

Thomastown West Primary School Newsletter



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Phone: 9465 4317

2024 IMPORTANT DATES:

No. 11 Friday 23rd August 2024

From the Assistant Principal

Maths Professional Learning

Mrs Young, Mr Fielding, Miss Galea and Mrs Rocca all had an inspiring day of learning with the legendary Peter Sullivan. We have been learning as a staff about his research into effective Maths teaching, and often use tasks that he has created, from his published books, to teach open ended, hands on, challenging tasks. It was a privilege to meet and ask questions of the man himself. Peter has had a career that combines research into task design with the development of teacher support resources and classroom trialing. He was author of the Shape of the Australian Mathematics Curriculum, a paper commissioned by the National Curriculum Board to lay the foundation of the Australian curriculum. Subsequently he was appointed the "lead writer" for the development phases of the curriculum and has supported ongoing development of the documents, including consulting on the review conducted in 2015. He was also the author of the Australian Education Review publication "Teaching mathematics: Using research-informed strategies" that has now been downloaded over 240,000 times from the ACER website.



PARENT OPINION SURVEY Friendly reminder

If you are one of the randomly selected parents who were invited to complete the Parent Opinion Survey, please do so as soon as possible! **Please help!** Only 19 people have completed the survey. **This Department of Education Parent survey closes Friday 30th August.** Please be assured that your responses are confidential. The survey is conducted anonymously, and will help inform our upcoming 4-year review, in which we respond to feedback and set goals for the next 4 years for our school. PLEASE NOTE: Only one parent from your family is invited to complete the survey (the link below should only be used once and should not be shared with anyone).

Play and Grow sessions have started

For our 2025 Prep enrolments, students have begun coming into the school for Play and Grow sessions. Last Friday was a great success, and it was exciting to see some of your future students exploring through play. If you have a 2025 student at home, please enrol them and come and join in on Friday morning. **Our last Play and Grow session is Friday 30th August.** Prep 2025 transition sessions will continue in Term 4.

Fri	23 Aug	Play & Grow Session #2 9-10am Whole school Assembly
Fri	23 Aug	Hooptime Basketball Tournament 5/6
Tue Wed	27-28 Aug	Fathers Day Stall
Thur	29 Aug	SRC FUNDRAISER EVENT: <i>Casual clothes day for gold coin donation</i>
Fri	30 Aug	Play & Grow Session #3 9-10am
Fri	6 Sept	Futsal Girls Tournament
Fri	6 Sept	Futsal Boys Tournament Whole School Assembly
Tue	10 Sept	Athletics District Finals School Council Meeting 6.30pm
Wed	11 Sept	WHOLE SCHOOL PROFESSIONAL PRACTICE DAY: PLANNING DAY for Term 4. <i>Students do not attend school.</i>
Thur	12 Sept	Room 9 Conferences with Mrs Santiglia Room 9 students attend school
Mon	16 Sept	Monday Muster– Curiosity Showcase
Wed	18 Sept	Footy Day Parade and Hot Lunch <i>(Out of school uniform)</i>
Thur	19 Sept	PARENT/STUDENT/TEACHER CONFERENCES <i>*Students only attend school at the time of their conference meeting</i> <i>*Room 9 students do not attend school.</i>
Fri	20 Sept	Last Day Term 3 Students dismissed 1.15pm
Mon	07 Oct	First day of Term 4: Arrive on time, ready to learn at quarter to 9! (8:45am start)
Mon	4 Nov	Curriculum Day <i>Students do not attend school</i>
Wed	11 Dec	Grade 5/6 Celebration: Funfields
Tues	17 Dec	Grade 6 Graduation Ceremony
Fri	20 Dec	Last day of Term 4, 2024 Students dismissed at 1.15.

Curiosity Hour Projects

Students have started choosing, researching and putting together projects in their Curiosity Hour. There will be a **Monday Muster on Monday 16th September at 3:15pm for students to share the final products.** Check out this link or QR code to see a 45-second video that some of our students have created to get you curious.



https://www.canva.com/design/DAGM9IC9wG4/0F1cB_Nu5m_yFChNGZ6F6A/edit

Science Week 2024

You may have noticed that there has been a lot of science happening in our school last week, for National Science Week. Miss Halabi took the Prep-1s and Grade 1-2 classes to the local creek and learnt about the animals and plant life, and how we need to keep waterways clean for them to live there. The grade 3-4 classes all went to Scienceworks and had a fun, guided, hands on experience as part of their excursion. The Grade 5-6 have been researching through their Curiosity Hour projects, and have been learning the science of the human body through the incursions in their SEA lessons.

Out of Uniform Day

Students are invited to come to school in **casual clothes** on Thursday 29th August and **bring a gold coin donation for Sacred Heart Mission**, a charity which assists hundreds of people who are experiencing homelessness or disadvantage to find shelter, food, care and support. The students in our Students Representative Council have chosen to donate to this charity.

Child Safety at TWPS

Thomastown West Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

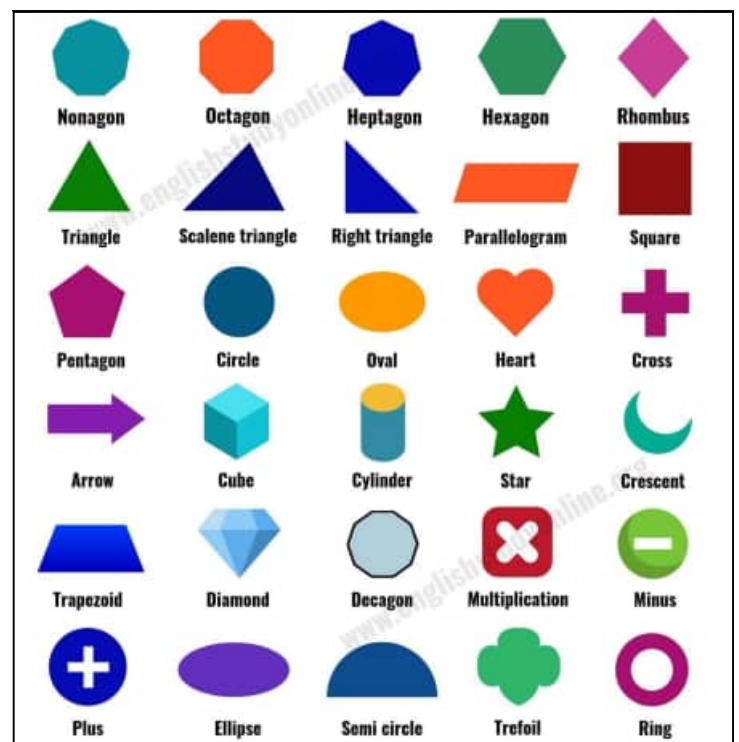
Thomastown West Primary School has zero tolerance for child abuse.

Thomastown West Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Thomastown West Primary School has a responsibility to understand the important and specific role he or she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Maths Challenge

Find shapes around your house. Draw them or write them on paper and show Mr Crotti what you found. In my office I have a sphere basketball, a rectangular ruler, circle magnets and rectangular prism board games.



James Crotti

Assistant Principal

Parent Student Teacher Conferences

will be **ONSITE** at TWPS in Term 3: Thursday 19th September 2024

This year, we will use COMPASS again for booking our Parent Student Teacher Conference meetings.

From this Wednesday morning 9:00am you can book your child(ren) conference ONLINE using COMPASS! (We will not activate the button until Wednesday 10:00am. Do not panic if you can't find where to click, as it will not work until 10:00am Wednesday 21st August 2024).

GREAT NEWS! When you use COMPASS to book a conference meeting with your teacher, it will be a time that you choose, which suits YOUR FAMILY! **It is really easy to let us know (on Compass) if you require an interpreter!**

For parents and carers that do not have access to the internet at home, at work, Thomastown Library, or at a friend's house, **support will be available at the office from 3:15pm Wednesday 21st August 2024 onwards**, so that parents and carers can still make bookings online. Each Parent Student Teacher Conference is strictly 15 minutes and spaces are limited. However, more time may be allocated to your conference if your child has their Student Support Group (SSG) meeting scheduled.

Parents can change their bookings, any time prior to the closing date, by revisiting COMPASS, and following the instructions. Remember to use the same COMPASS login you used when you made your original booking. Parents wishing to change their meeting times after the closing date, should contact the school directly on: **9465 4317**.

Students only attend school on Thursday 19/9/24 with their parents or carers at the time of their conference.

It's **EASY** to **BOOK** your 2024 Parent Student Teacher Conference

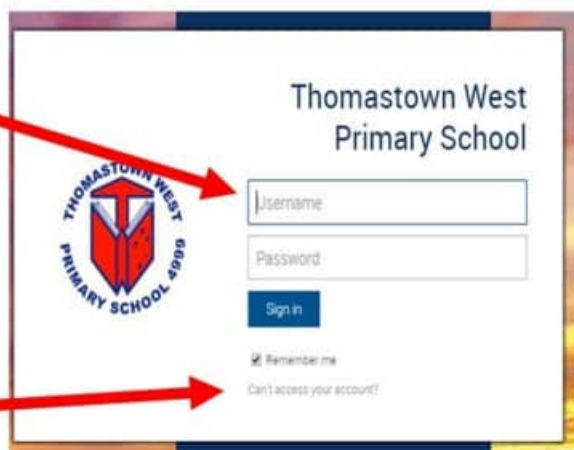
To book a time for your Parent Student Teacher Conference for Thursday 19th September

1. Login to Compass:

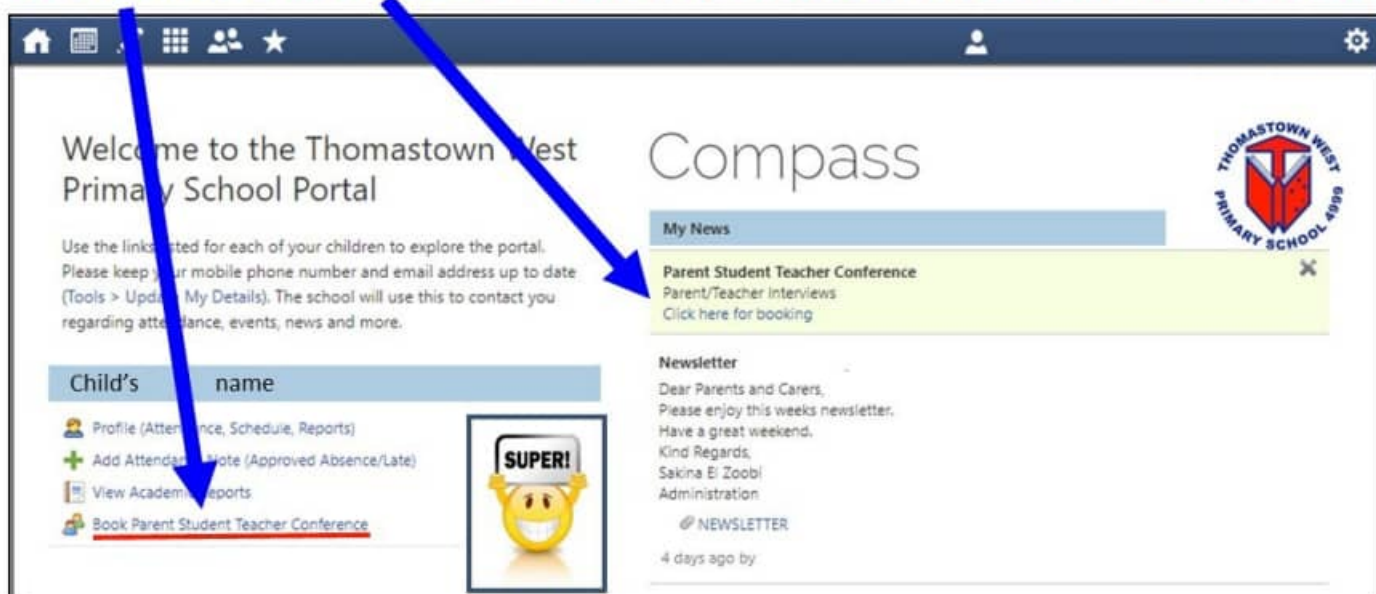
Use your parent login details.

- Please do not give these to your child.
- Your login details are unique to you and provide you with ongoing parent access to Compass and information about your child(ren).
- If you have problems... **click on the:**

'Can't access your account?'



2. Click **here** or **here** to Book Parent Student Teacher Conference



3. Click **My Bookings**

Conferences

Conference Cycles	
Cycle Name	
Term 3 2024 Parent Student Teacher Conferences	
STUDENT NAME	
First Slot: Thursday, 19th September 2024 - 12:00 PM, Last Slot: Thursday, 19th September 2024 - 6:45PM	

My Bookings

4. Click **START BOOKING NOW** *

Term 3 2024 Parent Student Teacher Conferences

12:00 PM	12:15 PM	12:30 PM	12:45 PM	01:00 PM	01:15 PM
01:30 PM	01:45 PM	02:00 PM	02:15 PM	02:30 PM	02:45 PM
03:00 PM	03:15 PM	03:30 PM	03:45 PM	04:00 PM	04:15 PM
04:30 PM	04:45 PM	05:00 PM	05:15 PM	05:30 PM Not available for booking DINNER	05:45 PM Not available for booking DINNER
06:00 PM	06:15 PM	06:30 PM	06:45 PM		

Welcome

Welcome to Term 3, 2024 Parent Student Teacher Conferences

Start Booking Now

Show me How to Book

Student Name

Teachers

Selma RAIF PE

Interview Welcome

Oscar ROSA Music

Interview Welcome

Tiziana (Tiz) ROCCA Generalist S/6

Interview Welcome

*Click 'Start Booking Now' and continue with the instructions listed below and on the next page.

OR

*If you click the SHOW ME HOW, just follow the instructions on your device

5. Click the time that suits you then click on the teacher's name

Term 3 2024 Parent Teacher Conferences Thursday, 19th September 2024

12:00 PM	12:15 PM	12:30 PM	12:45 PM	01:00 PM	01:15 PM
01:30 PM	01:45 PM	02:00 PM	02:15 PM	02:30 PM	02:45 PM
03:00 PM	03:15 PM	03:30 PM	03:45 PM	04:00 PM	04:15 PM
04:30 PM	04:45 PM	05:00 PM	05:15 PM	05:30 PM Not available for booking DINNER	05:45 PM Not available for booking DINNER
06:00 PM	06:15 PM	06:30 PM	06:45 PM		

Student Name

Teachers

Selma RAIF PE

Interview Welcome

Oscar ROSA Music

Interview Welcome

Tiziana (Tiz) ROCCA Generalist S/6

Interview Welcome

6. **CHECK** the time is correct then **click** **OK** unless...

Would you like an interpreter?

CLICK HERE and CHOOSE the language

Term 3 2024 Parent Teacher Conferences

12:00 PM	12:15 PM	12:30 PM	12:45 PM	01:00 PM	01:15 PM
01:30 PM	01:45 PM	02:00 PM	02:15 PM	02:30 PM	02:45 PM
03:00 PM	03:15 PM	03:30 PM	03:45 PM	04:00 PM	04:15 PM
04:30 PM	04:45 PM	05:00 PM	05:15 PM	05:30 PM	05:45 PM
06:00 PM	06:15 PM	06:30 PM	06:45 PM	07:00 PM	07:15 PM

Student Name: [Search]

Teachers:

- Selma RAIF PE Interview Welcome
- Oscar ROSA MUSIC Interview Welcome
- Tiziana (Tiz) ROCCA Generalist S/6 Interview Welcome

Confirm Booking

Reason: Generalist S/6

Staff Member: Tiziana (Tiz) ROCCA

Student: Student Name

Date: Thursday 18 September 6:00PM

Interpreter: [None Required] [Arabic] [Italian] [Punjabi] [Vietnamese]

7. If you have more than one child... Click here

Welcome to the Thomastown West Primary School Portal

Use the links listed for each of your children to explore the portal. Please keep your mobile phone number and email address up to date (Tools > Update My Details). The school will use this to contact you regarding attendance, events, news and more.

My News

- Parent Student Teacher Conference
- Parent/Teacher Interviews
- Click here for booking

Attendance: Attendance Note Required

Attendance: Attendance Note Required

Attendance: Attendance Note Required

Attendance: Attendance Note Required

Profile (Attendance, Schedule, Reports)

Add Attendance Note (Approved Absence/Late)

View Academic Reports

Book Parent Student Teacher Conference

Thomastown West Primary School uses the **Compass School Manager** to communicate with Parents and Carers.

Please download the **Compass School Manager App**

You need Compass to:

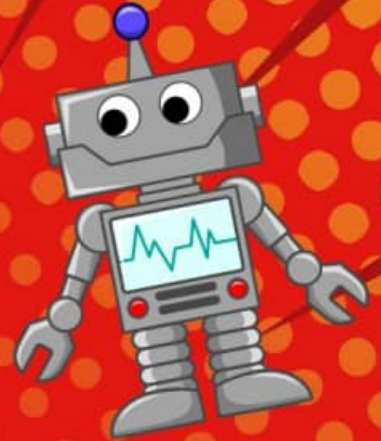
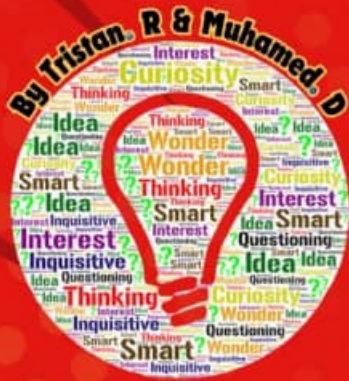
- ✓ Book your Parent/Teacher meeting
- ✓ View or download your child's Semester report
- ✓ Receive notifications and reminders from the school
- ✓ Receive emails and messages from the school if there was an emergency.

Follow the steps on the previous 2 pages...

THEN press the  button to return to the main Dashboard

Click on the link for the next child.

CURIOSITY HOUR



Scan this code to know more! ->



Thomastown West

Primary School

PLAY & GROW



SAVE THESE DATES!

✓ Friday 16th August
9:00am - 10:00am

✓ Friday 23rd August
9:00am - 10:00am

Friday 30th August
9:00am - 10:00am



Enrol your child at Thomastown West Primary School to join our weekly '**PLAY AND GROW**' sessions!

Come along to meet new friends through play, reading games and maths hands on activities aimed to develop fine motor skills.

You will receive a **FREE** starting school T-shirt to wear at each session and be apart of the Thomastown West Primary School Community



94 654 317

Scan the QR code to confirm your
child's attendance

From Term 4: Free Breakfast Club at the Hub from 7:45am



What about Before School care?

From Term 4, there will no longer be Before School Care at the Multi-Purpose Room.

Instead, TWPS will offer a FREE Breakfast Club at our Community Hub from 7:45am.

Thomastown West Primary School will return to our traditional TWPS Breakfast Club but with a few necessary changes!

- Breakfast Club will open at 7:45am.
- Breakfast Club is FREE.
- Breakfast Club will operate from our Thomastown West Community Hub.
- Students will enter Breakfast Club via the single Hub gate on Main Street.
- From 7:45am - 8:15am parents or carers must drop their child at Breakfast Club and sign them in.
- From 8:15am students may arrive at Breakfast Club in the Hub and sign in without their parents or carers.
- Students are encouraged to bring a small toy or game to play. There are plenty of books to read at the Hub.
- The Breakfast Club will close at 8:30am and the single Hub gate on Main Street will be closed.
- At 8:30am the double gates at the front entrance of our school will be opened for students to enter.



SRC

Out Of Uniform Day!

29th of August, 2024!

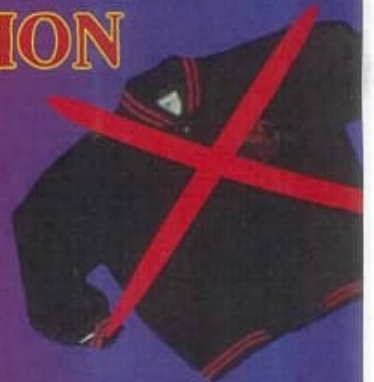
**MAKE SURE YOU BRING
A GOLD COIN DONATION**

We will be donating our
fundraiser to...



**SACRED
HEART**
MISSION

An organisation
that provides help
for women with
housing etc.



Cathy Freeman

Aboriginal Runner

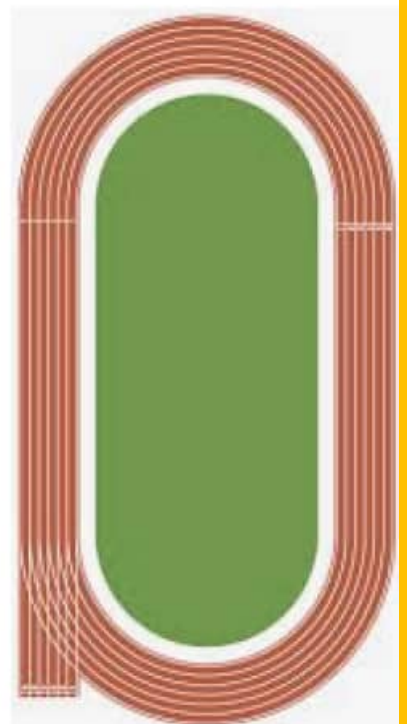
Cathy Freeman was born on the 16th of February 1973 in Mackay, Queensland.

She was a runner when she turned 8 years old and won her first race. By the time She was 16 she had won a gold at the Commonwealth Games but her dream was to win gold at the Olympics.

Catherine was the first Aboriginal person to win a medal at the Commonwealth Games in 1990.

The highlight of Cathy's career was winning gold at the at the 2000 Sydney Olympic games in front of her home crowd.

By Djaron



Reading is **Magic**



Spotlighting TWPS
Aspiring Authors as
part of our Book Week
celebrations

Read some of our creative stories

CHILDREN'S BOOK WEEK | 2024

Grade 3/4 Story

Magic

The Extraordinary Jump

Imagine an incredible man dressed in a white astronaut suit. When Felix was standing on the very edge of the long plank above the whole world. Standing alone in complete darkness made him realise how small he was compared to the humungus blue, green and yellow marble in front of him.

As he got ready he could feel his heart beating faster than a running cheetah. His hands were sweaty and he could hear nothing but complete silence as he stood there alone. It was time, he slowly bent down and...

Felix let go and was basically flying through space. Then suddenly he started spinning uncontrollably like a frisbee through nothing but darkness. Felix couldn't stop!! For a moment he thought he was done for. Then he realised this wasn't about breaking records it was about surviving! So with all his might he tightly tugged on the lever and... Whoosh! His parachute shot up into the sky.

As fortune would have it things went from bad to good as Felix opened up his helmet and took a deep breath, feelings of happiness and pride filled his head. Felix had done it! He had made a new world record and is now known as a Sky Jumping Daredevil. A huge smile spread across Felix's face as he celebrated with his joyfull team.

Felix's huge jump showed the world that nothing is impossible.

By Molly

CHILDREN'S BOOK WEEK | 2024

Grade 3/4 Story Magic

The World Record Jump

Picture looking the bright flashes from the sun shining in my eyes. As I get ready to jump I feel nervous I feel my heart beating Boom! Boom! I let go of my rocket and...

A rush of excitement hits my body as I glide through the air. Suddenly my helmet stops working. I panic, I have no connection to Earth. All of a sudden I start to spin like a fidget spinner. I can't stop!! I feel dizzy and sick. I am still spinning but I realise I am heading towards Earth. I grip onto my parachute and tug tightly to release it.

Whoosh... I Slowly drift down towards Earth. In the distance I can faintly hear my team celebrating and cheering for me as I take off my helmet off. Fresh air hits my face as I take deep breaths. My eyes light up and I smile from ear to ear, knowing that I safely made it back to Earth. I touch the ground excited that I didn't die. I went back to the base where my friends were and the cheering continued.

I will never go back to space.

By Steven.

CHILDREN'S BOOK WEEK | 2024

The Daredevil

Imagine doing something so extreme that you say to yourself "im dead" jumping from complete darkness to a clear blue sky. Excited that I can finally breathe regular O₂ from hours and hours of wearing a mask scared of every possible outcome the earth's atmosphere blinding your eyes.

But... things were never the same when I jumped the first thing I experienced was hyperoxia (which was a symptom that occurs when low supply of oxygen) I was panicking. I also experienced agoraphobia I thought it was the end... I was spinning uncontrollably feeling extreme dizziness not knowing how to open my parachute. I was going 600mph as fast as 2 bugatti engines. As soon as I was close to the atmosphere things started to calm down, I was able to breathe in more oxygen, I had more confidence and I remembered my training and how to open my parachute.

Suddenly... WOOSH! I opened my parachute. Down on earth, my friend Steven lit some flares of smoke for me to see the perfect spot to land. As I landed cheers spread across the world, as everyone watched me break the world record for the highest freefall.

By Liban



Kangaroos

The kangaroos is
fast fluffy and soft
it has sharp claws
and big ears. Kangaroos
are interesting because
they have big legs.

Adam



Emus

? Emus are flightless birds.

👁️ Emus have long legs

🏠 Emus live in bushland

🍽️ Emus eat plants and insects

★ Emus have 3 toes.

Lujane

Teach THIS

Andriya Room 2

Blueberry

One

Watching

Eggs

Rings

Bird

icy blue

Rubbish

Deepsea



Up and Away

I imagine a day in
an abandoned rocketship.
Swoosh! It launches
into space.

I see a scaly alien.
It is as big as a cat
and it is as green as a
frog! I imagine a day in
an abandoned rocketship.

Murad Room.

Parent Code of Conduct at Thomastown West PS

A code of conduct for parents, carers and visitors, ensures that communications with our staff or anyone who visits our school site (including an online environment, such as Zoom, Class Dojo, our School Facebook page and emails) is able to do so in a safe and harmonious manner. This ensures that students, staff, parents and other visitors are not subjected to inappropriate, aggressive, hostile or violent behaviours.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to *live* by our school values:

Respect **Responsibility** **Resilience** **Empathy** and **Strive to be our best**

We teach the children that:

- ✓ *Values guide the way we think, speak and behave.*
- ✓ *Values help us to decide what is right and what is wrong.*

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.



This updated Parent Code of Conduct was approved by TWPS School Council in October 2021.



Stars of the Week



Term 3 - Week 5

Andreya	2	For creating fantastic writing pieces with neat handwriting and beautiful illustrations.
Nardin	3	Being resilient when tasks become challenging.
Robbie	5	For demonstrating respect when aiding others with their work during learning time.
Aura	6	For coming to school every day ready to learn.
Bilal	9	For striving to be his best by exploring, investigating new maths concepts and for having a positive growth mindset.
Chloe	10	For striving to be your best when completing homeworks tasks. They are always complete to an excellent standard. Well done. Chloe.
Istbrq	11	For taking initiative and maintaining a positive attitude in managing her Maths goals, successfully completing tasks to achieve them.
Zam Zam	12	For demonstrating resilience and an improved effort with her learning.
Andy	15	For demonstrating great problem solving skills and being able to share his reasoning with the class.
Rukaya	16	For demonstrating empathy towards others and consistently helping her classmates with kindness and care.
Sineen	17	By consistently being a responsible member of our class and a positive role model for other students in the class
D'Lae Room 12		STEM: For working hard to create an awesome plan for his sustainability project in Minecraft!
Georgiana		PE: For striving to be her best and participating in a whole PE session while challenging herself to have a go at all activities. Well done Georgiana I am very proud of you.
Raphael 9		MUSIC:: For involving himself in all his extra music activities, keyboard, guitar and bass guitar with enthusiasm and a desire to constantly improve. Well done Raphael!!

Stars of the Week

Term 3 - Week 5



Term 3 - Week 6





Stars of the Week



Term 3 - Week 6

Murad	2	For writing a creative writing piece 'Up and away' and using writer's tools effectively.
Elexzyo	3	Writing an interesting narrative about 'Up and away'.
Amaanat	5	For demonstrating respect when aiding others with their work during learning time.
Isabella	6	Showing resilience when using new strategies during maths lessons. Keep up the great work Isabella.
Tristan	9	For consistently demonstrating the school values and being an excellent role model for his peers.
Amer	10	For striving to be your best by making excellent connections while learning. Keep doing this Amer.
Feruzana	11	For her excellent efforts in writing a narrative about a bushfire, where she skillfully employed writer's tools to evoke emotion and create vivid imagery, all while demonstrating exceptional editing skills.
Steve	12	For striving to be his best and writing an creative bushfire narrative, demonstrating excellent use of descriptive and figurative language which paints a picture for the reader.
Hannah	15	For great effort in writing her information Report on the Sun.
Molly	16	For striving to be her best and writing a descriptive narrative about space.
Yazan	17	For consistently striving to be his best and completing his work in the allocated time.
Aura Room 6		STEM: For coming up with detailed and topic related interview questions to prepare for our firefighter visit! Great work Aura!
Sarah G Room 6		PE: For her amazing dance moves during our movement session. Well done Sarah you inspired the whole grade to try something new.
Cyrus 12		MUSIC: For working hard on his bass guitar studies and applying what he has learnt in his general music sessions. Well done Cyrus!



Up and Away

Imagine a day in a dark, haunted, mysterious universe with storms, thunder and lightning going BOOM! CRASH! BANG!!! All over the universe.

Above the clouds glides, mystical, magical stars that shimmer in the dark, black, gloomy sky.

Unexpectedly a space ship lands in front of me the door opens fog comes out from the door a green alien comes out. The alien was as green as a leaf. It stared at me until it went into the space ship.

Suddenly my whole body fills up with fear I start to tip toe back to my ladder always staring at the alien. Finally I get my ladder I take 1 step down and let go.

Bravely, I am floating, I am dancing, I am happy in a mysteries world.

Imagine a day in a dark, haunted, mysterious universe.

Written By Victoria

Up in the Clouds

Imagine a day in a mysterious murdered universe. It's scary. There is blood I don't know what to do! The thunder is about to strike me, but someone saves me. I shouted 'AHHHH! Oh no!

Suddenly I see a green disgusting lazy alien. I was as nervous as a bug. What am I going to do now?

The alien came closer and closer, I am shivering like an ice man. But then I see a friendly smile. Maybe the alien wants to be my friend. I go down the ladder and the alien follows me. I take him to a play centre in my world.

Bravely I am playing, I am happy, I am alive in this mysterious world.

Imagine a day in a mysterious murdered universe.

Written By Xander



It's NOT OK to BE AWAY UNLESS YOU ARE SICK!

Please support our school community by keeping your children at home while they are unwell. The table below indicates the duration of your child's recovery period and the period during which they should refrain from attending school while infectious.

<i>Chicken Pox</i>	Until fully recovered. Please note some remaining scabs are not an indication for continued exclusion.
<i>Conjunctivitis</i>	Exclude until discharge from eyes has ceased.
<i>COVID-19</i>	Your child's safety is our priority. Thomastown West PS has a COVID-Safe Plan. Up-to-date Department of Health instructions will be shared by the school, when needed. Please contact the school if your child has Covid.
<i>Head Lice</i>	Until treated with solution as recommended by the City of Whittlesea, Health Office.
<i>Impetigo</i>	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings.
<i>Measles</i>	For at least seven days from the appearance of the rash or until medical certificate of recovery is produced.
<i>Mumps</i>	Until fully recovered
<i>Ringworm</i>	Until appropriate treatment has commenced and is supported by a medical certificate.
<i>Rubella</i>	Until fully recovered and at least 4 days from the onset of the rash.
<i>Scarlet Fever</i>	Until a medical certificate of recovery is produced.
<i>Viral Hepatitis</i>	Until a medical certificate of recovery is produced, or on subsidence of symptoms but not before seven days after onset of jaundice.
<i>Whooping Cough</i>	For four weeks or until a medical certificate of recovery is produced.

Grade 3/4 Story Magic

Aliens from Space

Imagine some Aliens from space are all attacking a space station!

One day, 4 people wanted to go to space, their names are Jack, Simon, John & Tom.

Jack remembered there's a space station in space, so Jack somehow found a spaceship to fly to the space station. When they got out of the ship and went inside the station, Tom ran fast to see cool stuff in the station.

All of a sudden, something was banging on the door. BANG! BANG! The door was broken & an Alien came out of the room, the Alien was in the loose. Tom saw the Alien & ran to tell John, Jack & Simon "THERE'S AN ALIEN ON THE LOOSE!". Other Aliens came out of the room, the Aliens started growling in the space station.

"The space station is getting out of control!" Jack said. What happened next was that John said "We need to launch the Aliens into space.". John pressed the launch button & then the Aliens got launched into space, floating.

Aliens are so weird and gross.

By Kendrick



CHILDREN'S BOOK WEEK | 2024

Grade 3/4 Story Magic

The Lost Astronaut

Visualise being sent by NASA to explore new galaxies to find the lost astronaut. First, I would explore the moon because maybe the lost astronaut is there. Next, I would explore the milky way because I don't know what it looks like and if it has a scent and what colour it could be. Then I will relax on the moon and I'm going to look at the bright, shiny, yellow stars. After that I'm going to try to touch a star. When I go to space I will see space junk floating all around in space and I will hear the vibration of the gravity in space. Finally, I will feel silence and the darkness! My mission has begun.

All of a sudden captain Lucy's rocket got hit by meteors and she landed on Venus instead of the moon. Now she does not know how to get to the moon. She just remembered that Venus is the hottest planet in the solar system. Suddenly her rocket started to melt and she realised that she is getting closer to the sun because Venus is the second planet from the sun. She thought of sending a distress call. So, she did. She was hoping that she would get off Venus safely.

This is what happened next... Lucy remembered she could use her parachute to eject from her spaceship. But she didn't know when to open it, so she remembered that she had been trained by her captain and he said you have to open it when you enter Earth's Atmosphere. She was shaking in space and she was so scared when she jumped from Venus. She was getting close to the land on Earth. Unfortunately her mission failed.

At least she got to Earth safely.

By Mariam Ali



CHILDREN'S BOOK WEEK | 2024

Grade 5/6 Story Magic

🔥 Blanket of Smoke 🔥

Picture a summer day, walking through the forest to go to the beach. I can feel the heat as it scorches my body. I can smell smoke and I see the trees slowly starting to plummet. Strong wind is blowing, and as I look up at the sky, I see sparks flying everywhere, and the sky turns red every passing second.

All of sudden, the blazing, burning, fierce fire burns the tall, green trees and houses. I can hear the leaves crunching as I step on them, trying to escape the burning fire. As animals run away from the heavy heat, people rush to safety. The blanket of smoke fills the sky, as firefighters are coming from every direction. My heart dropped as I realised the fire was blocking my way forward. I can not breathe, and my legs shake as I fight for my life. I start to tear up as I attempt to pass through the smoke. I hear people calling for help. This is a nightmare!

However, things soon went from bad to good. I called for help from the firefighters and found my way out of the forest. I nervously wait for the fireman to put out the fire. After a while, I looked up. The forest was burnt, the trees were charcoal, and some of them were tipped over. I was relieved it was over, but it broke my heart to see this burnt landscape. I stood up, and walked through the forest, looking for my house. Eventually, I found it, but it was burnt down. Nearly everything was gone. But luckily, my family was safe and sound.

Nearly everything was gone from the fiery behemoth, but we will rebuild like never before.

By Esmeralda



CHILDREN'S BOOK WEEK | 2024

3/4 Scienceworks Excursion

On Wednesday the 14th of August the 3-4 students went on an excursion to Scienceworks. The children learnt about the solar system by visiting the Planetarium. We learnt about the planet being on a tilt and how this affects our seasons and how we have day and night. The children also had the opportunity to spend time in the general viewing sections.



EVERY DAY OF LEARNING COUNTS

Term 3 Week 6 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages.

The Government regard 95% as the minimum satisfactory attendance for a school student.

The percentages in the table below indicates the average attendance for each class for this week.

The shaded boxes below indicate which classroom has the highest level of attendance for their year level.

Prep	Last Newsletter	This Weeks newsletter	Year 5/6	Last Newsletter	This Weeks Newsletter
Room 2	85%	81%	Room 9	87%	84%
Room 3	77%	84%	Room 10	91%	82%
Year 1/2	Last Week	This Week	Room 11	84%	 89%
Room 5	78%	82%	Room 12	87%	81%
Room 6	79%	80%	Year 3/4	Last Week	This Week
			Room 15	79%	78%
			Room 16	83%	70%
			Room 17	83%	86%

EVERY DAY OF LEARNING REALLY DOES COUNT!

At TWPS we want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Why is regular attendance at school important?

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day...

✓they learn better ✓they make friends ✓they are happier ✓they have a brighter future

If your child is sick, of course it is appropriate to keep your child at home but other 'days off' school add up to lost learning. See below:

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start!		Less chance of success. Makes it harder for your child to make progress.		Your child will find it very difficult to make progress.	



Cup of Life

Well done to all the boys and girls who are attending school every day.

Congratulations

The room that had the BEST ATTENDANCE
For Term 3 Week 6 is Room 11

TWPS CUP OF LIFE UPDATE

Who will win the free bowling excursion at the end of the year??

Room 2	Term 1 Wk 4	Term 1 Wk 5							
Room 3	Term 2 Wk 9								
Room 5	Term 2 Wk 6								
Room 6									
Room 9	Term 3 Wk 1								
Room 10	Term 2 Wk 8	Term 3 Wk 4							
Room 11	Term 2 Wk 5	Term 3 Wk 2	Term 3 Wk 6						
Room 12	Term 1 Wk 6	Term 1 Wk 7	Term 1 Wk 8	Term 2 Wk 1	Term 2 Wk 2				
Room 15									
Room 16	Term 2 Wk 7	Term 2 Wk 10	Term 2 Wk 11						
Room 17	Term 2 Wk 3	Term 2 Wk 4	Term 3 Wk 3	Term 3 Wk 5					

Up and Away

Imagine a day in a beautiful bright sparkling universe.

Above the cloud zoom sparkly light stars dancing in the night sky.

Suddenly, I see an alien as green as a frog. It scares me all the way up my lungs. I can't speak and I start to shiver.

Then my mum saves me just in time.

Bravely, I am happy, I am alive, I am safe.

I imagine a day in a beautiful bright sparkling universe.

Written by Kehlani

A Secret Gaming Universe

Imagine a day in a secret gaming universe above the clouds.

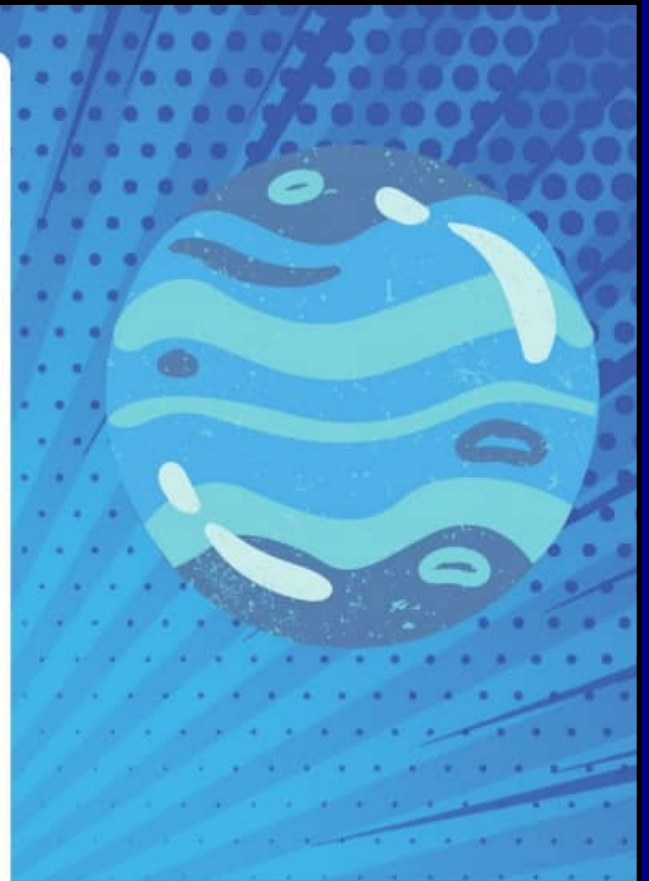
Above the clouds zooms space ships with 3 eyed gooey slimy aliens inside, with no idea where they're going.

Suddenly! They start surrounding you, OH! NO! The ships get closer and closer, what are you going to do next? Wait I just remembered that I packed my invisible clothes. I put them on and tiptoe under the ships and down the ladder I'm alive.

Bravely I am happy I am safe I am amazed in this mysterious world.

I imagine a day in a secret gaming universe.

Written by Julian



The Shiny Sky

By Jasmina

Imagine a day that the sky is a rainbow with shining stars. Then you used a plane to go to the sky so you could get the cool, nice fantastic star. Then you started to float.

But when you were going back to earth the plane was going too fast and was about to crash Ahhhhhh! She screamed but luckily she landed on cold, icy water.

I was happy, I was safe I was cold as ice

Imagine a day filled with shiny stars.



The twinkling sky

By Mieke

Imagine a day in a glowing, sparkling, shiny sky. A pretty space ship hurtling in the sky towards the twinkling stars. Boom! Crash! Bang! My strong, shining, and silver space ship crashed down on the ground.

Shining, sparkling, and glowy sky. I was trapped on a shiny, bright, and sparkly star. All of a sudden an alien appeared and said "I'll take you home. The alien was as green as grass.

I am happy, I am calm, and I am joyful, finally I am safe.

Imagine a day in a bright sky.

Grade 5/6 Story Magic

The Forest of Flames

By Pip

Visualise a hot summer day in a small town amidst the Australian bush. Dry leaves, grass and scrub lie all around me, almost asking for a fire. I check the fire danger rating and see the word "Extreme". Worry spreads like wildfire through my body, since the structure of my, and most of our town's houses, are primarily wood.

My name is Pippyquark or Pip for short. I am 15 years old and I'm in year 9. I live with my mum, Emily and my dad, Frank, in a small town amidst the Australian bush. As I just said, I am very worried that a bushfire may be coming. I run to the kitchen and tell Frank about this. Then, he checks the rating to make sure. I look too. It now says: "BUSH FIRE CODE RED. LEAVE IMMEDIATELY". We immediately freak out, run to tell Emily and start packing up everything essential and valuable like phones, computers and gems. We are just barely finished packing up everything when I start to smell wood smoke. I look outside. There are only a few trees. Behind them what I see is a forest. Not a normal forest. Instead, I see a forest of flames.

"MUM!!! DAD!!! I screamed. "COME QUICK!!!" They come, carrying three bags with everything we need or that is valuable. They look out the window too. "OH CRAP!" says Emily. "We need to go NOW!" We all say together. I learnt in school that you should never drive to escape a bushfire. We quickly assess the situation and realise that we have no choice but to drive. We pile into the car and take off. We see my friend, James and his family running as fast as they can, which is not very fast since they are carrying a bag each. We allow them to get in our car and off we go again. This doesn't last though as we get stuck in traffic and the engine quickly overheats. We leave the car and start running for our lives. Behind us a gum tree explodes, setting three different houses alight. Our house is consumed by flames now, as well as many others. Birds can be heard squawking loudly as they try to outrun the tsunami of flames, with some dropping dead from the resulting avalanche of smoke. My life was flashing before my eyes, yet I had no time to be afraid. If I stopped for just a second, I would succumb to the onslaught of flames and smoke. Just when we thought all hope was lost, things finally took a turn for the better.

BY PIP ROOM 11

Aeroplanes start appearing in the distance, followed by tons of red fire fighting foam. Fire trucks spray some too. The forest of flames is now getting slower and slower, smaller and smaller, thus revealing the charred remains of once pristine houses, buildings, trees and wildlife. Some trees and houses are completely flattened, and those that aren't are only just barely standing. The fire is completely gone now, and no one can believe what has become of our town. Homes flattened. Infrastructure ruined. Wildlife destroyed. The few animals that made it out alive are frozen in shock. Our town is ruined. Three quarters of people lost their homes, and some people didn't even see it coming until it was too late. Those of us who have our smartphones call for help in rebuilding the shattered town. And now we wait...

After what felt like forever, but in reality was only 20 minutes, the first sign of help arrives. A fleet of helicopters appear in the distance and slowly descend onto the charcoal-black ground. They bring emergency supplies like food, water and assistance to those who are injured. They are closely followed by a Boeing C-17, which uses its amazing takeoff and landing performance to land on a particularly flat bit of burnt ground. It brings materials to build temporary shelters, schools, hospitals and equipment to start rebuilding more permanent structures, like houses and roads. Any non-burnt local emergency services help too. The town invests in better protection against bushfires to help prevent this catastrophe from happening again. By next week I am back at school, even though the classrooms are all portables and everything feels temporary, because it is. My family are all very happy that we heard about the fire early and had time to pack our valuables, as otherwise we would have lost hundreds of thousands of dollars. Emergency assistance says we should have a permanent home by next year, and within five, infrastructure will be well on the way to a full recovery. Emily was happy to hear this, and Frank joked "What about our couch and beds?". We all had a good laugh, briefly distracting us from the shock, grief and sadness surrounding everybody in the wake of such a traumatising event.

We are glad to be alive, yet sadness and shock still surrounds us all, and nothing will ever be quite the same ever again.

CHILDREN'S BOOK WEEK | 2024

Grade 5/6 Story Magic

The Vivid Bushfire

Imagine, furious flames engulfing the ground and trees, the once beautiful forest was no longer. Thick smoke swallowed the sky, every second, flames spread rapidly through the forest. People and the animals unaware of the dangers coming soon. The once beautiful blue sky turned into an evil red sky with villainous clouds hovering over. As I walked along the path of the forest, the sky turned black and the grey clouds were hanging over, then **lightning struck!** Bringing a disaster to the forest. A bushfire. Looking up at the sky, it turns more red with every second that passes. **Panicked**, I frantically ran out of the forest but then...

All of a sudden, I found myself stuck in the forest with no clue whatsoever. There were two paths. Death was staring in my eyes. Shivers went down my spine, I was paralysed with fear. The flames were getting closer and closer, I was drenched in sweat. All I could depend on was my memory but it was blank. I felt there was no hope left, I was surrounded by ashes and left over trees that were soon turning into ashes. I thought it was the end.



Screams echoed, as I heard the sirens of the **firefighter truck**. I was surrounded by a ring of flames. No one could save me. **Anxiously**, I cried out for help but only heard silence around me. Nothing was heard in this forest. Then I started feeling dizzy and felt like I was going to faint. I couldn't bare the heat anymore. I thought about all the stuff I couldn't do yet, and started to pray. In an instant, I fainted because of the heat. It was really the end and I thought it was time to meet the light.

Slowly regaining consciousness, finding myself surrounded by a ring of flames, I heard **splashes** of the firefighters hose trying to calm down the fire. Finally, I thought I might be able to be saved, as I heard voices getting louder and the flames were getting closer. Firefighters hoses were getting closer. After a few minutes, I was able to hear the words I was hoping to hear, I could hear the flames screaming for help as the firefighters splashed water on the fire. Then I was carried down the path.

As the sky turned back to its **angel-like appearance**, the clouds were swept away. I felt **relief** and saw people's devastated faces and saw the ashes and animals houses burned down. Fortunately, no one had died, but everyone felt sorry for the animals that had unfortunately perished in the fire. **Eventually**, I was rushed to the ER. and **thankfully** left with minor injuries and with a 1st degree burn.

Calmness has once again returned and we live in hope that the bushfire won't return.

By Dalat

CHILDREN'S BOOK WEEK | 2024

Top Dojo Earners



Congratulations to Room with Dojo Points

You are the class with the highest number of Dojo points this week!



	WEEK 5	WEEK 6
Prep/1	Kenan 18 Dojo Points	Aliyah 5 Dojo Points
Grade 1/2	Aisla 8 Dojo Points	Amaanat 8 Dojo Points
Grade 3/4	Alex A 7 Dojo Points	Steven 9 Dojo Points
Grade 5/6	Bowie 19 Dojo Points	Istbrq 16 Dojo Points
Most Dojo points Prep - 6	Bowie 18 Dojo Points	Istbrq 16 Dojo Points
The classroom with the most Dojo points	Room 2 204 Dojo Points	Room 11 128 Dojo Points

ASSEMBLIES

TEAM ASSEMBLY In your child's building	WHOLE SCHOOL ASSEMBLY Multipurpose Room/ Basketball court
Term 3 Week 3 Friday 2nd August 2:30pm ✓	Term 3 Week 4 Friday 9th August 2:30pm ✓
Term 3 Week 5 Friday 16th August 2:30pm ✓	Term 3 Week 6 Friday 23rd August 2:30pm ✓
Term 3 Week 7 Friday 30th August 2:30pm	Term 3 Week 8 Friday 6th September 2:30pm
Term 3 Week 9 Friday 13th September 2:30pm	Term 3 Week 10 Friday 20th September Time: to be confirmed
We'll send a Compass/Class Dojo message on Monday	

The beautiful night sky

By Robbie

Imagine a day in a sparkling, little, beautiful bubble floating in space. Soaring over pretty stars and around colourful planets.

But then POP! The bubble pops and I'm falling down. I land on a blue, red and soft planet. I looked around and saw an alien so I ran.

Then I remembered I had bubble mixture in my pocket so I got the bubble mixture and blew a bubble. Next I jumped in the bubble and floated back to Earth. The bubble was as strong as a brick.

Swiftly, I am brave, I am safe, I am happy

Imagine a day in a beautiful, little bubble.

Up in the

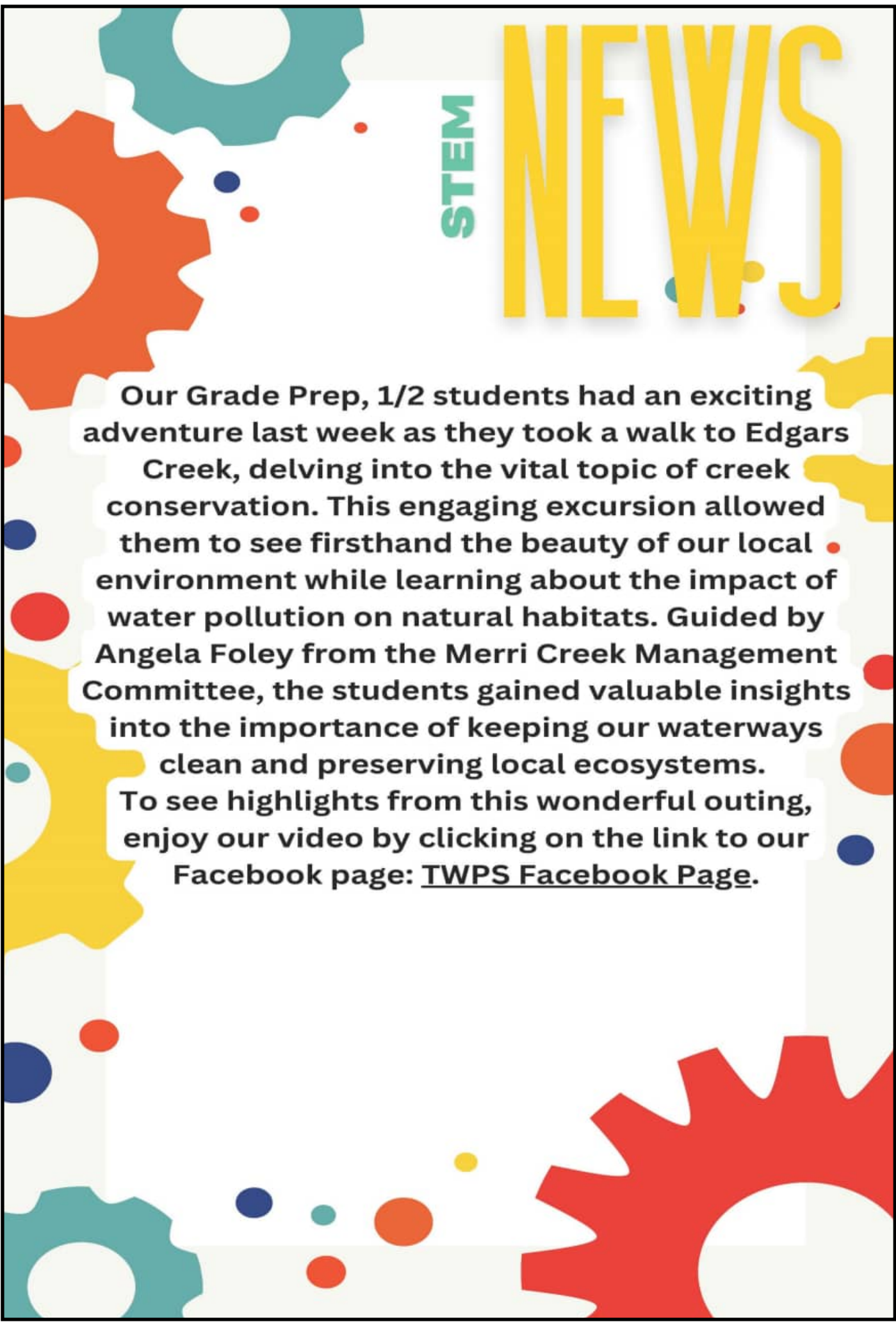
Clouds

Imagine a day in a...
sparkly star then
something happened ^{Bang!} the
star exploded to
pieces.

It launched me like a
shooting star and

launched me to earth

Imagine a day in a...
sparkly star

The graphic features a light gray background decorated with several interlocking gears in teal, orange, and yellow, and scattered small dots in blue, red, and yellow. The word "STEM" is written vertically in teal, and "NEWS" is written horizontally in large yellow letters.

STEM

NEWS

Our Grade Prep, 1/2 students had an exciting adventure last week as they took a walk to Edgars Creek, delving into the vital topic of creek conservation. This engaging excursion allowed them to see firsthand the beauty of our local environment while learning about the impact of water pollution on natural habitats. Guided by Angela Foley from the Merri Creek Management Committee, the students gained valuable insights into the importance of keeping our waterways clean and preserving local ecosystems. To see highlights from this wonderful outing, enjoy our video by clicking on the link to our Facebook page: [TWPS Facebook Page](#).

STEM



THOMASTOWN ON-CAMPUS STORE
BELEZA TRADING HOURS



Uniform Shop

OPEN!

TERM 3 2024

JULY	Tues 16th 1pm - 4pm	Tues 30th 1pm - 4pm
AUGUST	Tues 13th 1pm - 4pm	Tues 27th 1pm - 4pm
SEPTEMBER	Tues 10th 1pm - 4pm	

TERM 4 2024

OCTOBER	Tues 8th 1pm - 4pm	Tues 15th 1pm - 4pm	Tues 22nd 1pm - 4pm	Tues 29th 1pm - 4pm
NOVEMBER	Tues 12th 1pm - 4pm	Tues 19th 1pm - 4pm	Tues 26th 1pm - 4pm	
DECEMBER	Tues 3rd 1pm - 4pm	Tues 10th 10.00am - 4.30pm	Tues 17th 1pm - 4pm	

INVITATION

JOIN THE DARE TO DREAM COMMUNITY DANCE PROJECT AT WALKING THOMASTOWN!

SAT 31st AUGUST, 6pm @ Community Stage, located at the Playground behind the Library (Main St Recreation Reserve)

Thomastown West Students are invited to join the 'DARE TO DREAM' Community Dance Project on the Community Stage at WALKING THOMASTOWN. Every Wednesday, the Thomastown Neighbourhood House team have been running dance workshops with the students in the playground at lunch time. It has been GREAT to see so many learning the moves to Rihanna's DIAMOND and the 80s classic FLASHDANCE!!!

All students who join the dance on the night of WALKING THOMASTOWN will receive a pair of LED GLOWING SUNGLASSES- which will be the perfect accessory to wear at WALKING THOMASTOWN!

- **What date is Walking Thomastown?**
Sat 31st August
- **What time to arrive?**
5.30pm (to sign in at the stage)
- **What time does the dance start?**
6pm
- **Where do we go?**
The Community Stage, located at the Playground behind the Thomastown Library, Main St Recreation Reserve
- **How long does the community dance go for?**
Approx 20 minutes (featuring TWPS, TPS and St Clares)
- **What do we wear?**
Colourful or sparkly/ shiny clothes! Also bring a warm coat.... And a torch!
- **Then what do we do?**
Enjoy Walking Thomastown 6-9pm: glow in the dark face paint, food trucks, performances, lighting shows, lantern making, light up playgrounds, music, dance, magic.

What is Walking Thomastown???

Every year family and friends gather, we dress up in fairy lights and costumes and we join this magical adventure! Commencing at 6pm at the community stage, located at the Main St Recreation Reserve Playground (behind the Thomastown Library), Walking Thomastown features tantalising music and dancers from far and wide!

When you have enjoyed some performances, join the night time walk and around every corner is an extraordinary surprise.... giant rainbows, lighting shows, heavenly angels, huge glowing creatures, luminous lanterns, fantastic food trucks and so many happy faces! Walking Thomastown goes all the way to Ziebel's Farmhouse which will be lit up with fairy lights and full of music, songs and stories of times past!

Walking Thomastown gives our community something to look forward to. And that really sums up the theme of this year's Walking Thomastown, HOPE. In hard times, when all you can see is darkness; look into the future and find the light!

WALKING Thomastown

From Main Street Recreation Reserve
to Ziebell's Farmhouse Museum & Heritage Garden.



31
AUGUST
2024

6PM
UNTIL
9PM



Grab your torch and walking shoes and join us on a night time walk exploring Thomastown's rich and unique history.

- Art and light installations
- Live music and entertainment
- Cultural performances
- Lantern making activity and more

whittlesea.vic.gov.au/events

Thomastown Neighbourhood House

TNH activities continuing during Library Closure

MONDAYS

Community Craft Connections

Craft, coffee & conversation
9am- 12pm

Arabic Playgroup

Presented in partnership with
Jeeran Community Services
10.30am- 12.30pm

Let's Move!

Movement to music for all abilities
1- 2pm @TRAC

FIRST MONDAY OF THE MONTH

Morning Tea & Guest Speaker

11am- 12pm
Presented in partnership with
Yarra Plenty Regional Library &
City of Whittlesea



Please note:
All our
activities
are
FREE!



TUESDAYS

All Seasons

Nature craft for all abilities
10am- 12pm

English Class

Presented in partnership
with PRACE
10am- 1pm
To book call: 03 9462 6077



FOOD RELIEF WITH PROJECT US

Halal Fresh Food Box

Every second Thursday @ TRAC
10.30am- 11.30am
Registrations essential via QR code



WELLNESS WEDNESDAYS

Mindful Meditation

Gentle guided meditation
10am- 11am

Friendship Cafe

Make new friends over a cuppa
11am- 12pm

THURSDAYS

Promisestown Playgroup

For 0- 5 yr olds
10am- 12pm

Little Diggers

Family Fun Club
3.30pm- 5.00pm



FRIDAYS

Women's Painting Circle

(Children welcome)
11.00am - 12.30pm

Please note: Activities
do not take place during
school holidays

FIRST SUNDAY OF THE MONTH

Thomastown Community Bush Playgroup

@on Edgars Creek, Thomas St
Reserve

Join the FB Group for more deals:



All Thomastown Neighbourhood House activities will continue throughout the Library renovations.

Whilst we cannot enter the library (where the books are located), we do have access to the foyer, our TNH room and the Library Lounge.

If you are attending: Community Craft Connections, All Seasons, English Class, Mindful Meditation or Women's Painting Circle- please come to the front door of the Library and our TNH team will open the doors for you. Please note, these areas are closed to the general public but TNH can provide access to our participants.

If you are attending: Promisestown Playgroup or Little Diggers, please go to TRAC (next door) and these activities will continue to take place in the TRAC creche. BIG thanks to TRAC for providing their beautiful space for our child focused activities.



TWCH 2024



Whittlesea
Community
Connections
Making a positive difference everyday



PLEASE NOTE:
THERE WILL BE
NO
HUB PROGRAMS
OPERATING THIS
TERM

Children & Young People Public Position Statement

Whittlesea Community Connections prioritises children's safety and wellbeing with zero tolerance for child abuse. Our mandatory child safe training across the organisation ensures everyone is committed to this mission. We actively listen to and empower children and young people's voices, enabling them to thrive.



Training and Education

AUGUST PROGRAMS 2024

Fun Ways to Explore Bees in Your Early Learning Centre

Learn techniques to share significance of bees in your ELC

Thursday 1 August
6:30pm – 8pm

Janefield Community Centre,
2 Manchester Crescent, Bundoora

Pathways to Inclusion in Early Childhood

Explore programs that support the inclusion of children in learning

Friday 2 August
10:45am – 12:15pm

Online

Making Storytime Inclusive

Discover tips for hosting an inclusive, low-sensory storytime session.

Monday 5 August
6pm – 8pm

Mill Park Library,
394 Plenty Road, Mill Park

Personal Safety for Children

An interactive workshop to empower children with personal safety skills.

Tuesday 13 August
6:30pm – 8pm

City of Whittlesea
Council Offices, Fountain View Room
25 Ferres Boulevard, South Morang

'Let's Read' Early Literacy Training

Evidence-based program to promote reading to children aged 0-5.

Friday 16 August
9:30am – 2:30pm

City of Whittlesea
Council Offices, Fountain View Room
25 Ferres Boulevard, South Morang

Creating sensitive environments and routines for children aged 0-5

Introducing frameworks of practice to increase knowledge and skills.

Thursday 22 August
6:30pm – 8:30pm

Online

Setting up and planning for outdoor learning

Explore how to set up an outdoor play space and plan for children's learning.

Wednesday 28 August
6:30pm – 8:30pm

Online



Scan the QR code for more information or to register for one of these programs
whittlesea.vic.gov.au/familytraining



Free telephone
interpreter service
131 450



**City of
Whittlesea**



THOMASTOWN UNITED GIRLS WINTER CRICKET ACADEMY



TO SIGN UP:
<https://forms.gle/oVkdG24Ezxog622E8>



Thomastown United encourage girls of all ages, abilities and experience to come and try cricket in a fun and inclusive environment at our girls winter academy.



Our academy is designed for those who have never played right through to those who have experience playing at club level. You will have the chance to bat, bowl, field and interact with other girls interested in playing cricket.

Specialised coaching will be provided across the four Saturdays at top facilities. Cricket gear will be available for use and girls will be able to participate in fun and exciting activities.

Dates are as follows:

Saturday 10 August: 2pm – 3pm

SmashX Indoor Centre (143 O'Herns Rd, Epping VIC 3076)

Saturday 17 August: 2pm – 3pm

SmashX Indoor Centre

Saturday 24 August: 2pm – 3:30pm

SmashX Indoor Centre

Saturday 31 August: 12:30 pm – 2:30 pm

Thomastown United Cricket Club,
(Leslie Street, Thomastown, VIC 3074, Australia)

If you have further queries please be in contact at thomastownunited@gmail.com and you can pre-register your interest here <https://forms.gle/oVkdG24Ezxog622E8>

