

# Thomastown West Primary School

# NEWSLETTER



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## TERM 4 IMPORTANT DATES:

Tue	15 Dec	2:30pm Parent Forum with Principal All parents welcome!
Tue	15 Dec	Grade 6 Graduation
Tue	15 Dec	Semester 2 Reports sent home
Wed	16 Dec	Interpreters available at school to support families to read child's report.
Wed	16 Dec	Intra-school #4 'Meet the Teacher'
Thur	17 Dec	Class Parties
Fri	18 Dec	ONLINE School Assembly @12.00pm
Fri	18 Dec	Last day of Term 4, 2020 <i>Students dismissed @ 1.15pm</i>

## 2021 IMPORTANT DATES:

Wed	27 Jan	<b>Curriculum Day</b> -Teachers return to school <i>-Students do not attend school</i>
Wed-Fri	27-29	TWPS OFFICE OPEN for payments
Thurs	28 Jan	Grades 1 – 6 students begin school
Mon	01 Feb	Prep Students begin School
Wed	03 Feb	Prep students do not attend school
Fri	05 Feb	Whole School Assembly Leadership badges presentation
Thu	28 Jan	First Day of Term 1
Mon	29 Mar	<b>Curriculum Day</b> <i>Students do not attend school</i>
Thurs	01 Apr	Last Day of Term 1
Mon	19 Apr	First Day of Term 2
Fri	25 Jun	Last Day of Term 2
Thu	17 Jun	<b>Curriculum Day</b> <i>Students do not attend school</i>
Mon	12 July	<i>First Day of Term 3</i>
Wed	11 Aug	<b>Curriculum Day</b> <i>Students do not attend school</i>
Fri	17 Sept	<i>Last Day of Term 3</i>
Mon	04 Oct	<i>First Day of Term 4</i>
Fri	17 Dec	<i>Last Day of Term 4</i>

No. 37 11th December 2020

## From the Principal

Thank you to the small number of parents who have joined me online over the past fortnight via Zoom to discuss their hopes and dreams for TWPS. If you would like to offer your feedback about our school, **please join me at school on Tuesday 15th December at 2:30pm** for a light afternoon tea and a chat.

### School Council Update

I would like to express my sincere thanks to our School Council members for their commitment to our school. The time and effort dedicated to this role often goes unrecognised and whilst rewarding, can also be challenging. At TWPS, we are fortunate to have a wonderful group of people led superbly by our School Council President, Mr Paul Johanson. Each of our councillors have performed a very important role to support our school purpose and in doing so has made an extremely valuable contribution to the educational outcomes of each of our students. The broad scope of work by School Council this year has included:

- ✓ communicating the broad direction and vision of the school within our community
- ✓ acquiring feedback from the school community to inform decision making developing,
- ✓ reviewing and updating school policies
- ✓ overseeing the maintenance of the school's grounds and facilities
- ✓ monitoring expenditure and finances
- ✓ reviewing and approving the draft Annual Implementation Plan & draft budget.

### Semester 2 Student Reports

Our hard working teachers have been very busy over the last several weeks rebuilding achievement data sets for each student in preparation for end of year Semester 2 student reports. Whilst these upcoming reports won't provide achievement data/commentary across all curriculum areas due the periods of remote learning this year, progression points will be re-established to show progress in the key areas of literacy and numeracy.

- ✓ A hard copy (paper) report will be sent home on Tuesday 15th December.
- ✓ Interpreters will be available at school on Wednesday 16th December, if you would like support with reading or understanding the report.

Families may also choose to view or download an online copy of their child's Semester 2 student reports from the Compass platform.

### Social Media and our Students

Social media can be used proactively with great outcomes for children when they have the required maturity. However, all research recommends that children using social media at home **MUST** be monitored very closely with stringent boundaries. **Recently, we have had a number of incidents at school that are directly related to student's activities on social media out of school hours.** While these online activities are occurring at home after school, **they are impacting on the social dynamics and wellbeing of our students at school.**

Please consider that primary school children are not old enough to be on many of the social media programs that are operating and that by allowing your child to be using them you need to take the responsibility of monitoring what your child is involved in. I urge you to work with the school and our wonderful teachers to ensure children are not accessing these sites until they are of age and that **any online use is supervised and restricted.**

I have included some informative posters on the following pages to support parents, carers and students.

### Thank you and Farewell

From Term 1, 2021 the Victorian Government has ceased school banking programs in Victorian government schools. **As a result, the CommBank School Banking program will no longer operate at our school after the end of this term.** If you are unsure of other methods of depositing to your child's account, please feel free to contact the Bank's general enquiries hotline on 13 2221 or alternatively visit your local CommBank branch. We would like to thank you for your participation and support throughout the School Banking program.

### 2021 House Captains

Congratulations to the following Grade 5 students who have been appointed House Captains for 2021.

Sapphire	Gold	Ruby	Emerald
Mia Danah	Kevin Denis	Tifa Aggelos	Eternity Masoud



### Farewell Grade 6 2020

Graduation is both a time for reflection and celebration and a special occasion for our 2020 Grade 6 students. Over the last 2 weeks our Grade 6 students and teachers have been reflecting on their years at TWPS. Looking back at past, current friends, teachers and all the school activities they have experienced over their 7 years at Primary School. We wish them all the very best at Secondary School next year.

We also farewell a number of families who have been a part of Thomastown West Primary for a very long time. Thank you for your support and involvement over the years, we wish you all the best for the future!



### Year 6 Graduation

On Tuesday night we will be celebrating the Grade 6 Graduation at Thomastown Secondary's ECCA centre and at TWPS. Parents and students will share the special event from 5.30pm – 7:00pm. During this time there will be an official ceremony and an opportunity for families to take photos and then from 7:00pm the celebration will continue for students with a dinner and disco.

### Final Year 6 Assembly

On Friday 18th December at 12:00pm the Grade 6 students will present the final Assembly for 2020 (and their final assembly as primary school students). **This assembly will be held outside and we look forward to all students, parents and carers joining us,** while being appropriately socially distant.

### 2021 Classes

Over the past few weeks teachers have spent considerable time placing children into classes for next year. As always, we are seeking to develop classes that are most likely to provide the best possible learning environment for our students. To achieve this, we focus on developing well balanced groupings, taking account of academic progress, behaviours, friendships and the influence particular children have on each other.

We place particular importance on student friendships and try very hard to make sure every student is placed in a class where they will feel welcome and comfortable. Information supplied by parents regarding placement is also taken into consideration. It is worth noting that parents have been very reasonable with their requests, which is very much appreciated. As you could understand, grouping children with so many aspects to consider is no easy task and we hope you will be pleased with the outcome.

Students get the opportunity to meet their new teacher on Wednesday December 16 after lunch and spend time with their class for 2021. Most children will be excited about the change that comes with a new teacher and mixing with some new children. Others might be initially

# PLEASE BE 'SMART'

**AND REMEMBER TO LIVE OUR SCHOOL VALUES WHEN YOU ARE ONLINE!**

**Be smart on the internet**

Childnet International  
www.childnet.com

**S SAFE** Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password. **ZIP IT**

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages! **BLOCK IT**

**R RELIABLE** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows. **?**

**t TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. **THINK U KNOW**  
You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) **FLAG IT**

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

**KidSMART** Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

**RESPECT**

**RESILIENCE**  
Get help from an adult!

**EMPATHY**

**BE RESPONSIBLE**

**STRIVE TO BE YOUR BEST**



...when you see online bullying

disappointed with the prospect with not being with all of their friends. If this is the case, we encourage you to help your child see the positives in the situation...they will still get to mix with whoever they like at break times and out of school and will get the opportunity to work with some different children in class.

At some stage in the future all of our children will be heading off to secondary school, maybe then to university or another form of adult training and finally into the workforce. At each of these stages our children will be mixing and collaborating with ever changing and evolving groups of people; preparing our children to be comfortable with this is an important role for us as parents and educators.

If your child speaks to you about being worried about their new class... reassure them that everything will be OK and that it's really important to give their new class a go!

## 2021 Grade Structures

We are excited to announce the following grade

Prep	2 classes	Room 2 & 3	
Grade 1/2	4 classes	Room 5, 6, 19, 20	
Grade 3/4	4 classes	Room 9, 10, 11, 12	
Grade 5/6	3 classes	15, 17, 18	
<b>Specialist Programs in 2020: Grades Prep - 6</b>			
Art	Music	PE	AUSLAN

structures for 2021.

Next year we will continue with an impressive suite of Specialist programs to complement our regular classroom provision. You will notice that AUSLAN will be taught from Prep to Grade 6.

## AUSLAN in 2021

All schools are required to teach a Language other than English. The implementation of an effective language program is a priority here at Thomastown West Primary School. Mrs Bridges will be teaching AUSLAN from Grades Prep - 4 one hour a week. For Term 1, children in grade 5/6s will learn AUSLAN through an immersive program in their classrooms and during specialist classes.

### Learning Auslan benefits staff and students because it:

- ✓ Reinforces the development of neural pathways and cognitive processes in ways only a visual language can.
- ✓ Strengthens the memory and brain function of children.
- ✓ Improves visual-gestural communication skills which can be applied in International or cross-cultural settings.
- ✓ Allows hearing students to see deafness and disability in a positive light as "different", and the acquisition of Auslan as a valuable tool for communicating with deaf people, particularly with deaf friends or family members.
- ✓ Accessibility for visual learners and other non-traditional learners including students with some

forms of disability. The visual-gestural nature of sign language may appeal to children who have good kinaesthetic skills, and who find it easier to learn concepts and information when they are incorporated with physical movements.

- ✓ Facilitates the development of interpersonal skills, actions to wider social networks and diverse range of experiences.
- ✓ Increases understanding of notions of Deafhood, inclusivity, diversity, social justice, community membership, and cultural identity.
- ✓ Provides access to alternative ways of thinking and methods of communication.
- ✓ Strengthens overall literacy skills.
- ✓ Increases understanding of language systems, language learning and learning processes.
- ✓ Opens up career possibilities for hearing and deaf students as Auslan interpreters, teachers, notetakers, and carers for young Auslan users.



## 2021 TUTOR PROGRAM

Have you heard about the Department of Education regarding funding a Tutoring Program in 2021?

Below are excerpts from that email – a fantastic result for our school. 'The Victorian Government announced funding was being provided for a tutoring program designed to support students whose learning was disrupted as a result of the coronavirus (COVID-19). The tutoring funding will target students at all ability and achievement levels. The challenges of remote learning have not only impacted on students who struggle with learning. There are students across the full distribution of learning attainment who will not have made the progress they would have made in a normal school year'.

The funding being provided to our school, in addition to the significant financial contribution TWPS is making, is equivalent to 2 Full Time tutors (in addition to our classroom teachers) who will support up to 100 students in grades Prep - 6. Further details to identify which students will be provided early next year.

To maximise the 'catching up' opportunity for our students, TWPS has strategically chosen to utilise our experienced staff as the Tutors. Our Tutor staff for 2021 will be Ms Penny Koullinos (left) and Mrs Lenora Deniese (right).



## COVID-19 – Wearing of Masks

A reminder about mask wearing in and around school areas: When you are gathering in groups, please be mindful of students and parents if they can't pass you within the 1.5m distance – and **if you need to pass anyone at a distance closer than 1.5m, please use your mask.** Masks should be carried at all times

## Lost property

We have a lot of LOST PROPERTY in the Office. Each day next week, the items will be on display just outside Room 8 near the entry to the General Office. Please have a look as the usual process applies: items not collected at the end of the term will be cleaned and donated to those who need it.

## Fantastic News

Were you aware, that the Victorian Government has entered into a National School Chaplaincy Program (NSCP) agreement with the Commonwealth Government that provides funding to schools for chaplains? **Thomastown West Primary School has been successful in its application for funding.** Our school will receive funding for the next two years (2021–22) to support the engagement of a chaplain.



TWPS will utilise this funding to continue to employ our Wellbeing staff. The great news is, Miss Angelique Vardis (Miss V) will remain in her Wellbeing Support role at our school for the next 2 years!

## Staffing News

Mrs Allan and I have recently reviewed the TWPS student enrolment numbers over the last 11 years. **Did you know our enrolments change significantly during the year and can change from 10-50 students each year?**

The challenge with this is, the unpredictability of enrolment numbers the following year impacts our ability to keep our contract staff. While I'd love to say to our Graduates or Contract teachers, "Please wait and see... Maybe we'll have enough enrolments to employ you next year..." However, that is not appropriate and not fair on those staff. Instead, I say "TWPS would love for you to stay but I am sorry, I cannot promise whether a teaching position will be available for you next year." Consequently, for employment security, often our Graduates or Contract teachers apply for teaching positions at other schools. This is the case for two of our teachers this year.

Usually, much later in the year we have a clearer understanding about our enrolments and any additional funding that we may receive from the Department of Education (eg. Tutoring funding) that impacts our staffing. Then we can finally make informed decisions about our teachers for the following year. Unfortunately that means, we often lose much loved and talented staff.

## Farewell

Sadly we say goodbye to Miss Gretgrix (below left) and Mrs Ouliaris (right). Both Melinda and Melva have proven to be valuable assets at TWPS! They have consistently demonstrated a passion for teaching and been dedicated members of the TWPS team. It comes as no surprise that they have already been snapped up and employed by other local schools. Congratulations ladies! Thank you for the contribution you have made to your students, their families and the school community.



I know Melinda and Melva they will be missed by students, families and staff. We wish them all the best in their future careers.

## Music Performances

WOW! What a *musical* treat it was today! Well done and congratulations to all of the students who performed today. Thank you to Mr Rosa and the team who ensured today's success. Please enjoy the photos below.

*Education is Powerful,  
Student Voice, Leadership and Agency Matters,  
Teachers Make a Difference  
& Every Day of Learning Counts!*

Sandi Young  
Principal



# IS YOUR CHILD BEING CYBERBULLIED?

## How and where to report



1

Collect **evidence** - take screenshots of the material and copy URLs



2

Report the cyberbullying material to the social media service. For information on how to report to social media sites go to [esafety.gov.au/safetycentres](https://esafety.gov.au/safetycentres)

## If the content is not removed within 48 hours



3

Report it online at [esafety.gov.au/reportcyberbullying](https://esafety.gov.au/reportcyberbullying)



4

Block the person and talk to someone you trust

If you are in immediate danger, call **000** (triple zero)  
If you need to talk to someone, visit [kidshelpline.com.au](https://kidshelpline.com.au)  
or call them on 1800 55 1800, 24 hours a day 7 days a week



Snap now to  
see later

# Parent Code of Conduct at Thomastown West PS

A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours. During 2020, we have learnt and accepted that our school site and learning environment, now extends to an online environment, such as Zoom, Class Dojo and emails.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to *live* by our school values:

**Respect**      **Responsibility**      **Resilience**      **Empathy** and **Strive to be our best**

We teach the children that:

- ✓ *Values guide the way we think, speak and behave.*
- ✓ *Values help us to decide what is right and what is wrong.*

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class, both on-site and online.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to teach, supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds and online environments such as Zoom, including any restrictions that may be imposed.

**Under no circumstance are parents to approach another student or parent regarding any incidents or issues, either on-site or online.**

**Your co-operation is sought in maintaining a safe and happy school.**



# APPENDIX 2- QUICK REFERENCE OF PERMITTED SCHOOL ACTIVITIES

## COVIDSafe behaviours

Key actions for schools	All Victorian schools
Temperature checks	<b>NO</b>
Face masks	<b>RECOMMENDED</b> Face masks are recommended when physical distancing of 1.5 meters cannot be maintained.
Working across multiple sites	<b>YES</b>

## Create COVIDSafe spaces

Key actions for schools	All Victorian schools
Enhanced environmental cleaning	<b>YES</b>
Enhanced hand hygiene facilities	<b>YES</b>
Enhanced ventilation	<b>YES</b>
Community use of school playground	<b>YES</b>
Libraries (for borrowing and as a learning space)	<b>YES</b>

## Promote COVIDSafe activities

Key actions for schools	All Victorian schools
Visitors	<b>YES</b>
Pre-service teacher placements	<b>YES</b>
Health, wellbeing, inclusion visits	<b>YES</b>
School tours	<b>YES</b>
Excursions	<b>YES</b>
Community pool use (outdoor pool)	<b>YES</b>
Community pool use (indoor pool)	<b>YES</b>
Incursions	<b>YES</b>
School photos	<b>YES</b>
Camps and overnight stays	<b>YES</b>
Assemblies (whole school and year level)	<b>LIMITED</b> Density limits apply with external guests

Formals	<b>LIMITED</b> Density limits apply with external guests or if held at external venues
Graduation ceremonies	<b>LIMITED</b> Density limits apply with external guests
Kinder transition program	<b>YES</b>
Year 7 transition programs	<b>YES</b>
Non-contact sports (indoors)	<b>YES</b>
Contact sports (indoors)	<b>YES</b>
Contact sports (outdoors)	<b>YES</b>
Non-contact sports ( <del>outdoors</del> )	<b>YES</b>
Interschool and intraschool sports	<b>YES</b>
Other interschool activity (such as debating)	<b>YES</b>
Singing, brass and woodwind classes and groups	<b>YES</b> Music activities including group singing and wind instrument use can resume with health and safety measures in place in line with DHHS advice
Swimming (school-based pool)	<b>YES</b>
Professional development and staff meetings (face to face)	<b>YES</b>

## Respond to coronavirus (COVID-19) risk

Key actions for schools	All Victorian schools
Keep visitor records	<b>YES</b>
Maintain adequate PPE supply	<b>YES</b>

# PARENT PAYMENTS FOR 2021

Last Friday, students took home copies of the TWPS 2021 Parent and Carer Fee Schedule Payments notice. Please have a look in their school bags if you do not have a copy, please contact the office for a new copy. The 2021 Parent Payment Arrangements and Parent Payments Policy are available also on our website:

<https://www.thomwestps.vic.edu.au/page/143/Parent-Payments-2021>

**The Parent Payment documents have been approved by School Council during the November meeting.** In 2021, parents and carers can choose to purchase their own stationery which has been clearly listed in the 2021 Book Pack for each child and have the items deducted from the total price **or** choose to purchase the complete Book Pack from the school. **The 2021 Parent Payments are an important part in enabling us to provide the best learning environment for the children at Thomastown West Primary School.**

To enable us to have classroom supplies ready to start the school year, we would appreciate payment:

- ✓ Wednesday 27<sup>th</sup> January **from 12pm**
- ✓ Thursday 28<sup>th</sup> & Friday 29<sup>th</sup> January **from 8.30am until 4.00pm.**
- However, payment is not required until Term 1 Week 2, **Friday 5<sup>th</sup> February 2021.**

If you are experiencing financial difficulties please contact our Business Manager, Suzi Ilic or myself to discuss a payment plan. If you would prefer to make payment before the end of the year, TWPS will accept payments for 2021 this year before Wednesday 16th December. We also have EFTPOS available.

## PARENT PAYMENTS POLICY

### ONE PAGE OVERVIEW

The following is a summary of the main principles of the Parent Payments Policy:



#### FREE INSTRUCTION

- Schools provide students with free instruction to fulfil the standard curriculum requirements as outlined in the Victorian Curriculum F-10, VCE and VCAL.



#### PARENT PAYMENT REQUESTS

- Schools do not ask parents to pay for school operating costs (e.g. utility costs) or general and unspecified charges.
- Schools request payments from parents under three categories:

##### Essential Student Learning Items

- Items and activities which the school deems essential for student learning.
- Parents may choose to purchase essential items through the school or provide their own.

##### Optional Items

- Items and activities that enhance or broaden the schooling experience of students and are offered in addition to the standard curriculum.
- These are provided to students on a user-pays basis.

##### Voluntary Contributions

- Voluntary contributions support the school to continue to be the best local school for all students and can be for general or specific purpose.
- Students will not be disadvantaged in any way if parents do not make a contribution.



#### FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



#### SCHOOL PROCESSES

- Schools obtain school council approval for their parent payment arrangements and upload their arrangements on their school's public website for transparency.

## Hi everyone

Not much longer to go until the end of the school year! I'm seeing a lot of excitement for the end of the year but also lots of frustrations and overwhelming emotions.

One way of helping with overwhelming emotions is with something called a grounding technique. Grounding is a way to distract yourself from what you are experiencing and refocus on what is happening around you.

Grounding techniques help create space from whatever is upsetting you and are designed to calm you down in a quick and subtle way.

One grounding technique I often use with kids is called the 5 senses grounding technique. This technique takes you through your five senses to help remind you of the present. It can be used to get through tough or stressful situations.

### Take a deep belly breath to begin

5 – **LOOK:** Look around for **five** things you can see and say them out loud. For example, *I see a cup, I see a picture etc..*

4 – **FEEL:** Pay attention to your body and notice **four** things you feel and say them out loud. For example *I feel my feet in my socks, I feel the chair on my legs, I feel my sleeves on my arms etc..*

3 – **LISTEN:** Listen for **three** sounds and say them out loud. For example, *I can hear the traffic outside, I can hear some birds and I can hear my tummy rumbling*

2 – **SMELL:** Say **two** things you can smell. If you can, move to a spot and sniff something. If you can't smell anything at the moment say your two favourite smells. For example, *I can smell sanitizer on my hands and the grass outside*

1 – **TASTE:** Say **one** thing you can taste. It might be your toothpaste or something you just ate. If you can't taste anything, say your favourite thing to taste. For example, *my favourite taste is chocolate.*

### Take a deep belly breath to end.

This is a great tool, especially for helping young people with anxiety. When they are young or forgetful, I usually make a little card for them to print out and keep in their pocket to remind them how to calm down. Here is an example I made for a student who loves bunnies and rainbows.

Feel free to print one out or create your own to keep on you for those times you are feeling overwhelmed or stressed.

Have a safe and relaxing holiday.

I look forward to seeing you all back next year.

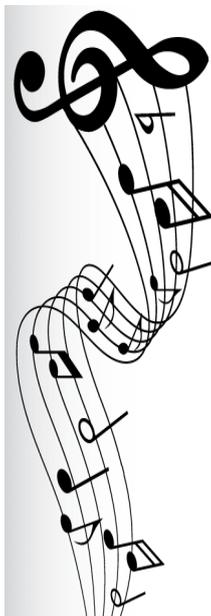


Angelique Vardis

Student Wellbeing



# TWPS Music Performance





# Stars of the Week



Term 4 - Week 10

Leslie & Taliesha	2	For always working hard with enthusiasm for MS Murphy and Mrs Jones.
Tasnim	3	Working hard all term on return from Remote Learning and writing some great sentences independently.
Jaiden	4	For striving to be his best and not giving up when things are hard.
Sahar	5	For trying her best with her school work. Keep it up.
Abbie	6	Always striving to be her best in all areas
Whole grade	19	It's been fun, it's been wild, sometimes a little crazy but what a fantastic, hardworking and resilient bunch of students! Thank you for making this year wonderful!
Whole grade	20	Whole grade -For a tremendous effort in learning this semester and displaying the school values.
Asmaa Marcus Deen	9	For striving to be her best in completing all tasks this semester. For being a responsible Student voice captain For showing respect by following our school values.
Caner Kane	10	Being respectful of our yard and tidying it up, picking up rubbish in your lunchtime. Well done. That was so helpful. Thanks for improving the look of the TWPS yard.
Waverly	11	For her determination to always put forth a quality effort in class. Such great enthusiasm!
Stevie	12	For showing resilience and coming to school with a positive attitude this week. Very proud of you Stevie, Well done!
Whole Class	16	For their amazing work all year. Well done Room 16
Ahura	18	For being a fantastic leader, role model and being his best. Well done!
Imran		<b>AUSLAN:</b> For always being her best and being a good team player.
Hussein		<b>STEM:</b> For demonstrating resilience by persisting with your learning tasks, and for bringing such a positive attitude to class. You're a star!
Fatima L		<b>PE:</b> For always being her best and being a good team player.

# EVERY DAY OF REMOTE LEARNING COUNTS

## Term 4 Week 10 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages. **The Government regard 95% as the minimum satisfactory attendance for a school student.**

The percentages in the table below indicates the average attendance for each class for this week.

Prep	Last Week	This Week	Year 3/4	Last Week	This Week
Room 2	82%	86%	Room 9	93%	88%
Room 3	97%	93%	Room 10	92%	84%
Year 1/2	Last Week	This Week	Room 11	94%	92%
Room 4	85%	92%	Room 12	93%	91%
Room 5	90%	82%	Year 5/6	Last Week	This Week
Room 6	88%	92%	Room 15	92%	92%
Room 19	82%	91%	Room 16	89%	87%
Room 20	94%	 <b>96%</b> 	Room 17	94%	92%
			Room 18	89%	88%

## Cup of Life

Well done to all of the students who have attended school every day.

### Congratulations

The room in **Week 10** that had the

### BEST ATTENDANCE

was Room 20



School success starts with attendance

## 2021 ENROLMENTS

**HURRY! DO NOT MISS OUT!!**

Thomastown West Primary School is taking enrolments for Prep (and other grade levels) for the 2021 school year.

If you are interested in enrolling at Thomastown West Primary School for 2021, please visit our school website or the *Thomastown West Primary School 2020* Facebook page or collect an enrolment pack from the General Office. **The Office can be contacted on 94654317.**



**Congratulations to  
Room 20 with  
171 Dojo points**  
You are the class with the  
highest number of dojos  
this week!

## Top Dojo Earners of Week 10 Term 4

Prep	Elissa 10 Dojos
Grade 1/2	Jerome 6 Dojos
Grade 3/4	Amiri 12 Dojos
Grade 5/6	Mateen, Luke & Mohamad S 6 Dojos
Top earner across	Dalat 14 Dojos

### At Thomastown West Primary School we believe the following:

At this school we all have the right to do as much work and learning as possible.

At this school we all have the right to feel comfortable and safe.

We have 5 key school VALUES which we promote and base our expected behaviours on. As a community of learners we are:

Respectful Responsible Resilient Empathetic and we Strive to be our best.



### DOJO MASTER

When you collect 30 DOJO points in a particular value you will receive a DOJO Master Badge. There are 5 Master badges to collect and wear on your uniform with pride. See if you can collect them all!



Every 10 Dojo Points you receive, you can claim 1 Dojo ticket You can spend your Dojo Dollars at the Dojo Department store. A store where you can purchase loads of different prizes and lots more.



The class with the most amount of Dojos each week will win the Dojo Cup at our weekly assemblies. The class with the most amount of victories in a term will win a special prize to celebrate the classes success!



**ALL KIDS**  
*deserve to feel*  
**SAFE, HEALTHY  
AND WELCOME**  
*in schools.*

# MEETING THE COST OF EDUCATION COMMUNITY INFORMATION SESSIONS



Whittlesea  
Community  
Connections  
Making a positive difference everyday

## A free online Zoom session

- Information regarding assistance available to meet the cost of your children's education
- Available resources such as government grants & subsidies along with scholarships and financial aids.

Meeting ID: 826 0359 3140

Passcode: 831790

## Sessions will be held on

**14th December, Monday**

**English: 9:30 – 10:30am**

**Urdu/Hindi: 11am – 12noon**

**15th December, Tuesday**

**Farsi: 11:30am – 12:30pm**

**Arabic: 1 – 2pm**

**16th December, Wednesday**

**Nepali: 9:30 – 10:30am**

**Punjabi: 11am – 12noon**

For inquiries, please contact  
Prakriti at (03) 9401 6666





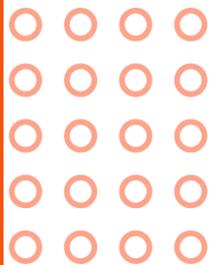
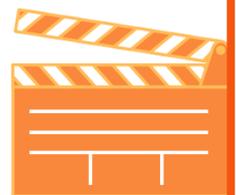
Whittlesea  
Community  
Connections



# SCHOOL HOLIDAY PROGRAM 2021

**Join us at the Thomastown West  
Community Hub for fun  
activities!**

98 Main Street Thomastown  
10:00am - 1:00pm



**Tuesday, 19th January**

Monsters & Mindfulness!

**Thursday, 21st January**

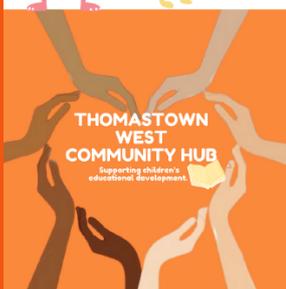
Gardening Goodness!

**Friday, 22nd January**

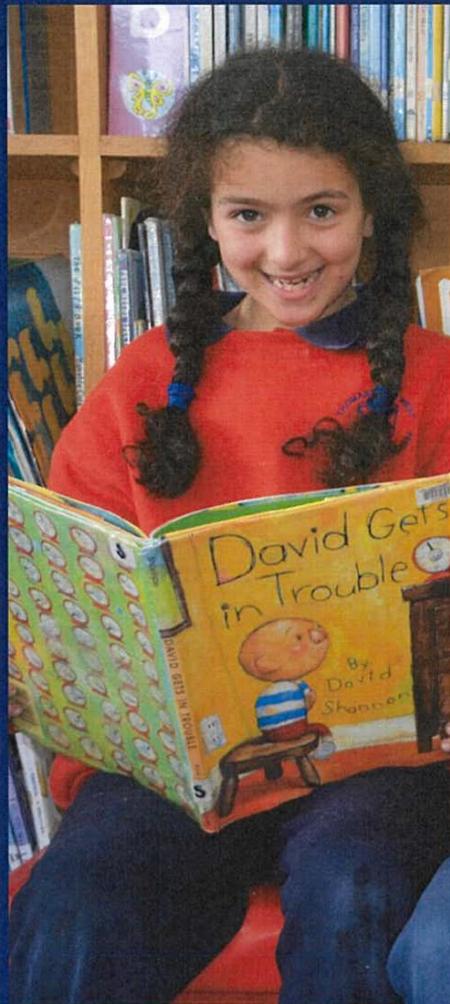
Movie Day!



This is a FREE event, please return the  
attached consent form to register.



For more information, contact:  
Email: [twch@whittleseacc.org.au](mailto:twch@whittleseacc.org.au)  
Phone: (03) 9401 6666



RESPECT RESPONSIBILITY RESILIENCE EMPATHY  
STRIVING TO BE OUR BEST

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# Thomastown West Primary School

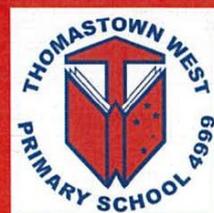
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*Together we Work on Pathways to Success!*

**ENROL NOW FOR 2021**

For more information please contact our school

**9465 4317**



# **OUR UNIFORM SHOP**

**Tuesday 1st December Uniform Shop RE-OPENS  
1pm-4pm**

## **THOMASTOWN ON-CAMPUS STORE**

### **BELEZA TRADING HOURS**

**2020** DEPENDING ON VICTORIAN GOVERNMENT DECISION

<b>DECEMBER</b>	Tues 1st	Tues 8th	Tues 15th	
	1pm - 4pm	8.30am - 10.00 am 2.30pm - 4.30pm	1pm-4pm	

**2021**

#### **TERM 1**

<b>JANUARY</b>	Thurs 21st	Wed 27th	Thurs 28th	Fri 29th
	10am - 3pm	10am - 3pm	10am - 3pm	2pm - 4pm
<b>FEBRUARY</b>	Tues 2nd	Tues 9th	Tues 16th	Tues 23rd
	1pm - 4pm	1pm - 4pm	1pm - 4pm	1pm - 4pm
<b>MARCH</b>	Tues 2nd	Tues 9th	Tues 16th	Tues 23rd
	1pm - 4pm	1pm - 4pm	1pm - 4pm	1pm - 4pm
<b>MARCH</b>	Tues 30th			
	1pm - 4pm			

#### **TERM 2**

<b>APRIL</b>	Tues 20th	Tues 27th		
	1pm - 4pm	1 pm - 4 pm		
<b>MAY</b>	Tues 4th	Tues 18th		
	1pm - 4pm	1pm - 4pm		
<b>JUNE</b>	Tues 1st	Tues 15th		
	1pm - 4pm	1pm - 4pm		

#### **TERM 3**

<b>JULY</b>	Tues 13th	Tues 27th		
	1pm - 4pm	1pm - 4pm		
<b>AUGUST</b>	Tues 10th	Tues 24th		
	1pm - 4pm	1pm - 4pm		
<b>SEPTEMBER</b>	Tues 14th			
	1pm - 4pm			

**[www.beleza.com.au](http://www.beleza.com.au)**





## OUR SCHOOL TUCKSHOP IS NOW ONLINE!

Download the free app or access [www.myschoolconnect.com.au](http://www.myschoolconnect.com.au)

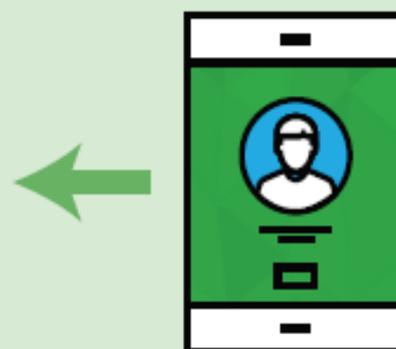


### 1. REGISTER YOUR ACCOUNT

Register on any device, simply login to [www.myschoolconnect.com.au](http://www.myschoolconnect.com.au) and click on "Create Account", follow the prompts to add your email and password.

### 2. ADD YOUR STUDENT

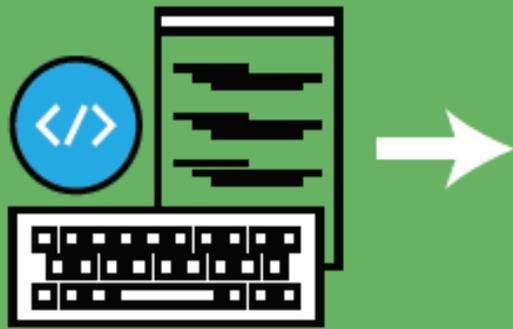
And make sure that you select your school and classroom details.



### 3. SELECT "TOP UP"

To add money to your account via Credit Card or Paypal, you can choose Direct Deposit but allow 3-5 working days to process prior to ordering. You can also pay as you go, simply skip the pop up screen for adding funds and start ordering.

(Please note Merchant Fees applies to Credit Card or Paypal Transactions)

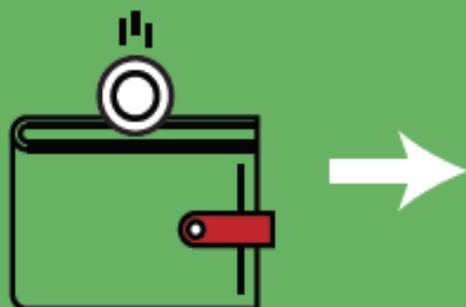


## 4. ORDER

To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!

## 5. CHECKOUT

Once you have completed your order, view your order summary in the "cart" and proceed to "checkout". Select your preferred form of payment and submit, all orders are confirmed via email.



## NOTE ON PAID ORDERS

Note that only paid orders will be sent to your canteen, not those still sitting in your cart. To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!



[www.myschoolconnect.com.au](http://www.myschoolconnect.com.au)



My School Connect has a 7 day a week Support Line, contact 1300 030 915

M80 UPGRADE – SYDNEY ROAD TO EDGARS ROAD

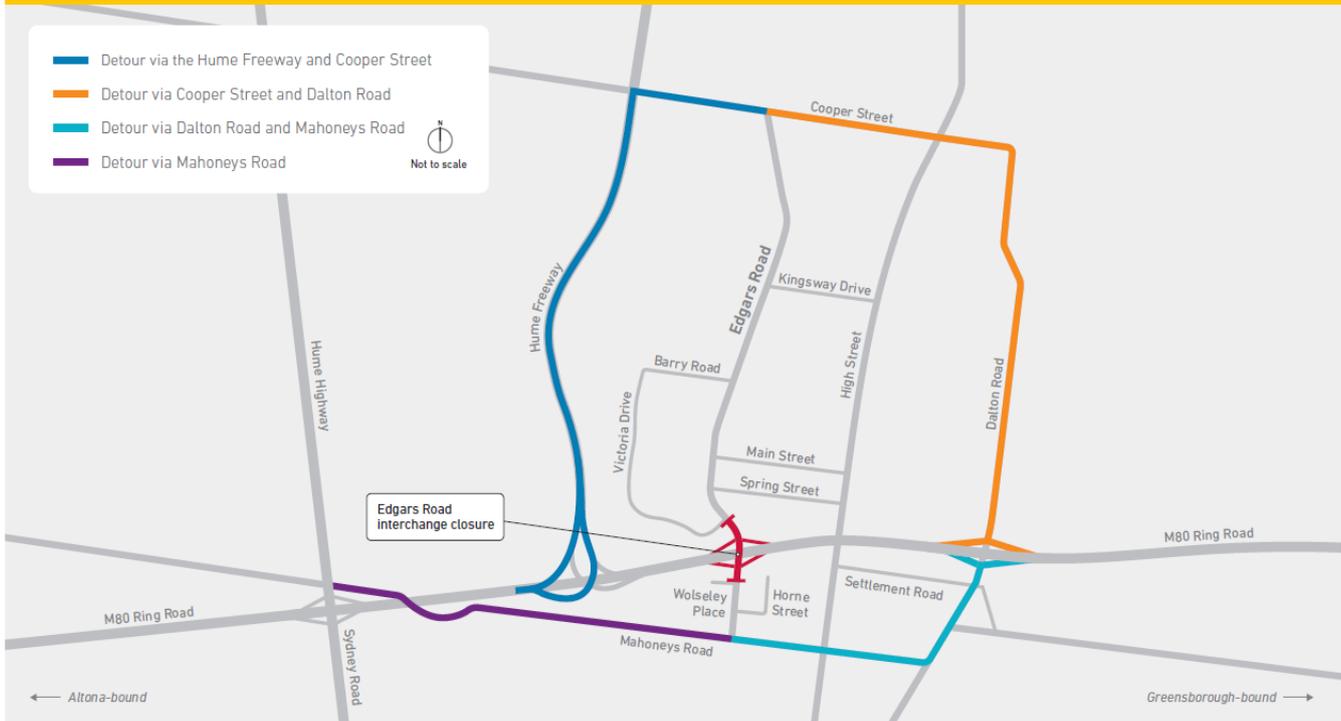
# Edgars Road interchange closure

7–21 December 2020



## M80 Upgrade – Sydney Road to Edgars Road

Closure of the Edgars Road interchange to the M80 Ring Road



1800 105 105  
roadprojects.vic.gov.au



1899 | Authorised by the Victorian Government, Treasury Place, Melbourne

# Open for business

## Edgars Road interchange closure

The Edgars Road interchange is closed from 7–21 December, but we're still open for business.

roadprojects.vic.gov.au  
1800 105 105



1899 | Authorised by the Victorian Government, Treasury Place, Melbourne



# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

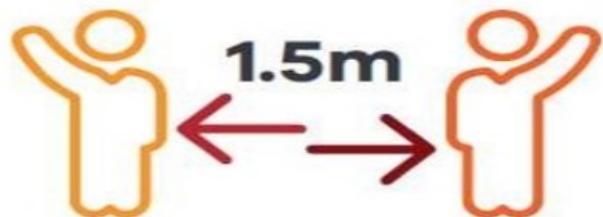
**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.



# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.