please contact the TWPS Office on 9465 4317.

Education Support Wellbeing Roles @TWPS

Foodbank

Foodbank provides food to schools, which are then distributed to students and their families who are in need. This can include:

- Food parcels or bags
- Fresh produce
- Non-perishable items
- Hygiene products
- Other essential items

The goal of food bank in schools is to:

- Provide access to nutritious food and essentials
- Help students focus on learning and achieve their full potential
- Support the well-being and health of students and their families



Chantelle
Caruana



Emily
Kealy

State school relief

State School Relief (SSR) is a organisation that provides support to government schools in Australia, particularly in Victoria. SSR provides a range of services and resources to schools, including:

- Provision of new school uniforms, shoes, and socks to students in need
- Supply of educational resources and materials
- Support for students with special needs
- Assistance with student wellbeing and mental health initiatives
- Help with basic necessities like food, toiletries, and personal care items



Genella Irons

The goal of State School Relief is to support students and families with a little extra support, ensuring all students have access to the resources they need to succeed in their education and beyond.

Breakfast club

Breakfast Club provides a nutritious breakfast to students at our school from 7:45am for FREE! The program aims to:

- Support students who may not have access to a healthy breakfast at home
- Improve student concentration, attendance, and overall well-being
- Provide a safe and social space for students to start their day
- Help students develop healthy eating habits and a positive relationship with food

7:45-8:30AM

Breakfast Club typically offers a variety of food options, such as cereal, toast, fruit, and yoghurt, and also provides educational resources and activities to promote healthy lifestyles. By providing a nutritious breakfast, Breakfast Club helps students fuel up for a successful day.

REMEMBER BEFORE
8:15AM PARENTS MUST
SIGN IN THEIR CHILDREN



Chantelle
Caruana



Emily
Kealy

Education Support Wellbeing Roles @TWPS

Attendance



The Attendance Officers are responsible for:

- Monitoring and tracking student attendance and absences
- Identifying and addressing patterns of poor attendance
- Communicating with parents/guardians regarding student absences
- Working with teachers and administrators to support students with attendance issues
- Maintaining accurate attendance records and reports
- Implementing strategies to improve overall school attendance



Chantelle
Caruana



Emily
Kealy

The goal of the Attendance Officer is to ensure that students attend school regularly and punctually, and to support students and families in overcoming barriers to good attendance.

Eat up Australia

Eat Up is a charity that provides free sandwiches to schools all of Australia.



Chantelle Caruana

- The organisation aims to help the one in five school children in Australia who experience hunger
- Eat Up currently assists over 890 schools across Australia, including in New South Wales, Northern Territory, Queensland, Victoria, and Western Australia
- The organisation relies on donations of bread, snacks, and materials, as well as the help of volunteers
- Since its founding in 2013, Eat Up has provided more than 2.5 million lunches to children.

The Smith Family

The Smith Family is a Australian children's charity that provides support to disadvantaged students and their families. Their programs in schools include:

- Learning for Life: providing financial support for education expenses, such as uniforms, books, and excursions
- Mentoring: pairing students with positive role models for guidance and support
- Literacy and numeracy programs: providing additional support for students struggling with reading, writing, and math
- Career development: helping students develop skills and aspirations for their future



Chantelle
Caruana



Emily
Kealy

Mrs Young's Games Corner



My new favourite game is **SAGRADA!** Sagrada is a 1-4 player **dice placement** game that plays in about 30 minutes for players ages 13+. But I would say 9+ with parent/carer support.

GREAT NEWS:! There is an expansion pack, if you would like to play with 6 players.

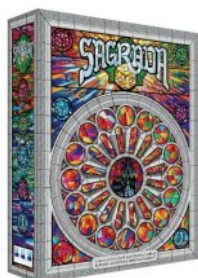
In the game, you are an artist competing to create the most beautiful stained glass window in the Sagrada Familia.

It is very EASY TO LEARN - Each round (out of 10 rounds), players will pick dice, cleverly matching the pattern in their board to create a beautiful stained glass window. *Think stained- glass sudoku!*

Sagrada is a thought provoking, wonderfully fun dice/board game for the entire family that looks stunning on the table. Your family and friends will be hooked the first time! *Learn in minutes, play over and over.* Learn with help from YouTube:

<https://youtu.be/OJLpaGHL8MQ?si=fW3gGhGWnbPIYi0j>

Sandi Young
Principal



Chess Champions

Congratulations to our Term 2 medal winners!

We are immensely proud of your commitment to practising regularly, as well as your enhanced chess knowledge and strategic skills!

FIRST PLACE: Otto

SECOND PLACE: Pip

THIRD PLACE: Raphael, Cyrus and Attila



Maths Olympiad Update

Thomastown West Primary School's Maths Olympiad team has shown great progress and dedication this year. The team, composed of students from years 5 and 6 have been working hard through challenging math problems since the middle of term 1. The team members have honed their problem-solving skills, developed strategic thinking, and fostered a collaborative spirit that has significantly contributed to their success.

In the initial stages of the competition, the team faced challenges as they adapted to the rigorous demands of the Olympiad. Their first test results reflected a steep learning curve. However, the students demonstrated resilience and a growth mindset, embracing feedback and diligently working on their problem-solving skills to tackle these difficult challenges. This perseverance paid off, as evidenced by the substantial improvement in their scores on the second test. The team's average score showed a notable increase, showcasing their enhanced understanding of complex mathematical concepts and their ability to apply them effectively.

Thomastown West's Maths Olympiad team's hard work and dedication have led to personal growth for each member and impressive competitive achievements. Their current average score surpasses the average scores of many other participating schools, a testament to their impressive progress. This success has instilled a sense of pride and motivation within the team, inspiring them to continue striving for excellence on the remaining two tests. As they prepare for upcoming challenges, the team remains focused on further improvement.

Below is an example question that the team has had to work through, see if you can work out the answer!

What's the least possible sum in the given cryptarithm if the digit 3 is NOT used anywhere?

$$\begin{array}{r} \text{ARM} \\ + \text{ARM} \\ \hline \text{LEGS} \end{array}$$

[Note: In a cryptarithm, different letters represent different digits, and no leading digit can be zero.]



How do I access my child's Semester 1 Report on COMPASS?

Student Reports are available online from 12pm Wednesday 26th June 2024

1. Log in to your Compass Parent account.
2. Click on **Student Profile** under your child's name.

Welcome to the Thomastown West School Portal

Use the links listed for each of your children to explore the portal. Please keep your mobile phone number and email address up to date (Tools > Update My Details). The school will use this to contact you regarding attendance, events, news and more.

Your child's name. []

- Profile (Attendance, Schedule, Reports)
- + Add Parent Approval (Approved Absence/Late)
- View Academic Reports

Your child's photo appears here.

CLICK ON VIEW ACADEMIC REPORTS

Using your laptop, computer or mobile device:

3. Click on 'View Academic Reports'.
4. Click on the **REPORTS** tab
5. Click on **2024 - Semester 1**
Click OK and wait for the report to appear. (This may take a minute or so.)
6. Click on 'Open' or 'Save'.

Using the Compass APP:

1. Tap on your child's photo and select the 'Reports' tab.
2. Tap on the appropriate Report and wait for it to appear. (This may take a minute or so)
3. Tap on the 'send to' icon and select 'Save' or 'iBooks' or 'iCloud Drive' etc.

Student: [Your child's name, grade and year level]

Dashboard | Schedule | Learning Tasks | Attendance | **Reports** | Analytics | Insights

Reports

Reporting Cycle

2024 - Semester One

CLICK ON THE REPORTS TAB

CLICK ON 2024 - SEMESTER ONE

Please return the note below if you...

If you:

• **DO NOT** have access to the Internet and **CANNOT** view or see your child's report online using COMPASS

• **CANNOT** access a smart phone, device, laptop or computer

And as a result, you would like **TWPS to PRINT A REPORT for your child(ren)**. We will send home the paper Semester One Report with your child from 12pm Wednesday 26th June 2024.

☒ **YES, please print my child's Semester 1 Report:**

Name: _____ Room: _____

Would you like support in
translating or interpreting
your child's Semester One Report?

☒ **YES** please, I would like to see an interpreter:

Parent Name: _____ Language: _____

Student Name: _____ Room: _____

Thomastown West

Primary School

PLAY & GROW



SAVE THESE DATES!

Friday 16th August
9:00am - 10:00am

Friday 23rd August
9:00am - 10:00am

Friday 30th August
9:00am - 10:00am



Enrol your child at Thomastown West Primary School to join our weekly '**PLAY AND GROW**' sessions!

Come along to meet new friends through play, reading games and maths hands on activities aimed to develop fine motor skills.

You will receive a **FREE** starting school T-shirt to wear at each session and be apart of the Thomastown West Primary School Community



94 654 317

*Scan the QR code to confirm your
child's attendance*

SRC EVENT: FUNDRAISER

Come to school dressed as someone who is famous!



Famous



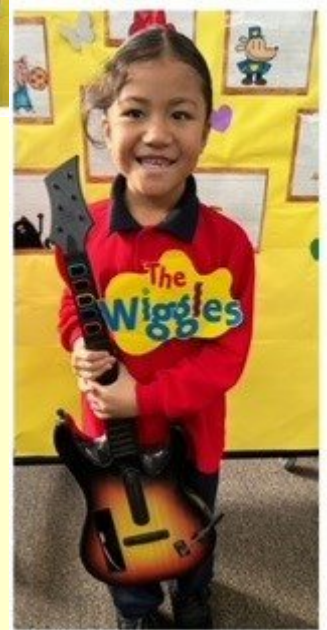
It's NOT OK to BE AWAY UNLESS YOU ARE SICK!

Please support our school community by keeping your children at home while they are unwell. The table below indicates the duration of your child's recovery period and the period during which they should refrain from attending school while infectious.

<i>Chicken Pox</i>	Until fully recovered. Please note some remaining scabs are not an indication for continued exclusion.
<i>Conjunctivitis</i>	Exclude until discharge from eyes has ceased.
<i>COVID-19</i>	Your child's safety is our priority. Thomastown West PS has a COVID-Safe Plan. Up-to-date Department of Health instructions will be shared by the school, when needed. Please contact the school if your child has Covid.
<i>Head Lice</i>	Until treated with solution as recommended by the City of Whittlesea, Health Office.
<i>Impetigo</i>	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings.
<i>Measles</i>	For at least seven days from the appearance of the rash or until medical certificate of recovery is produced.
<i>Mumps</i>	Until fully recovered
<i>Ringworm</i>	Until appropriate treatment has commenced and is supported by a medical certificate.
<i>Rubella</i>	Until fully recovered and at least 4 days from the onset of the rash.
<i>Scarlet Fever</i>	Until a medical certificate of recovery is produced.
<i>Viral Hepatitis</i>	Until a medical certificate of recovery is produced, or on subsidence of symptoms but not before seven days after onset of jaundice.
<i>Whooping Cough</i>	For four weeks or until a medical certificate of recovery is produced.

SRC EVENT: FUNDRAISER

Come to school dressed as someone who is famous!



Parent Code of Conduct at Thomastown West PS

A code of conduct for parents, carers and visitors, ensures that communications with our staff or anyone who visits our school site (including an online environment, such as Zoom, Class Dojo, our School Facebook page and emails) is able to do so in a safe and harmonious manner. This ensures that students, staff, parents and other visitors are not subjected to inappropriate, aggressive, hostile or violent behaviours.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to *live* by our school values:

Respect **Responsibility** **Resilience** **Empathy** and **Strive to be our best**

We teach the children that:

- ✓ *Values guide the way we think, speak and behave.*
- ✓ *Values help us to decide what is right and what is wrong.*

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.



This updated Parent Code of Conduct was approved by TWPS School Council in October 2021.



Stars of the Week



Term 2- Week 7

Mohammad	2	For writing an amazing writing piece about the emu with beautiful handwriting
Charlotte	3	Amazing work in Maths and showing different ways to show numbers.
Fonzie	5	For contributing to class discussion and sharing facts that he researched about Emus.
Alana	6	For participating in class discussions in a courteous manner, actively listening and asking curious questions.
Alex	9	For striving to be his best and participating in class discussion and sharing his mathematical thinking and ideas in Maths.
Bowie	10	Welcome to Thomastown West Primary School.
Fatima	11	For her consistent approach to all tasks including Homework, which is detailed and beautifully presented.
Olivia	12	For demonstrating responsibility and a positive mindset while completing all her work especially Maths.
Alani and Hannah	15	Welcome to TWPS you have settled into room 15 and are striving to be your best by following TWPS values.
Maryam	16	For striving to be her best and writing a very informative report on jaguars. Well done Maryam.
Thayla	17	For making great progress with her reading skills. Keep up the great work.
Cassie		Music: By showing respect to her classmates and acknowledging tother people's efforts in music.
Issam Rm 10		STEM : Issam has become quite the expert on the Kuiper Belt. He worked hard to research and paraphrase the information for his presentation. Well done!

Stars of the Week

Term 2 - Week 7



Term 2 - Week 8



Welcome to our new students





Stars of the Week



Term 2- Week 8

Julian	2	For being persistent and trying his best when reading his morning reader.
Terence	3	Working hard to improve his writing by using strategies taught to assist him
Advika	5	For striving to be her best when using a number line to help her solve subtraction problems in Maths.
Maggie	6	For striving to do her best when working on her recount about our trip to the Zoo, and producing a fabulous writing piece.
Elshalom	9	For striving to do his best and demonstrating a positive mindset towards all his learning tasks. Well Done!!
Hussain	10	For striving to be his best when writing information reports. Great work. Keep it up, Hussain.
Dwayne	11	For working hard in his writing of an information report on the Gold Rush. He has paid attention to the facts and details added. Well done and keep it up!
Dalat	12	For demonstrating responsibility by completing all her class work and
Taliyah	15	For showing great dedication to your learning, following instructions in class and completing tasks to the best of your ability.
Musa	16	For striving to be his best and ordering numbers to the tens of thousands with ease during Maths this week. Well done Musa.
Kreon	17	For always working to the best of his abilities. A great effort!
Viva		Music: By showing resilience in her keyboard studies and passing a difficult lesson which had created a bump in her learning. Well done!
Bilal Molly Yousif Amer	PE	Congratulations on qualifying and participating in the Whittlesea District Cross Country. You all did an amazing Job. Well done!
Alani Rm 15		STEM :For always striving to be his by sharing ideas and working collaboratively in a group. Great effort!



Stars of the Week



Term 2- Week 9

Aishe	3	Always trying her best and asking for clarification when needed.
Khadija	5	For striving to be her best when sounding out unfamiliar words when reading with the teacher.
Zara	6	For demonstrating resilience, and working collaboratively in her Inquiry group.
Muhamad	9	For striving to do his best and demonstrating a positive mindset towards all his learning tasks. Well Done!
Djaron	10	For striving to be his best in Maths not only achieving 1 but 3 of his goals. An amazing effort Djaron.
Victoria	11	For her kindness and empathy towards her peers. She is always ready to lend a helping hand and listen to and assist others. Keep it up!
Viva	12	For striving to be her best by creating a detailed and accurate map using the Steps to Success to reflect on her learning and achieve her maths goal.
Mia	15	For the effort you have shown to improve your understanding in Maths by working in groups and using the materials in the classroom to show fractions in different ways.
Alexandra	16	By completing a fabulous Biography on Olivia Rodrigo. Well done Alexandra.
Kaiden	17	By showing initiative and writing his own information report on dinosaurs.
Layla H		Music: For working hard on her guitar practice and being able to transfer her knowledge to others around her in the music classroom. Well done Layla!
Boutros Rm 9 Ahmad Rm 10		STEM : For coming first in the Kahoot quiz about the solar system, demonstrating their attentive learning in STEM!
Aala Rm 9		ART: For excelling in developing her painting skills and producing high quality landscape artworks this semester. A sensational effort Aala!

Stars of the Week

Term 2 - Week 9



Term 2 - Week 10





Stars of the Week



Term 2- Week 10

Onkar	3	Working hard to write his name.
Amira	5	For striving to be her best by using different strategies such as counting backwards and using her fingers to help solve Maths problems.
Sarah	6	For striving to be her best when writing facts about Platypuses, and trying to improve her work.
Dalia	9	For striving to be her best in writing this week and including rich vocabulary in her information report.
Blake	10	For striving to be his best in all his learning. Well done Blake!
Pip	11	For the effort he demonstrated when planning, drafting and publishing an information report on the Eureka Stockade. He gave careful consideration to the facts, details and the cause and effects of the battle. A pleasure to read!
Tyler	12	For striving to be his best by planning, drafting and publishing informative reports about the Eureka Stockade and the Gold Rush. Well Done!
Haneen	15	For completing her Biography of a famous person.
Joyce	16	By exploring fractions and representing halves, quarters and thirds. Great effort Joyce!
Xaviar	17	By working hard in Maths and using various strategies to demonstrate his understanding.
Maggie		Music: For trying her best and being a great listener in music sessions. Well done Maggie!
Pip Rm 11 Olivia Rm 12		STEM : For coming first in the Kahoot quiz about the solar system, demonstrating their attentive learning in STEM!
Belal Rm 16		ART:: For always entering the art room with a very positive mindset, and demonstrating a real talent for drawing with charcoal. You can be proud of your efforts Belal!

EVERY DAY OF LEARNING COUNTS

Term 2 Week 10 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages. **The Government regard 95% as the minimum satisfactory attendance for a school student.**

The percentages in the table below indicates the average attendance for each class for this week.

The shaded boxes below indicate which classroom has the highest level of attendance for their year level.

Prep	Last Newsletter	This Weeks newsletter	Year 5/6	Last Newsletter	This Weeks Newsletter
Room 2	90%	79%	Room 9	92%	79%
Room 3	93%	81%	Room 10	88%	85%
Year 1/2	Last Week	This Week	Room 11	92%	86%
Room 5	94%	86%	Room 12	96%	82%
Room 6	88%	74%	Year 3/4	Last Week	This Week
			Room 15	86%	85%
			Room 16	86%	 94%
			Room 17	96%	78%

EVERY DAY OF LEARNING REALLY DOES COUNT!

At TWPS we want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Why is regular attendance at school important?

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day...

✓they learn better ✓they make friends ✓they are happier ✓they have a brighter future

If your child is sick, of course it is appropriate to keep your child at home but other 'days off' school add up to lost learning. See below:

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start!		Less chance of success. Makes it harder for your child to make progress.		Your child will find it very difficult to make progress.	



Cup of Life

Well done to all the boys and girls who are attending school every day.

Congratulations

The room that had the BEST ATTENDANCE
For Term 2 Week 10 is Room 16

NEXT WEEK AT ASSEMBLY, we will find out who wins the **ATTENDANCE AWARD: FREE PIZZA LUNCH** in Week 1 Term 3! **Currently it is a tie between Room 12, Room 16 and Room 17.**

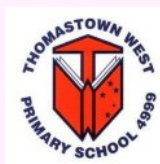
TWPS CUP OF LIFE UPDATE

Who will win the free bowling excursion at the end of the year??

Room 2	Term 1 Wk 4	Term 1 Wk 5							
Room 3	Term 2 Wk 9								
Room 5	Term 2 Wk 6								
Room 6									
Room 9									
Room 10	Term 2 Wk 8								
Room 11	Term 2 Wk 5								
Room 12	Term 1 Wk 6	Term 1 Wk 7	Term 1 Wk 8	Term 2 Wk 1	Term 2 Wk 2				
Room 15									
Room 16	Term 2 Wk 7	Term 2 Wk 10							
Room 17	Term 2 Wk 3	Term 2 Wk 4							



Top Dojo Earners



Congratulations to Room 15 with 111 Dojo Points

You are the class with the highest number of Dojo points this week!

	WEEK 7	WEEK 8	WEEK 9	WEEK 10
Prep/1	Julian 53 Dojo Points	Lujane 15 Dojo Points	Murad 1 Dojo Points	Julian & Juwayriya 6 Dojo Point
Grade 1/2	Alana 18 Dojo Points	Robbie & Kehlani 7 Dojo Points	Aishe 11 Dojo Points	Zakariya 5 DojoPoints
Grade 3/4	Molly 62 Dojo Points	Zara 13 Dojo Points	Mariam & Imran 7 Dojo Points	Aala 10 Dojo Points
Grade 5/6	Marcus 62 Dojo Points	Dion 13 Dojo Points	Abdul M 28 Dojo Points	Dixin & Hannah 9 Dojo Points
Most Dojo points Prep - 6	Molly & Marcus 62 Dojo Points	Lujane 15 Dojo Points	Abdul M 28 Dojo Points	Aala 10 Dojo Points
The classroom with the most Dojo points	Room 03 252 Dojo Points	Room 16 203 Dojo Points	Room 09 521 Dojo Points	Room 15 111 Dojo Points

ASSEMBLIES

TEAM ASSEMBLY In your child's building	WHOLE SCHOOL ASSEMBLY Multipurpose Room/ Basketball court
Term 2 Week 1 Friday 19th April 2:30pm ✓	Term 2 Week 2 Friday 26th April 2:30pm ✓
Term 2 Week 3 Friday 3rd May 2:30pm ✓	Term 2 Week 4 Friday 10th May 2:30pm ✓
Term 2 Week 5 Friday 17th May 2:30pm ✓	Term 2 Week 6 Friday 24th May 2:30pm ✓
Term 2 Week 7 Friday 31st May 2:30pm ✓	Term 2 Week 8 Friday 8th June 2:30pm ✓
Term 2 Week 9 Friday 15th June 2:30pm ✓	Term 2 Week 10 Friday 22nd June 2:30pm ✓
Term 2 Week 11 Friday 28th June Time: to be confirmed	We'll send a Compass/Class Dojo message on Monday

Thomastown West

Primary School

PLAY & GROW



SAVE THESE DATES!

Friday 16th August
9:00am - 10:00am

Friday 23rd August
9:00am - 10:00am

Friday 30th August
9:00am - 10:00am



Enrol your child at Thomastown West Primary School to join our weekly **'PLAY AND GROW'** sessions!

Come along to meet new friends through play, reading games and maths hands on activities aimed to develop fine motor skills.

You will receive a **FREE** starting school T-shirt to wear at each session and be apart of the Thomastown West Primary School Community



94 654 317

*Scan the QR code to confirm your
child's attendance*

THOMASTOWN ON-CAMPUS STORE
BELEZA TRADING HOURS



Uniform Shop

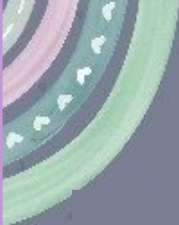
OPEN!

TERM 3 2024

JULY	Tues 16th 1pm - 4pm	Tues 30th 1pm - 4pm
AUGUST	Tues 13th 1pm - 4pm	Tues 27th 1pm - 4pm
SEPTEMBER	Tues 10th 1pm - 4pm	

TERM 4 2024

OCTOBER	Tues 8th 1pm - 4pm	Tues 15th 1pm - 4pm	Tues 22nd 1pm - 4pm	Tues 29th 1pm - 4pm
NOVEMBER	Tues 12th 1pm - 4pm	Tues 19th 1pm - 4pm	Tues 26th 1pm - 4pm	
DECEMBER	Tues 3rd 1pm - 4pm	Tues 10th 10.00am - 4.30pm	Tues 17th 1pm - 4pm	



TWCH 2024



Whittlesea
Community
Connections
Making a positive difference everyday



PLEASE NOTE:
THERE WILL BE
NO
HUB PROGRAMS
OPERATING NEXT
WEEK

Children & Young People Public Position Statement

Whittlesea Community Connections prioritises children's safety and wellbeing with zero tolerance for child abuse. Our mandatory child safe training across the organisation ensures everyone is committed to this mission. We actively listen to and empower children and young people's voices, enabling them to thrive.