

Thomastown West Primary School Newsletter



Email: thomastown.west.ps@education.vic.gov.au Phone: 9465 4317

2024 IMPORTANT DATES:

Wed	29 May	Winter Wonderland Donut day
Thur	30 May	Prep - 2 Excursion Royal Melbourne Zoo
Thur	30 May	1:30pm Chess Club
Wed	5 June	Cross Country Regional Finals
Thur	6 June	Sovereign Hill Excursion 1:30pm Chess Club
Fri	7 June	2:30pm Whole School Assembly
Mon	10 June	King's Birthday Public Holiday
Tue	11 June	Curriculum Day (Students do not attend school)
Thur	13 June	1:30pm Chess Club
Tue	18 June	School Council meeting 6:30pm at TWPS
Thur	20 June	SRC Event: Dress up as a famous person day!
Fri	21 June	2:30pm Whole School Assembly
Tue	25 June	Schools of Rock
Wed	26 June	Reports shared with families via COMPASS
Fri	28 June	Last Day Term 2 Students dismissed 1.15pm
Mon	15 July	Term 3 begins: Arrive on time, ready to learn at quarter to 9! (8:45am start)
Wed	11 Sept	WHOLE SCHOOL PROFESSIONAL PRACTICE DAY: PLANNING DAY for Term 4. <i>Students do not attend school.</i>
Thur	19 Sept	PARENT/STUDENT/TEACHER CONFERENCES <i>Students only attend school at the time of their conference meeting</i>
Fri	20 Sept	Last Day Term 3 Students dismissed 1.15pm
Mon	07 Oct	First day of Term 4: Arrive on time, ready to learn at quarter to 9! (8:45am start)
Mon	4 Nov	Curriculum Day <i>Students do not attend school</i>
Wed	11 Dec	Grade 5/6 Celebration: Funfields
Tues	17 Dec	Grade 6 Graduation Ceremony
Fri	20 Dec	Last day of Term 4, 2024

Cross Country

We were very proud of all of our students who represented our school at the Lalor District Cross Country event on Wednesday. Everyone who came was so responsible, and good sports, cheering on our school and other schools. Mrs Raif and I were impressed with everyone's positive attitude, excellent behaviour and responsibility for themselves and each other. Well done to the four students that made it through to the next level of competition to compete against other Districts of Melbourne in a few week's time.

Helmets please

We encourage students to ride to school. It is fun and it's good for building healthy exercise habits. We would like to remind families that students **need to wear helmets** when riding bikes, scooters, Ripstiks, skateboards and anything with wheels. It is for their own safety, and the law. Please make sure they leave the house with their helmet on.



Students who ride to school are required to lock their vehicles in the bike shed near the Art room. They can sign out the key from the office in their name and return the key after locking their vehicle in the shed.

Communication

We kindly ask for your cooperation in promptly answering phone calls from our school and returning any missed calls as soon as possible.

Your timely response is crucial in ensuring effective communication regarding your child's safety, academic progress, and school events. By staying in touch, we can work together to provide the best support and care for your children. Thank you for your attention and understanding in this matter.

Infectious Diseases

Every day of learning counts, and we want students at school as much as possible. We are also responsible to all students and staff for their health and safety. If your child is sick with an infectious disease, they must stay home until they are well. If they are sick and are sent to school, the Department of Education policy is to, "Isolate children who become unwell during the day and send the unwell child home as soon as possible." Below is taken from the Victorian Department of Education policy. (See more on the next page)

It's NOT OK to BE AWAY UNLESS YOU ARE SICK!

The table below indicates the duration of your child's recovery period and the period during which they should refrain from attending school while infectious.

Thank you for supporting our school.

<i>Chicken Pox</i>	Until fully recovered. Please note some remaining scabs are not an indication for continued exclusion.
<i>Conjunctivitis</i>	Exclude until discharge from eyes has ceased.
<i>COVID-19</i>	Your child's safety is our priority. Thomastown West PS has a COVID-Safe Plan. Up-to-date Department of Health instructions will be shared by the school, when needed. Please contact the school if your child has Covid.
<i>Head Lice</i>	Until treated with solution as recommended by the City of Whittlesea, Health Office.
<i>Impetigo</i>	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings.
<i>Measles</i>	For at least seven days from the appearance of the rash or until medical certificate of recovery is produced.
<i>Mumps</i>	Until fully recovered
<i>Ringworm</i>	Until appropriate treatment has commenced and is supported by a medical certificate.
<i>Rubella</i>	Until fully recovered and at least 4 days from the onset of the rash.
<i>Scarlet Fever</i>	Until a medical certificate of recovery is produced.
<i>Viral Hepatitis</i>	Until a medical certificate of recovery is produced, or on subsidence of symptoms but not before seven days after onset of jaundice.
<i>Whooping Cough</i>	For four weeks or until a medical certificate of recovery is produced.

Exclusion of a child with an infectious disease – Primary school students

Children with certain infectious diseases, and children who have been in contact with certain infectious diseases, are required to be excluded from school for a specified period.

The [DH school exclusion table](#) identifies which infectious diseases require exclusion and for what period as set out in the Public Health and Wellbeing Regulations 2019, principals of primary school-aged students must not allow a child to attend school if:

- ✓ They have been informed that the child is infected with an infectious disease, confirmed by a medical practitioner, that requires exclusion as described in the DH school exclusion table
- ✓ They have been informed that a child has been in contact with a person with an infectious disease as described in the School exclusion table

Maths at Home

If you are looking for ways to build your child's confidence in numeracy and mathematics, the Department of Education has built and shared some great resources for all year levels. There are suggestions with pictures and videos in the link below.

<https://numeracyguidedet.global2.vic.edu.au/numeracy-at-home/>

Page 3 has a list of suggestions to build into everyday life, such as going shopping, cooking, making patterns and doing puzzles.

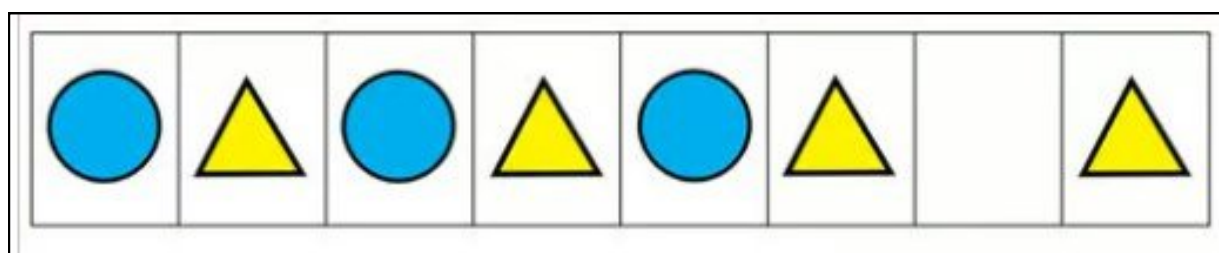
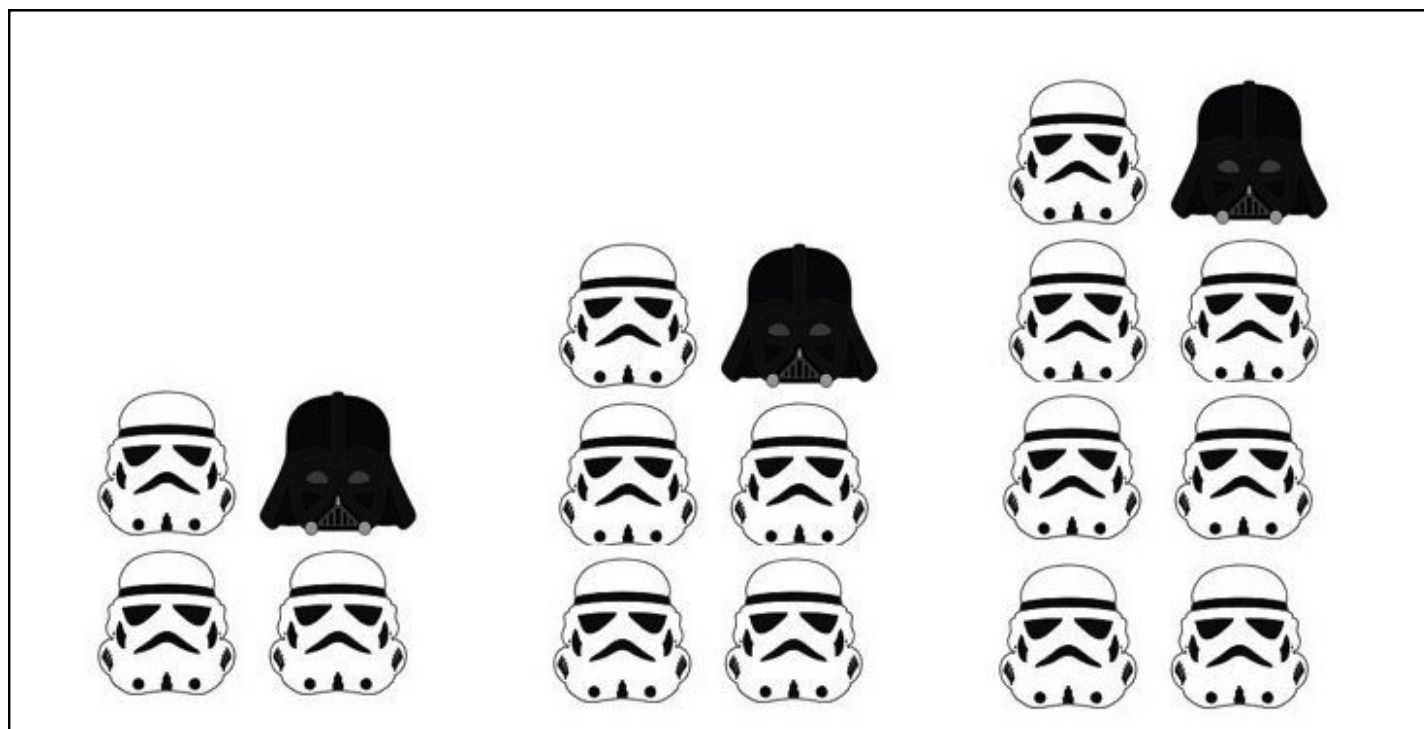
Maths Challenge:

Make a pattern and show Mr Crotti or Mrs Young your pattern to win a prize at assembly.

It could be a number pattern, or colours or shapes or get creative.

James Crotti

Assistant Principal



WINTER WONDERLAND

When: Wednesday 29th May

Suggestions of what to wear:

- * Oddies
- * Ear Muffs
- * Scarves
- * Gumboots
- * Mittens
- * Woolie Jumpers

SRC EVENT: FUNDRAISER

When: Thursday 20th June

What: Students who dress up are asked to bring a **gold coin donation** for the SRC Team who will chose a charity to support.

Suggestions of what to wear:

Come to school dressed as someone who is famous!

MATHS IN THE EARLY YEARS

MATHS MATTERS IN THE EARLY YEARS

As their child's first teacher, families can help play a key role in developing the maths skills of children in early life.

Developing maths skills early in life gives children an important foundation for their learning and development.

A child's first years are a time of rapid learning. Research tells us that babies are born with an innate capacity to perceive the concept of numbers in their world.

Numeracy skills help prepare a child for daily life, including general problem solving and handling money.

MAKING OUR CHILDREN MATHS MASTERS THROUGH EVERYDAY ACTIVITIES

Maths is everywhere - in the playground, at the shops and at home.

Introducing maths in everyday activities and through play helps children learn about numbers, patterns and shapes.

It also creates meaningful connections with maths in the context of their lives.

Maths can include noticing shapes, numbers, patterns, size, time and measurement. Incorporating maths into everyday experiences is easy and fun.

You can bring maths into your child's everyday life by:

- **Listening and singing together**
Songs and rhymes that repeat counting words introduce children to maths in a fun and engaging way. For example, Five Little Ducks, Monkeys on the Bed or Ten Green Bottles all include counting.
- **Playing with shapes**
Jigsaw puzzles and drawing shapes helps teach your child problem solving skills and spatial awareness. You can encourage your child to identify shapes in their everyday life such as a round ball, square window or hexagonal stop sign.
- **Making patterns**
Make a pattern using pebbles, pegs or pieces of coloured paper.
- **Cooking with your child**
Cooking provides opportunities to count and measure. Ask your child to count eggs, measure milk and flour as well as talk about the temperature the oven requires to bake a cake.
- **Making collections**
Collect objects from the outdoors such as stones, leaves and twigs. Sort them into groups and count how many items are in each group.



- **Shopping**
Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues.
- Talk about how we pay for items, using notes and coins and making paper money or using play money to buy and sell goods from a shop that you have set up together.
- As you pack away grocery items, arrange them by:
 - o height (tallest to the shortest)
 - o cost (least expensive to most expensive), or by
 - o weight (heaviest to lightest).
- **Measuring**
 - o Explore ways of measuring using sticks, footprints or hand lengths
 - o Measure the height of people in your family, comparing who is the tallest to the shortest
 - o Provide different sized cups in the bathtub to fill and empty and talk about how many little cups of water you need to fill the big cup.
- **Counting**
Use different numbers as the starting point for practising counting (for example, start counting from 6 or 10) or asking your child to count forwards and backwards.

The Victorian Early Years Learning and Development Framework (VEYLDF) sets out outcomes and practices to guide early childhood professionals in their work with all families and their young children from birth.

The maths experiences presented here align with the VEYLDF. For further information go to:
<http://www.education.vic.gov.au/Documents/childhood/providers/edcare/veylframework.pdf>

PIC • COLLAGE



Parent Code of Conduct at Thomastown West PS

A code of conduct for parents, carers and visitors, ensures that communications with our staff or anyone who visits our school site (including an online environment, such as Zoom, Class Dojo, our School Facebook page and emails) is able to do so in a safe and harmonious manner. This ensures that students, staff, parents and other visitors are not subjected to inappropriate, aggressive, hostile or violent behaviours.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to *live* by our school values:

Respect **Responsibility** **Resilience** **Empathy** and **Strive to be our best**

We teach the children that:

- ✓ *Values guide the way we think, speak and behave.*
- ✓ *Values help us to decide what is right and what is wrong.*

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.



This updated Parent Code of Conduct was approved by TWPS School Council in October 2021.

EDUCATION WEEK: CAREERS DAY





Stars of the Week



Term 2- Week 5

Harley	2	For striving to be his best during his 'when I grow up' writing piece.
Aishworya	3	Always showing respect to her teachers and peers.
Aisla	5	For completing all of her classwork and consistently upholding the school values both inside and outside of the classroom.
Jaxon	6	For showing resilience by completing writing tasks, and working toward his goals.
Marcus	9	For coming to school each day ready to learn and trying his best when completing set tasks.
Amer	10	For striving to be your best in reading and including excellent precise words when completing comparing and contrasting summaries.
Yosra	11	For her responsible attitude towards every task and her determination and commitment in striving to be her best.
Dixin	15	For showing great respect to your classmates and teachers by using good manners and being an attentive listener.
Gurasees	16	For always working hard and consistently demonstrating our school values.
Teah	17	For putting in great effort with your Maths work. Keep it up
Albraa Rm 12		STEM: For his dedication to working responsibly and collaboratively in his group. Great effort Albraa!
Steven rm 16		PE: For striving to be his best during our handball session. Well done for being a great team player by incorporating all his team mates.
Pip Rm 11		ART: For demonstrating a real commitment to improving his art skills with a great positive attitude and willingness to self reflect on his artworks.

Stars of the Week

Term 2 - Week 5



Term 2 - Week 6





Stars of the Week



Term 2- Week 6

Mariam	2	For striving to be her best when writing about being brave.
Reza	3	For being a good role model and working hard to complete his tasks.
John	5	For constantly trying his best in any work he does and actively participating in class discussions.
Israa	6	For showing the TWPS values, and showing respect when contributing to class discussions and morning circle.
NeiNei	9	For striving to be her best in Maths and deepening her understanding of perimeter and area. Well done!
Aj Aria	10	For striving to be your best when writing topic sentences for the Information report on the goldfields and following that up with relevant topic specific words for the paragraphs. Welcome to Thomastown West Primary School
Emad	11	For working hard and taking responsibility for his learning by setting and pursuing goals.
Muhammed Ali	15	For striving to be his best in writing an information Report and completing a Paraphrased sentence in Reading
Alexander.M Liban	16	For listening attentively and actively participating in reading groups this week. For striving to be his best and staying calm during a challenging situation.
Ariana	17	For showing a greater effort with her work and completing set tasks.
Kaiden Rm 17		STEM: For his dedication to working responsibly to design a detailed sketch of his bridge. Well done.
Destiny Rm 12		PE: For striving to be her best during our handball sessions. Well done on being a great team player.
Bilal Rm 5		ART: For striving to be his very best in Art when creating an imaginative shoe design and showing kindness towards others when packing up . A fabulous effort!

Cross Country

Congratulations to all students who participated in The Lalor District Cross Country event on Wednesday. We had a fantastic time at Parade College.
A big congratulations to Molly, Amer, Bilal and Yousif who all qualified to participate in the Whittlesea Division Event on June 5th after placing in the top 12.



EVERY DAY OF LEARNING COUNTS

Term 2 Week 6 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages. **The Government regard 95% as the minimum satisfactory attendance for a school student.**

The percentages in the table below indicates the average attendance for each class for this week.

The shaded boxes below indicate which classroom has the highest level of attendance for their year level.

Prep	Last Newsletter	This Weeks newsletter	Year 5/6	Last Newsletter	This Weeks Newsletter
Room 2	90%	80%	Room 9	92%	89%
Room 3	93%	75%	Room 10	88%	79%
Year 1/2	Last Week	This Week	Room 11	92%	90%
Room 5	94%	93%	Room 12	96%	 84%
Room 6	88%	78%	Year 3/4	Last Week	This Week
			Room 15	86%	82%
			Room 16	86%	76%
			Room 17	96%	 85%

EVERY DAY OF LEARNING REALLY DOES COUNT!

At TWPS we want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Why is regular attendance at school important?

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day...

✓they learn better ✓they make friends ✓they are happier ✓they have a brighter future

If your child is sick, of course it is appropriate to keep your child at home but other 'days off' school add up to lost learning. See below:

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start!		Less chance of success. Makes it harder for your child to make progress.		Your child will find it very difficult to make progress.	

BASKETBALL CLINIC

Last week we were very fortunate to have Mick from the Coburg Giants Basketball Club come to our school and run clinics with our grade 5/6 and grade 1/2 students. Everyone had lots of fun learning new skills. Mick will be returning soon to work with other grades.





Cup of Life

Well done to all the boys and girls who are attending school every day.

Congratulations

The room that had the BEST ATTENDANCE

For Term 2 Week 6 is Room 05

TWPS CUP OF LIFE UPDATE

Who will win the free bowling excursion at the end of the year??

Room 2	Term 1 Wk 4	Term 1 Wk 5							
Room 3									
Room 5	Term 2 Wk 6								
Room 6									
Room 9									
Room 10									
Room 11	Term 2 Wk 5								
Room 12	Term 1 Wk 6	Term 1 Wk 7	Term 1 Wk 8	Term 2 Wk 1	Term 2 Wk 2	Term 2 Wk 4			
Room 15									
Room 16									
Room 17	Term 2 Wk 3	Term 2 Wk 4							



Top Dojo Earners



Congratulations to Room 12 with 178 Dojo Points

You are the class with the highest number of Dojo points this week!

	WEEK 5	WEEK 6
Prep/1	Julian 15 Dojo Points	Matavia 12 Dojo Points
Grade 1/2	Steven L 1 Dojo Points	Rakan 10 Dojo Points
Grade 3/4	Maria 6 Dojo Points	Elissa 10 Dojo Points
Grade 5/6	Halani 12 Dojo Points	Eric & Asra 10 Dojo Points
Most Dojo points Prep - 6	Halani 12 Dojo Points	Matavia 12 Dojo Points
The classroom with the most Dojo points	Room 16 151 Dojo Points	Room 12 178 Dojo Points

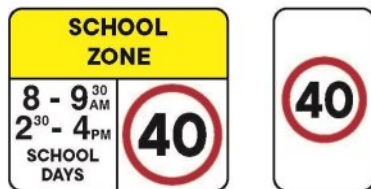
ASSEMBLIES

TEAM ASSEMBLY In your child's building	WHOLE SCHOOL ASSEMBLY Multipurpose Room/ Basketball court
Term 2 Week 1 Friday 19th April 2:30pm ✓	Term 2 Week 2 Friday 26th April 2:30pm ✓
Term 2 Week 3 Friday 3rd May 2:30pm ✓	Term 2 Week 4 Friday 10th May 2:30pm ✓
Term 2 Week 5 Friday 17th May 2:30pm ✓	Term 2 Week 6 Friday 24th May 2:30pm
Term 2 Week 7 Friday 31st May 2:30pm	Term 2 Week 8 Friday 8th June 2:30pm
Term 2 Week 9 Friday 15th June 2:30pm	Term 2 Week 10 Friday 22nd June 2:30pm
Term 2 Week 11 Friday 28th June Time: TBC	

Parking and safety around schools

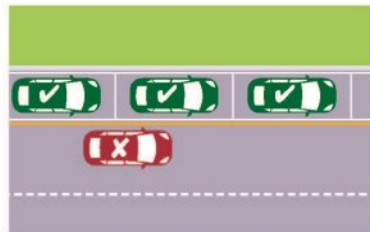


Speed



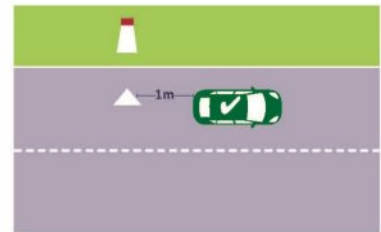
Look out for the reduced speed limit around schools and slow down to improve safety.

Yellow edge line



A driver must not stop on the side of the road marked with a yellow edge line.

Fire hydrants



1 Metre clearance is required for fire hydrants, fire hydrant indicators or fire plug indicators.

School crossings



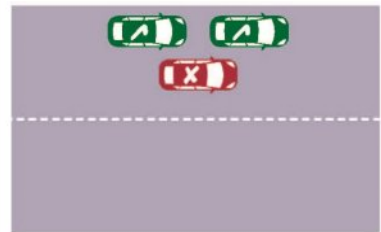
- Look out for flags and crossing supervisors.
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

No crossing on nature strips/footpaths



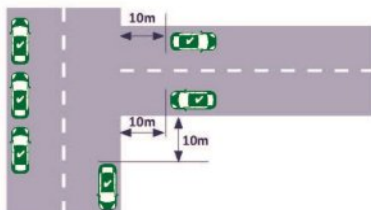
Parking is illegal on nature strips and footpaths.

Double parking



It is illegal to double park at anytime. This affects the flow of traffic.

Within 10 metres of an intersection



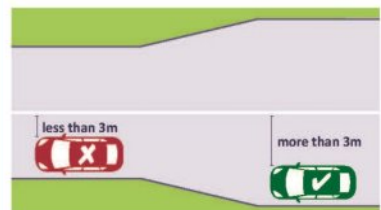
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Stopping across driveways



It is illegal to stop/park across a driveway unless you stay in the car and are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

3 Metre gap from white line



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.



Free telephone
interpreter service
131 450

العربية 9679 9871
Ελληνικά 9679 9873
हिंदी 9679 9879

Italiano 9679 9874
Македонски 9679 9875
简体中文 9679 9857

ਪੰਜਾਬੀ 9679 9879
தமிழ் 9679 9879
Türkçe 9679 9877

Tiếng Việt 9679 9878
Other 9679 9879



**City of
Whittlesea**

THOMASTOWN ON-CAMPUS STORE
BELEZA TRADING HOURS



Uniform Shop

OPEN!

TERM 2 2024

APRIL	Tues 16th 1pm - 4pm	
MAY	Tues 7th 1pm - 4pm	Tues 21st 1pm - 4pm
JUNE	Tues 4th 1pm - 4pm	Tues 18th 1pm - 4pm

TERM 3 2024

JULY	Tues 16th 1pm - 4pm	Tues 30th 1pm - 4pm
AUGUST	Tues 13th 1pm - 4pm	Tues 27th 1pm - 4pm
SEPTEMBER	Tues 10th 1pm - 4pm	

TERM 4 2024

OCTOBER	Tues 8th 1pm - 4pm	Tues 15th 1pm - 4pm	Tues 22nd 1pm - 4pm	Tues 29th 1pm - 4pm
NOVEMBER	Tues 12th 1pm - 4pm	Tues 19th 1pm - 4pm	Tues 26th 1pm - 4pm	
DECEMBER	Tues 3rd 1pm - 4pm	Tues 10th 10.00am - 4.30pm	Tues 17th 1pm - 4pm	

TWCH 2024



Whittlesea
Community
Connections
Making a positive difference everyday

TERM 2

MONDAY

RECESS

- **FUN MATHS CLUB**

LUNCH

- **YOUNG INFLUENCERS**

AFTER SCHOOL

- **FUN LEARNING CLUB**

TUESDAY

RECESS

- **FUN READING CLUB**

LUNCH

- **STEAMING**

AFTER SCHOOL

- **GARDENING CLUB**

THURSDAY

LUNCH

- **CHESS CLUB**

FRIDAY

LUNCH

- **KOORIE KIDS CLUB**

FOR FURTHER INFORMATION,
CONTACT

Hayley:

0402 623 038

Hthomas@whittleseacc.org.au



Children & Young People Public Position Statement

Whittlesea Community Connections prioritises children's safety and wellbeing with zero tolerance for child abuse. Our mandatory child safe training across the organisation ensures everyone is committed to this mission. We actively listen to and empower children and young people's voices, enabling them to thrive.