Thomastown West Primary School Newsletter



Email: thomastown.west.ps@education.vic.gov.au Phone: 9465 4317

No.6 10th March 2023

2023 IMPORTANT DATES:

Mon	13 Mar	Labour Day Public Holiday Students do not attend school
Fri	17 Mar	Whole school assembly 2:30pm SRC & Student Voice leadership badges to be presented
Tue	21 Mar	Harmony Day (Students come dressed in ORANGE)
Fri	24 Mar	Year levels TEAM Assembly 2:30pm
Thurs	28 Mar	GRIP Leadership Conference (Leadership students only)
Mon	3 Apr	National Day of Action Against Bullying SRC Fundraiser: Students bring gold coin donation and dress up as SUPER HERO!
Wed	5 Apr	Student/Parent/Teacher Conferences Students only attend school at the time of their conference meeting.
Thurs	6 April	Last Day of Term 1 Whole school assembly 12pm (Easter hat parade will be held at the assembly)
Mon	24 Apr	Staff Professional Practice Planning Day Students do not attend school
Tues	25 Apr	ANZAC Day PUBLIC HOLIDAY Students do not attend school
Wed	26 Apr	First Day of Term 2: Arrive on time, ready to learn at quarter to nine!
Tue	13 June	Curriculum Day 3 Students do not attend school
Thu	14 Sept	Student/Parent/Teacher Conferences Students only attend school at the time of their conference meeting.
Mon	6 Nov	**NEW** In 2023 students attend school the Monday before Melbourne Cup Public Holiday.

From the Principal

PROMISETOWN

Yet again, our school community was well represented at this fabulous community event. Thank you to everyone who joined us on Saturday afternoon! Congratulations to all of the TWPS students who participated in the *Flash Mob dance* at the Promisetown Picnic. Special thanks to Liz and Patty our dancing mums/queens, who worked with our students each Wednesday lunch, practising our dance.

MONDAY MUSTER

There is nothing like a smile on a child's face who has just shared their learning with their parent or carer. Thank you to the Parents and Carers who visited their child's classroom on Monday afternoon. The children were so proud of themselves and so were we! It is such an important message that we share with children, when we show them how much we value education.

HAPPY INTERNATIONAL WOMEN'S DAY 8th March 2023!

International Women's day celebrates women's achievements! It is a time when many imagine a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge women's equality. Collectively we can all **Embrace Equity**.

EXPLORING

Curiosity is one of the global competencies that has been identified by research as central to the development of students into global leaders who take action. It is crucial for adults to provide opportunities for students to explore and be curious students about the world around them, so that they are more driven to tackle the world's most pressing problems. This week and next week after school, Mr Crotti and Mr Fielding are leading the way and building our collective capacity around *Explore Pedagogy* during staff professional learning sessions. I hope you enjoy the photos on page 2, as much as we enjoyed our *Explore* task!





NAPLAN

A reminder that NAPLAN testing will be carried out from week 8 of this term, commencing **Tuesday 14th March and concluding on Wednesday 22nd March.** Our Years 3 and 5 students will be participating in the NAPLAN assessment.

The National Assessment Program is the measure through which governments, education authorities and schools can determine whether or not young Australians are meeting important educational outcomes. Students are assessed in Year 3 to identify their achievement at the end of the early years of schooling and again in Year 5 to monitor their achievement before moving to secondary school.

Teachers use a range of assessments over time to build a comprehensive picture of your child's strengths and needs. The results of the NAPLAN tests will form only a small component of the assessment tools, which teachers as professionals use, to tell how your child is progressing. They are one test on one day. The NAPLAN results will assist teachers in a small way to identify students' strengths and weaknesses in Literacy and Numeracy. By analysing results, which show a pattern or which add to information from teacher judgments, teachers can adjust teaching strategies to provide appropriate support.

Parents can help by ensuring that their children are well rested, calm and arrive at school on time. Try to avoid asking them how they went and what the questions were when they come home. This increases anxiety. They will have done their very best on the day. Of course, if they want to chat about the writing challenge or how they felt about the test, that will be fine.

If you would like to discuss this further, please call or come in to see your child's classroom teacher or myself.

Parent/Student/Teacher Conferences

It is that time of the year when we use COMPASS <u>again</u> for booking our Parent/Student/Teacher conference meetings. Next week, we will send home a notice reminding you all how YOU can book your child(ren) conference meeting ONLINE using COMPASS!

Please note: We will not switch on the *active* button until Thursday 9:00am. Do not panic if you can't find where to click as it may not work until 9:00am Thursday morning.

For parents that do not have access to the Internet at home, at work, Thomastown Library, or at a friend's house, support will be available at the Office from Thursday 16th March 2023 onwards, so that parents can still make bookings online.

The Parent/Student/Teacher conferences are strictly 15 minutes and spaces are limited from 12pm - 7pm on Wednesday 5th April 2023.

CHILD SAFETY COMMITMENT at TWPS

Thomastown West Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Thomastown West Primary School has zero tolerance for child abuse.

Thomastown West Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

At our school, we advocate that every person involved in Thomastown West Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Easter Hat parade - COMING SOON!

Your children may have told you... GREAT NEWS! TWPS has recommenced our whole school Buddy Program. Every 3 weeks on a Thursday afternoon, two classes (from different year levels) get together and complete learning tasks collaboratively. Each student is allocated a **buddy** from the other class.



Later in the term, the **buddies** will be working together to create an Easter Bonnet for the whole school **EASTER HAT PARADE on the last day of school Friday 6th April** with **BUDDIES** at **12:00pm.**

Parents & Carers please join us!

Feel free to wear your bunny ears and decorations!

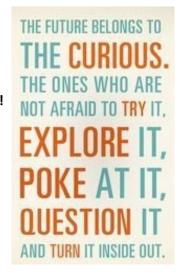
PUBLIC HOLIDAY

This Monday, 13th March, is the Labour Day public holiday and I'm sure we will all enjoy the long weekend. Take care on the roads if you are travelling.

Education is Powerful,
Student Agency Matters,
Teachers Make a Difference
and

Every Day of Learning Counts!

Sandi Young Principal



Who has joined Class Dojo 2023?



Are you missing out?

Teachers at TWPS use Class Dojo to communicate with you and can share your child's learning and wellbeing successes with you.

Parents can also use Class Dojo to reward their children with Dojo reward points

The great thing about Class Dojo is that it offers a two-way message service.

You can easily send a message or reply back to the teacher with a quick message. (Compass is only one-way communication. That is, from TWPS to the parents and carers).

Room	CONNECTED TO CLASS DOJO	Not Connected yet 🙁	Room	CONNECTED TO CLASS DOJO	Not Connected yet 🙁
Room 2	79%	4 FAMILIES	Room 11	75%	5 FAMILIES
Room 3	95%	1 FAMILY	Room 12	70%	6 FAMILIES
Room 4	91%	2 FAMILIES	Room 15	91%	2 FAMILIES
Room 5	95%	1 FAMILY	Room 16	69%	7 FAMILIES
Room 6	96%	1 FAMILY	Room 17	69%	7 FAMILIES
Room 9	95%	1 FAMILY	Room 18	66%	8 FAMILIES
Room 10	90%	2 FAMILIES			ClassDo/6

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and quidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	 To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

Brainstorm Productions

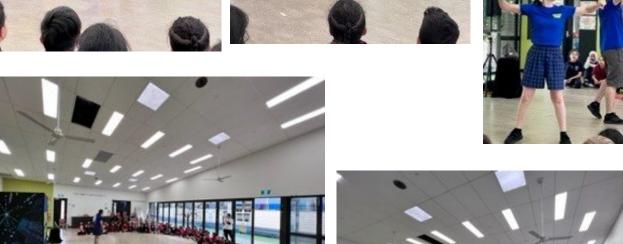
On Tuesday 7th March students got to watch a live performance which engaged in conversations about *values, respect and responsibility*.

Through a series of exciting challenges, Zanna and Eddie experienced the power of *empathy*, *respect*, *kindness and resilience*. When they launched an app, they discover that children all over the world can use it to be assertive, responsible and safe online.











FRIENDLY REMINDER:

ALL STUDENTS MUST WEAR THEIR SCHOOL HATS WHEN OUTSIDE.

If your child has lost their hat, they can be purchased at the office for \$14.

Thomastown West Primary School is pleased to announce that we are now a SunSmart School.

The SunSmart program is dedicated to reducing skin cancer incidence, illness and mortality through a targeted prevention and early detection program.

The objectives of the SunSmart Program is:

- Improve and monitor skin cancer prevention awareness, knowledge, attitudes and behaviour
- 2. Support priority populations to detect cancers earlier.
- Advocate for strategies that aim to reduce the health and economic burdens of skin cancer.

Thomastown West Primary School recommends that from September 1st to end of April, and whenever UV levels reach 3 and above, students come to school wearing sunprotective clothing such as:

- loose, cool, closely-woven fabric
- shirts with a collar and/or high necklines
- tops with elbow length or long sleeves
- longer style shorts and skirts
- a wide brim hat/ bucket or legionnaire style hat to be worn in September 1st to the end of April.

For the best protection use all five forms of sun protection-clothing, sunscreen, a broad brim hat, shade and sunglasses-when the UV is 3 and above.

For more information on how to be SunSmart, click on the link below.

https://www.sunsmart.com.au/



Quantum Victoria Room 10 & 11

The first of the grade 3/4 groups visited Quantum on Wednesday the 8th of March. It was a fantastic day and lots of learning occurred. Some of the learning was about mass, volume and capacity. We also learnt about insulators and conductors of electricity.

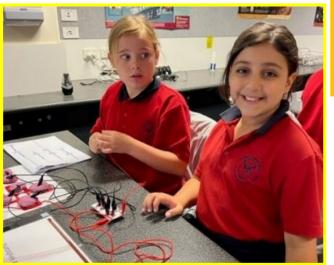
We tested many items to see if they were conductors of electricity. We learnt that a conductor allows electricity go through so that it works. An insulator blocks the electricity. Humans, metal spoons and wire were conductors while plastic, paper and wood were insulators. We had our whole grade hold hands in a chain circle and we were all conductors.

We learnt how to make playdough and that if we didn't use enough of the right ingredients or used too much, it would not work. We found out that playdough was a conductor because the water in it.

We later used the Makey Makey circuit board to play music and Super Mario Brothers using the items that were conductors.

We certainly enjoyed our day and recommend others to go and try this amazing program.















Thomastown West Primary School compulsory school uniform items are as follows:

Season		Item Description	Image	Notes
All year round	Polo Shirts	 Long sleeve Short sleeve Red in colour With or without TWPS logo No alternative logos are to be visible 		With or without TWPS logo
All year round	Shorts/Pants	 Navy shorts Navy pants No alternative logos are to be visible 	4	Tights are to only be worn under shorts or dressed, not as pants
Summer	Dresses	 Checked dress (as in image only) Tights and skivvies can be worn underneath for modesty purposes. White, blue tights and skivvies are to be worn. 		In winter white, red, navy skivvies can be worn underneath In winter navy tights can be worn under dresses
All year round	Jumper	 Red pullover fleece with or without TWPS logo TWPS bomber jacket is navy blue. 		
All year round	Hijab or Turbans	Navy or red material with no decoration or brand name		
All year round. Compuls ory Term 1 and Term 4	Hat	Navy broadbrim without decoration or brand name Navy legionnaires hat without decoration or brand name	3	Hats are available for sale at the TWPS front office
All year round	Headwear	Blue, white, red 'scrunchies' and ribbons are permitted Elastic Bands used to tie up hair may be worn in any colour		



2:30pm Fridays

WHOLE SCHOOL ASSEMBLY BASKET BALL COURT	TEAM ASSEMBLY In your child's building
Friday 17th February ☑	Friday 10th February ☑
Friday 3rd March ☑	Friday 24th February ☑
Friday 17th March *SRC and Student Voice Badges presented*	Friday 10th March ☑
Friday 31st March	Friday 24th March
Thursday 6th April at 12pm	

S.R.C News

On Monday 3rd April we will be having a fundraiser for the National Day of Action Against Bullying and Violence. On this day, all students are asked to dress up as your favourite superhero and take a stand against bullying. Thomastown West Primary school will give the to BZ's bullying prevention programs. This will support students in different schools across Victoria to feel safe and comfortable, and ready to learn!

A dollar on this day, will keep the bullies away.

▶ Date: Monday 3rd April

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Cost: A gold coin donation please

> Mission: Dress up as your favourite superhero and

take a stand





PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for noncurriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all
requests and communications for each year level on their school website for transparency.

EVERY DAY OF LEARNING COUNTS

Term 1 Week 7 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages. The Government regard 95% as the minimum satisfactory attendance for a school student.

The percentages in the table below indicates the average attendance for each class for this week.

The shaded boxes below indicate which classroom has the highest level of attendance for their year level.

Prep	Last Week	This Week	Year 3/4	Last Week	This Week
Room 2	75%	83%	Room 9	90%	91%
Room 3	82%	85%	Room 10	95%	91%
Year 1/2	Last Week	This Week	Room 11	72%	78%
Room 4	81%	76%	Room 12	85%	77%
Room 5	82%	82%	Year 5/6	Last Week	This Week
Room 6	86%	82%	Room 15	91%	% 96%
			Room 16	75%	88%
			Room 17	88%	94%
			Room 18	77%	94%

EVERY DAY OF LEARNING REALLY DOES COUNT!

At TWPS we want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Why is regular attendance at school important?

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day...

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of					
education	180 days of education				
		178 days of			
		education	171 days of		
			education	161 days of education	
					152 days of education
100%	95%	94%	90%	85%	80%
Very Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start!		Less chance of success. Makes it harder for your child to make progress. Your child will to make progress.		nd it very difficult	

Spaghetti Science

















TOP DOJO EARNERS

Term 1 Week 7

Congratulations to Room 11 with 159 Dojo Points

You are the class with the highest number of Dojo points this week!



Duran	Isabel
Prep	12 Dojo Points
Crade 1/2	Ibrahim
Grade 1/2	9 Dojo Points
Cur. da 2/4	Zack
Grade 3/4	21 Dojo Points
0 1 5/6	Matthew & Simmu
Grade 5/6	10 Dojo Points
Most Dojo points Prep - 6	Zack 21 Dojo Points

Hello everyone!

SEASONAL FRUIT MUFFINS

MAKES: 12 SMALL MUFFINS.

It's great fun to invent different flavour combinations by mixing fresh, seasonal fruits in this muffin recipe.

Check out some suggestions below, or make up your own.

EQUIPMENT

- measuring cup
- Bowls 1 large, 1 small
- mixing spoons
- chopping board
- cook's knife
- 12-hole muffin tray
- skewer
- wire cooling rack

SEASONAL OPTIONS SEASONAL OPTIONS SUMMER: PEACHES AND RASPBERRIES AUTUMN: CINNAMON AND PEAR

WINTER: LEMON, ORANGE AND POPPY SEED

SPRING: APPLE AND STRAWBERRY

TIP: MAKE A SAVOURY VERSION
BY USING ROASTED OR GRATED
VEGETABLES, FRESHLY CHOPPED
HERBS AND A SPRINKLE OF REDUCEDFAT
CHEESE.G ROASTED OR GRATED

INGREDIENTS

- 1 ½ cups self-raising flour
- 2 ripe bananas (mashed)
- 1 cup reduced-fat natural yoghurt
- 1 egg
- ½ cup sunflower oil, plus 1 tsp extra for greasing
- 1 cup raspberries (frozen berries work well too, or try any seasonal fruit)

METHOD

Preheat the oven to 180°C.

Pour the flour into the large bowl.

Create a well in the centre of the flour mix.

Mix together the yoghurt, egg, mashed banana and oil into the small bowl.

Pour the egg mix into the flour and gently combine, adding the raspberries (don't over work the batter).

Spoon the batter into lightly greased muffin tray. Bake for 20–25 minutes or until a skewer inserted into the middle of the muffin comes out clean.



THOMASTOWN WEST COMMUNITY HUB

Changes to Hub Programs next week (13th March - 16th March)

Monday 13/03



Tuesday 14/03

No Hub Programs on Monday 13th and Tuesday
14th March.

Wednesday 15/03

9:30 am - 2:00 pm LEARN ENGLISH (bookings essential) Call PRACE 9462 6077



Thursday 16/03

10:50 am - 11:20 am
FUN READING CLUB with Dean

1:30 pm - 2:15 pm STRATEGIC BOARD with Dean



WCC is committed to the safety and wellbeing of children and young people. We recognise the importance and responsibility for ensuring a safe and supportive environment that respects the rights of young people, enabling them to thrive.

For further information, please contact Ruvee: P: (03) 9401 6666 | E:twch@whittleseacc.org.au











TWPS Fundraising

Our annual Easter fundraiser has kicked off!

For every 6 pack of Hot Cross Buns you order,

Bakers Delight Rivergum will give \$2 to our school.

The more buns you purchase the more profit TWPS makes.

Please fill out your order form and bring it

back to the office by Thursday 30th March.

Orders will be ready to collect from TWPS on Tuesday 4th April 2023.





Thomastown West Primary Easter Raffle

To assist our school with the 2023 Easter Raffle...

We ask parents and carers to bring an Easter egg or chocolate by 3 April. Prize hampers will be made from the donations for each grade.

Parents and carers are asked to purchase a Raffle ticket.

Hampers will be made for each classroom

The raffle will be drawn on Thursday 6th April









THOMASTOWN ON-CAMPUS STORE

BELEZA TRADING HOURS



OPEN!

2023

		TERM 1		
JANUARY	Tues 24th	Wed 25th	Fri 27th	Mon 30th
JANUARI	10am - 3pm	10am - 3pm	10am - 3pm	10am - 3pm
FERRUARY	Tues 7th	Tues 14th	Tues 21st	Tues 28th
FEBRUARY	1pm - 4pm	1pm - 4pm	1pm - 4pm	1pm - 4pm
MARCH	Tues 7th	Tues 14th	Tues 21st	Tues 28th
MARCH	1pm - 4pm	1pm - 4pm	1pm - 4pm	1pm - 4pm
ADDYL	Tues 4th			
APRIL	1pm - 4pm			

		TERM 2	
MAY	Tues 2nd 1pm - 4pm	Tues 16th 1pm - 4pm	Tues 30th 1pm - 4pm
JUNE	Tues 13th 1pm - 4pm	EI .	



THOMASTOWN WEST PRIMARY SCHOOL CANTEEN MENU 2023





Online Orders:

Welcome to My School Connect ORDER YOUR CHILD'S MEALS ONLINE

New to My School Connect SIMPLY REGISTER AT: www.myschoolconnect.com.au

Beef burger with cheese and tomato sauce (Ha)	\$5.00
Large Beef Pie (Halal)	\$4.30
Hot Dog Beef (Halal)	\$4.20
Large Sausage Roll (Halal)	\$4.00
Twin Party Pies 2 pieces (Halal)	\$3.00
Chicken Nuggets 6 pieces (Halal)	\$5.00
Pizza – Margarita (Halal)	\$3.50
Pizza – Sujuk Beef	\$4.00
Pizza Zaatar (oregano & herb)	
Chicken Tenderloins Wrap with cheese,	\$6.50
Tomato, mayo & sweet chilli sauce	
Ricotta Mini Pastry	\$1.60
Ricotta & Spinach Rolls	\$4.00
Extra Tomato sauce	\$.0.20

Freshly Made Hot Fo	od
Pasta- Penne Bolognaise Sauce	\$6.50
Pasta- Penne Napoli Sauce	\$6.00

Drinks	
Lipton Iced tea (peach or lemon)	\$4.00
Fruit Juice Box (apple or orange)	\$2.50
Chocolate and Strawberry Milk	\$3.00
Water (600ml)	\$2.50

Freshly Made Sandwiches(h) On white bread. Gluten free bread also available upon request	
Cheese and Ham	\$3.50
Cheese, Ham, and Tomato	\$4.00
Salad (lettuce, tomato, and carrot) (v)	\$4.50
Vegemite and Cheese	\$3.00
Add to your order	
Mayo	Add \$0.50

Snacks	
Banana Bread	\$3.00
Fruit Salad (seasonal fruit mix)	\$3.50
Freshly baked muffin	\$2.50

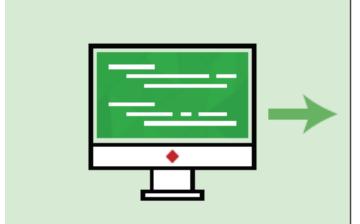
v)= vegetarian (ve)= vegan (Ha)= Halal (h) = prepared on site by canteen staff Note: Prices may be subject to change due to seasonal fluctuations and wholesaler price increases.

- > Every Wednesday and Friday your child can order a lunch order.
- > Lunch orders can only be ordered via the School Connect App.
- Cut off time is 8.30 am



OUR SCHOOL TUCKSHOP IS NOW ONLINE!

Download the free app or access www.myschoolconnect.com.au



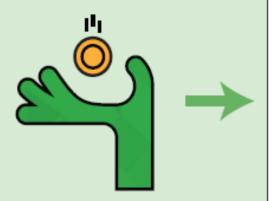
I. REGISTER YOUR ACCOUNT

Register on any device, simply login to www.myschoolconnect.com.au and click on "Create Account", follow the prompts to add your email and password.

2. ADD YOUR STUDENT

And make sure that you select your school and classroom details.





3. SELECT "TOP UP"

To add money to your account via Credit Card or Paypal, you can choose Direct Deposit but allow 3-5 working days to process prior to ordering. You can also pay as you go, simply skip the pop up screen for adding funds and start ordering.

(Please note Merchant Fees applies to Credit Card or Paypal Transactions)



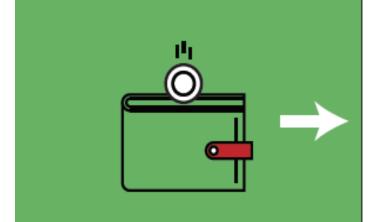
4. ORDER

To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!

5. CHECKOUT

Once you have completed your order, view your order summary in the "cart" and proceed to "checkout". Select your preferred form of payment and submit, all orders are confirmed via email.





NOTE ON PAID ORDERS

Note that only paid orders will be sent to your canteen, not those still sitting in your cart. To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!



www.myschoolconnect.com.au



My School Connect has a 7 day a week Support Line, contact 1300 030 915



Wrapping up another AWESOME week at KidsCo!

Star highlights from the last few weeks!

This week's theme has been LEGO!
Many of our regular students at KidsCo
LOVE lego, so we decided to make a
week of it! We have been doing lego
tower competitions, lego paper craft,
and stop motion animation. Children
have been developing their building
skills, as well as engaging creativity!
Next week we are starting our 'Around
the World' theme, where each day we
will be travelling to a different country
and exploring cultures, customs and
culinary delights! Be sure to book in to
get your ticket around the world!





How to Enrol

Simply visit our website to enrol your child and activate your Xplor account!

A member of our team will call you once your enrolment is active and we will help you make bookings and answer any questions you may have!

- Thomastown West Primary School, 98-112 Main St, Thomastown VIC 3074
- 1300 976 304
- kidsco.net.au/oshc-thomastown



Fun with KidsCo at our Monday Muster!





KidsCo.

BEFORE SCHOOL CARE from 7am



















April School Holiday

Bookings are now OPEN

From only \$13.13 a day after maximum childcare subsidy!



See the full schedule: www.kidsco.net.au/oshc-thomastown



PUBLIC HOLIDAYS
ARE FAMILY DAYS!



FASTER

Get EGG-cited everyonel Today will be a basket of fun as we hop around on an EGG-stra special egg hunt, play some EGG-cellent games, make eggs fly and create our own Easter bunny pet! It's gonna be a hoppin' good time!

AFTER MAX CCS \$13.13

\$87.50 base fee



SOVEREIGN HILL

Ve're taking a trip back in time wher GOLD was discovered Learn more about what life was like back in the days with no internet, pan for gold and if you're lucky. You can take your winnings home!

AFTER MAX CCS \$17.63

\$87.50 base fee + \$30 experience fee



THE SUPER MARIO

We'll grab the popcorn and you grat a seat! We're watching Mario on the big screen as he travels through an underground labyrinth with his brother, Luigi, trying to save a captured princess.

AFTER MAX CCS \$17.63

\$87.50 base fee + \$30 experience fee



THE FAST &

Make sure your fuel tanks full (of energy) - we need your master minds to design the car of the future! We'll 'Pit Stop' for lunch to refuel before experimenting with different ways to power your car before they wave the

AFTER MAX CCS \$13.13

\$87.50 base fee

After Max CCS

Program

Session Times

7:30am - 6:00pm

Session Fees

Base fee per child

\$87.50

Experience fee per child \$30

Pay as little as

\$13.13

Late Collection Fees May Appy

School Holiday Care

\$1 per minute

Call 1300 976 304 now!

How to Enrol

Simply visit our website to enrol your child and activate your Xplor account!

A member of our team will call you once your enrolment is active and we will help you make bookings and answer any questions you may have!

Already enrolled? Book now on the Xplor Home app!

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Thomastown West Primary School, 98-112 Main St, Thomastown VIC 3074



1300 976 304



kidsco.net.au/oshc-thomastown

Parent Code of Conduct at Thomastown West PS

A code of conduct for parents, carers and visitors, ensures that communications with our staff or anyone who visits our school site (including an online environment, such as Zoom, Class Dojo, our School Facebook page and emails) is able to do so in a safe and harmonious manner. This ensures that students, staff, parents and other visitors are not subjected to inappropriate, aggressive, hostile or violent behaviours.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to live by our school values:

Respect Responsibility Resilience Empathy and Strive to be our best

We teach the children that:

- √ Values guide the way we think, speak and behave.
- ✓ Values help us to decide what is right and what is wrong.

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.





