

Thomastown West Primary School Newsletter

Email: thomastown.west.ps@education.vic.gov.au Phone: 9465 4317



2022 IMPORTANT DATES:

Tue	31 May	Whittlesea District Cross Country (Qualified Students Only)
Mon	13 June	Queens Birthday (Public Holiday) Students do not attend school
Wed	15 June	Gr 5/6 Sovereign Hill excursion
Tue	21 June	School of Rock
Wed	22 June	Semester 1 Students Reports shared with families.
Thur	23 June	Interpreters available at TWPS to translate Semester 1 Students Reports for parents and carers, if needed.
Fri	24 June	Last Day of term 2 (Students dismissed at 1.15)
Mon	11 July	Term 3 Begins 8:45am Arrive on time, at quarter to nine!

No.13 27th May 2022

From the Acting Assistant Principal

Teaching in Room 18

On Friday last week, I had the pleasure of teaching the Grade 5/6 students in Room 18. We unpacked the upcoming election, and discussed key vocabulary such as 'voting poll' and 'mandatory' and ways to effectively summarise a digital segment in a short paragraph. The students were engaged and asked many thought-provoking questions. It reminded me of my time teaching Grade 5/6 last year and how much I loved being in the classroom. There is something magical in fostering a love of learning. I look forward to the next time!



Online safety: Snapchat

Some students in our school are asking their friends to add them to social media platforms such as Snapchat. Remember, the age limit for Snapchat use is 13+, which is set to protect young children. Ensure that you are actively educating

your children on the risks involved with all communication technology.

Did you know...



When you send a Snapchat, it is never really deleted. By following a couple steps, any received messages and pictures can be retrieved and shared!

Side Street Parking

We know that school drop off and pickup can be a chaotic time. Cars have recently been spotted reversing out of parking spots in side streets quickly and unsafely. Please remember that small children could be in your 'blind spot'. Let's be sure we're staying safe!



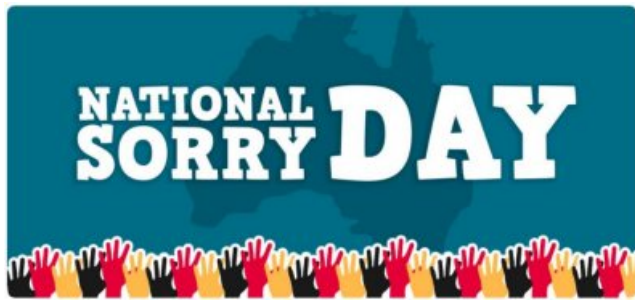
Every day of Learning Counts

When your child is absent and the school has not been notified with an explanation, this is recorded as an '**unexplained absence**'. Each day that your child attends school, they learn a rich and engaging curriculum, setting them up for future success. Who would want to miss that, right? So the next time your child is away for a legitimate reason such as illness or emergency, please let the office know or contact your child's teacher via Compass or phone 9465 4317.



Education Week

Now in its 77th year, Education Week aims to positively profile and celebrate the strengths and achievements of Victoria's government education sector. Through 'Building Connections', we focus on engaging with families, the community, and other schools that can support us to achieve our goals for students – both those in our school and at the school down the road. 'Building Connections' recognises that when schools, families, and community groups come together to support learning, it provides a richer and more diverse learning experience for students.



We are so proud of the wonderful assembly our school leaders hosted today. National Sorry Day is important to us at TWPS, as we acknowledge the strength of Stolen Generations Survivors and reflect on how we can all play a part in the healing process for our people and nation.

Of course, we must mention the AMAZINGLY TALENTED FLASH MOB DANCE GROUP performing for us all once more! Pump up the jam... pump it up!



Student Support Group (SSG) Meetings

Our SSG meetings are well underway! It has been a great experience meeting with parents, teachers and students to celebrate achievements and set goals. As well as academics, we emphasise the importance of our students' social and emotional wellbeing and how we can support them to achieve their very best. If your child has an SSG meeting that you cannot attend, please ensure you contact the school as soon as possible.



Cold and Flu Season

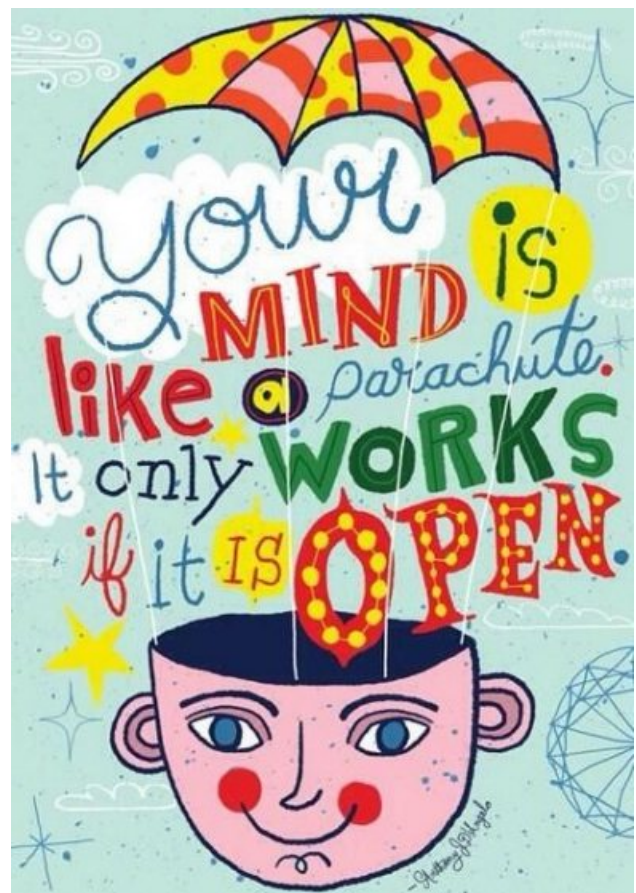
To help keep your child and our school community safe, please take the following steps if your child has any cold or flu-like symptoms:

- ✓ take a COVID-19 test and follow the current Department of Health isolation requirements if a positive result is shown.
- ✓ keep your child at home until their symptoms pass . Common flu-like symptoms include a high fever, cough, runny nose, loss of appetite, body aches and feeling extremely weak and tired.



School Council

Our wonderful school council meets once a month to discuss upcoming events, fundraisers, budgets, school operations and much more. Meetings commence at 6:30pm and alternate between meeting in person 'onsite' and meeting remotely via 'Zoom'. We are looking for new members of our school community to join us. If you are interested please chat to Mrs Young or myself for more information.



Vanessa Trpcevski

Acting Assistant Principal

UPDATE: RAPID ANTIGEN TESTS

Dear Parents and Carers,

I am writing to let you know about changes to the provision of Rapid Antigen Tests (RATs) in our school for the remainder of Term 2.

RATs will continue to be distributed to you as they have been throughout this school year for the remainder of this term, when the next shipment arrives.

However, from Monday 23 May 2022, students will no longer be recommended to undertake either twice weekly RATs in mainstream schools or 5 days a week in specialist schools.

RATs however will continue to be required by students who are household contacts to attend school (5 negative tests over a 7 day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

Thank you also to all families who has got their child vaccinated. Vaccination continues to remain the best way to protect students and staff in our school.

Getting vaccinated is easy and bookings can be done via the coronavirus website. If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Thank you again for your ongoing cooperation and support during this time.





PREP EXCURSION

SEA★LiFE

Melbourne



PREP EXCURSION FITZROY GARDENS



The New Child Safe Standards

New Ministerial Order No. 1359 sets out the specific actions that schools need to take to meet the child safe standards. The new Standards set out minimum requirements and outline the actions organisations must take to keep children and young people safe. They provide more clarity for organisations and are more consistent with standards in the rest of Australia.

The standards will promote cultures where protecting children from abuse is part of everyday thinking and practice in organisations.

The Child Safe Standards set out to create safe places for children to fully and actively participate in the life of the community benefiting everyone. Thomastown West Primary School will ensure that the children in its care are protected to the best of its ability and in line with their duty of care and the compulsory child safe standards.

The school will continually review child safety policies, procedures and practices to comply with the new Standards and ensure that families, carers and the community are informed about the school's operations and governance.

Thomastown West Primary School is committed to Child Safety – this a reminder to our existing community members and for the benefit of our new families to our school this year.

As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Thomastown West Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children, the safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for vulnerable children and children with a disability. Thomastown West Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Thomastown West Primary School:

- ✓ Everyone connected to our school can help children be safe.
- ✓ We have zero tolerance for any abuse of children.
- ✓ We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero-tolerance approach to child abuse. As policies are ratified at school council, they will be made available to your through the newsletter and on our web page.

Our Child Safe Policy is on our website (<https://www.thomwestps.vic.edu.au/page/101>) with a suite of information for families, carers and the community. There are clear boundaries about how adults in our school community may interact with the children here set out in our school's Child Safe Code of Conduct. This too is on the website.

Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety. **Sandi Young**, Principal, **Gita Peterson**, Metal Health and Wellbeing Coordinator and **Gurleen Gogia**, Student Welfare Officer, **are our school's Child Safety Champions**. However, all staff are responsible for the safety of all children but there needs to be one key person who will undertake the roles listed below.

The New Child Safe Standards

continued...

Key activities of a TWPS Child Safety Champions

Provide authoritative advice

- ✓ Act as a source of support, advice and expertise to staff on matters of child safety.
- ✓ Liaise with the principal and school leaders to maintain the visibility of child safety.
- ✓ Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

Raise awareness

- ✓ Ensure the school's policies are known and used appropriately.
- ✓ Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- ✓ Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- ✓ Be alert to the specific needs of children in need, those with special educational needs and young carers.
- ✓ Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

Train

Being authoritative in providing advice by:

- ✓ keeping their skills up to date with appropriate training carried out every two years
- ✓ having a working knowledge of how the Department of Families, Fairness and Housing (DFFH) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- ✓ be able to keep detailed, accurate, secure written records of concerns and referrals.
- ✓ ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- ✓ make sure staff are aware of training opportunities and the latest DFFH and DET policies and guidance.

If you require any information or would like to know more, please contact the school.

Sandi Young
Principal



Stars of the Week



Term 2- Week 5

Turkan	2	For striving to be her best and creating a great factual writing piece about the octopus.
Alira	3	Asking interesting questions about sea creatures.
Gurasees	5	For showing respect by listening to others during acknowledgment to country and morning circle announcements.
Issa	6	For showing responsibility and bringing in his photos for his timeline.
Kreon	19	For writing a detailed introduction which included a simile. You're off to a great start with your narrative.
Hareem	20	For striving to be her best and using feedback to improve her narrative writing.
Tristan	09	For writing an imaginative and descriptive paragraph about Autumn.
Harmony Moeses Cyrus	10	For progressing 3 levels in reading. Well done! Keep reading! For progressing 2 levels in reading. Well done! Keep reading! For striving to do his best when completing his work. You should be so proud of all you are achieving.
Amaziah	11	For striving to be his best and staying focused.
Viva	12	For striving to be her best during writing and completing an excellent descriptive Autumn paragraph.
Sohung	15	For always striving to be his best and demonstrating a positive attitude towards his learning.
Scott	17	For displaying an excellent effort with his reading and moving 7 reading levels this semester.
Claude Alie	18	For striving to do his best by completing his descriptive paragraph. Great effort! For demonstrating empathy towards her classmates.
Hazen		PE: For striving to be his best and staying focused during his PE session.
Benjamin		STEM: Demonstrating superstar coding skills during STEM class this week!

Stars of the Week

Term 2 - Week 5



Hello Everyone ,

Drama therapy support Program

Drama therapy is a form of mental healthcare that uses theatre techniques to improve the mind-body connection, encourage emotional growth, and provide symptom relief. When drama therapy is used with kids, storytelling, imaginative play, props such as dolls and puppets, as well as theatre techniques like improvisation and performance help children to explore their feelings, connect with others, and problem-solve difficult situations.

Drama therapy can be used in both group and individual therapy sessions because it helps participants express themselves nonverbally, it works well for people of all ages and abilities, as well as across cultures or when there may be a language barrier within a group.

We are lucky here at TWPS to have our drama therapist **Anne**, who visits Thursdays each week and work with kids in groups.

Drama Therapy for Children: No Theatre Experience Required

Parents might wonder if their child has to have a flair for the dramatic in order to benefit from Drama therapy. Is this a form of counselling just for "theatre kids?" Not at all! Kids who are natural performers or have theatre experience are a great fit for a drama therapy group, since they'll be building on their strengths and connecting with other children who may share their interests.

There's a lot more to Drama therapy than just performing on stage, and the skills can be modified to meet any child's needs and comfort level with performing.

Why Drama Therapy is a Natural Fit for Children

If you have a young child in your life, you have probably seen her pretend to be a superhero, or act out scenes from a favourite movie or story using her friends or toys. *Children are natural storytellers, and they love to take on the roles of their favourite characters and heroes. This type of play is the foundation of drama therapy!*

Kids are naturally inclined to work out their feelings and learn through play. Child therapists like to say that "play is the child's language," and research has shown that imaginative, make-believe play is a critical part of healthy child development. Even when children are exploring pretend scenarios in play, they are learning important lessons about real life. *Drama therapy builds on this natural capacity for imaginative play to help children work through feelings and events that might be too big to describe with words.*

What Kinds of Children Benefit from Drama Therapy?

Drama Therapy has been used to help children with a wide variety of problems. Some of these include:

- Children having **problems with relationships**, or who need to practice social skills
- Children on the **autism spectrum**
- Children who are **acting out** behaviourally
- Children who are recovering from a **serious injury or illness**
- Children who have experienced **trauma or loss**

In general, drama therapy can be an asset for any child who has a hard time verbalizing his feelings. Even bright and talkative kids often have a hard time articulating deep, underlying worries or emotions. Even if they can verbalize them, many kids are hesitant to share these deep-down feelings out of a fear that they may become too overwhelming for themselves or others to handle. For these kids, Drama Therapy can help them to begin to access and explore their emotions in a less threatening, more playful environment.

Benefits of Drama Therapy for Kids

Drama therapy has some unique benefits for children when compared to other forms of therapy. Here are a few of the common positive outcomes for children who participate in drama therapy:

- **Reduced Social Isolation:** Drama Therapy is a community-building activity that helps children build empathy and social skills. Young people have the opportunity to walk in another person's shoes and may discover that their peers not only understand their worries and problems, but share them.
- **Increased Self-esteem:** Children can experience the confidence that comes from learning a new skill, whether performing for a full house, a group of peers, or an audience of one. Theatre performance celebrates the uniqueness of each individual and can help young people to identify their own strengths.
- **Practicing New Skills:** Roleplaying allows kids to try out new coping and social skills in a safe, low-risk environment. The role-player is free to experiment and make mistakes, and discover how different approaches to a problem have different outcomes.
- **Creative Problem-Solving:** Drama therapy increases children's creativity and spontaneity, encouraging young people to trust their instincts and come up with new, out-of-the-box ways to approach life's challenges.
- **Improved Emotional Expression:** Drama therapy is a great way to more deeply explore feelings that may not be accessible with verbal therapy alone. It can also be a safe way to explore feelings that are too big or scary to talk about directly.




EVERY DAY OF LEARNING COUNTS

Term 2 Week 5 Student Attendance Report

As part of the Department of Education *Every Day Counts* initiative, schools report attendance in percentages. **The Government regard 95% as the minimum satisfactory attendance for a school student.**

The percentages in the table below indicates the average attendance for each class for this week.

The shaded boxes below indicate which classroom has the highest level of attendance for their year level.

Prep	Last Week	This Week	Year 3/4	Last Week	This Week
Room 2	79%	79%	Room 9	88%	73%
Room 3	88%	84%	Room 10	85%	80%
Year 1/2	Last Week	This Week	Room 11	94%	81%
Room 5	94%	85%	Room 12	89%	79%
Room 6	96%	 93%	Year 5/6	Last Week	This Week
Room 19	87%	75%	Room 15	85%	81%
Room 20	87%	89%	Room 17	96%	84%
			Room 18	94%	84%

EVERY DAY OF LEARNING REALLY DOES COUNT!

At TWPS we want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Why is regular attendance at school important?

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day...

✓they learn better ✓they make friends ✓they are happier ✓they have a brighter future

If your child is sick, of course it is appropriate to keep your child at home but other 'days off' school add up to lost learning. See below:

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start!		Less chance of success. Makes it harder for your child to make progress.		Your child will find it very difficult to make progress. May result in court action!	



Congratulations to Room 10 with 396 Dojo points

You are the class with the
highest number of dojos
this week!

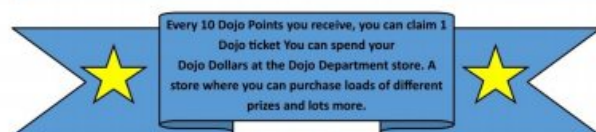
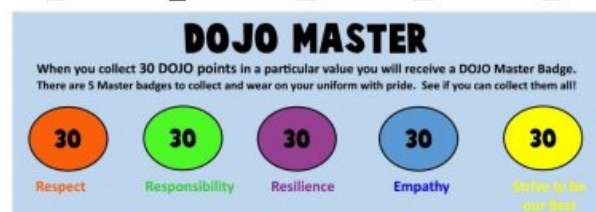
At Thomastown West Primary School we believe the following:

At this school we all have the right to do as much work and learning as possible.

At this school we all have the right to feel comfortable and safe.

We have 5 key school VALUES which we promote and base our expected behaviours on. As a community of learners we are:

Respectful Responsible Resilient Empathetic and we Strive to be our best.



The class with the most amount of Dojos each week will win the Dojo Cup at our weekly assemblies. The class with the most amount of victories in a term will win a special prize to celebrate the classes success!



Top Dojo Earners of Term 2 Week 5

Prep	Fonzie 15 Dojos
Grade 1/2	Aryan 28 Dojos
Grade 3/4	Albraa 29 Dojos
Grade 5/6	Christopher S 10 Dojos
Top earner across the school!	Aryan 28 Dojos

Cup of Life



Well done to all the boys
and girls who are
coming to school
every day.

Congratulations

The room that had the
BEST ATTENDANCE

Week 5 is

Room 6

THOMASTOWN WEST COMMUNITY HUB

98 MAIN STREET, THOMASTOWN | TERM 1, 2022

"Re-establishing connections to support transitions"

Monday

1:30 pm – 2:15 pm
YOUNG VOICES IN
MEDIA

3:30 pm – 4:30 pm
HOMEWORK CLUB



Thursday

10:50 am – 11:20 am
FUN READING CLUB

1:30 pm – 2:15 pm
STRATEGIC BOARD GAMES



Tuesday

1:30 pm – 2:15 pm
STEAM

3:30 pm – 4:30 pm
LITTLE GREEN HANDS
COOKING



Friday

9:30 am – 1:00 pm
LEARN ENGLISH
(bookings essential)
Call PRACE 9462 6077

2:15 pm – 3:00 pm
KORIE KIDS GROUP
with Eva



WCC is committed to the safety and wellbeing of children and young people. We recognise the importance and responsibility for ensuring a safe and supportive environment that respects the rights of young people, enabling them to thrive.

For further information, please
contact:

P: 9401 6666 or 9464 7950
E: twch@whittleseacc.org.au



Sorry Day at OSHClub

Sorry Day story and Banner.

The children and staff discussed the meaning behind Sorry day and then together watched a short video of the book 'The Sorry Day', read by Trevor Jamieson. This opened the discussion of their understanding of the stolen generation and further extended their knowledge of this sad occasion which occurred many years ago, but not that long ago.



Fun times with friends at OSHClub. Come and join us, it's the best!!



Parent Code of Conduct at Thomastown West PS

A code of conduct for parents, carers and visitors, ensures that communications with our staff or anyone who visits our school site (including an online environment, such as Zoom, Class Dojo, our School Facebook page and emails) is able to do so in a safe and harmonious manner. This ensures that students, staff, parents and other visitors are not subjected to inappropriate, aggressive, hostile or violent behaviours.

At Thomastown West Primary School we believe the following:

- ✓ We all have the right to do as much work and learning as possible.
- ✓ We all have the right to feel comfortable and safe.



We have 5 key school VALUES which we encourage everyone to *live* by our school values:

Respect **Responsibility** **Resilience** **Empathy** and **Strive to be our best**

We teach the children that:

- ✓ *Values guide the way we think, speak and behave.*
- ✓ *Values help us to decide what is right and what is wrong.*

At Thomastown West Primary School, Parents and visitors are expected to:

- ✓ Treat all persons associated with the school with respect and courtesy.
- ✓ Ensure their child/children are punctual to class.
- ✓ Make appointments in advance of expecting to obtain an interview.
- ✓ Allow staff to supervise, investigate and manage students without interference.
- ✓ Discuss issues or concerns about the school, staff or students through the correct procedures.
- ✓ Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Under no circumstance are parents to approach another student or parent regarding any incidents or issues.

Your co-operation is sought in maintaining a safe and happy school.



This updated Parent Code of Conduct was approved by TWPS School Council in October 2021.

Available on Wednesday & Fridays only

Online Orders ONLY No Cash payments accepted



SNACKS:		FAST FOODS:	
NUT FREE BANANA BREAD: (H)	\$4.00	BEEF PIE: (H)	\$4.00
FRESH FRUIT SALAD: (H)	\$3.50	TWIN PARTY PIES: (H)	\$2.50
SWEET YOHURT WITH GRANOLA: (H)	\$3.00	CHEESEBURGER W TOMATO SAUCE: (H)	\$4.50
HOMMUS DIP WITH VEGETABLE STICKS AND HOMEMADE PITA CRISP. (H)	\$4.00	HOME MADE SAUSAGE ROLL: (H)	\$4.00
TOASTED SANDWICHES:		RICOTTA & SPINICH ROLLS: (H) (V)	\$4.00
CHEESE: (H)(V)	\$3.20	HOTDOG: (H)	\$4.00
CHEESE & TOMATO: (H)(V)	\$3.50	MINI RICOTTA PASTRY: (H)	\$1.50
HAM & CHEESE	\$4.00	CHICKEN NUGGETS: (H)	
*EACH EXTRA FILLING COSTS	\$0.50 EXTRA	➢ 6 PACK	\$ 4.20
		➢ EACH	\$ 0.80
TOASTED PANINI / WRAPS:		POTATO WEDGES: (H)(V)	\$3.00
<u>TANDOORI CHICKEN WRAP: (H)</u> Tender chicken meat marinated in tandoori spices with baby spinach, tomato and cucumber yoghurt sauce.	\$5.50	➢ WITH SOUR CREAM/SWEET CHILLI	\$4.00
<u>CHICKEN SNITZEL WRAP: (H)</u> Homemade crumb chicken breast grilled with lettuce, tomato, cheese and our sweet chilli mayonnaise.	\$5.50	TOMATO SAUCE EXTRA	\$0.25
<u>MILD SALAMI PANINI:</u> A crusty roll with mayonnaise, baby spinach, tomato, mild salami and cheese.	\$5.50	HOT MEALS:	
<u>HAM PANINI:</u> A roll filled with spinach, tomato, cheese and mild mustard.	\$5.50	BUTTER CHICKEN WITH RICE: (H)	\$6.00
SANDWICHES:		PENNE WITH BOLOGNAISE SAUCE: (H)	\$6.00
TASTY CHEESE (H)(V)	\$3.00	PENNE NAPOLI SAUCE: (H)(V)	\$5.50
EGG & MAYONAISE (H)	\$3.50	RICOTTA & SPINICH CANNALONI: (H)(V)	\$6.00
HAM CHEESE	\$4.00	HOUSEMADE SALADS:	
VEGEMITE & CHEESE (V)	\$3.20	<u>LEMON THYME CHICKEN SALAD:</u> Marinated chicken tenderloin grilled on a bed of mesclun lettuce, tomato, cucumber, couscous, with a citrus dressing. (H)	\$5.50
VEGEMITE	\$2.70	<u>TRADITIONAL GREEK STYLE SALAD:</u> A mix of cucumber, tomato, olives, Kalamata olives, feta on a bed of lettuce with an herb and olive dressing. (H) (V)	\$5.00
SALAD	\$4.00	<u>ROASTED GRILLED VEGETABLE SALAD:</u> In house grilled pumpkin, eggplant, zucchini, roasted capsicum on a bed of baby spinach & a balsamic glaze. (H) (V)	\$5.50
EXTRAS:		DRINKS:	
CHEESE	\$0.50	SPRING WATER 220ML	\$1.20
TOMATO	\$0.30	600ML	\$2.00
CUCUMBER	\$0.30	TROPICAL FRIUT JUICE BOX	\$1.50
LETTUCE	\$0.30	DRINKING YOGHURT	\$2.50
BEETROOT	\$0.30	CHOCOLATE MILK	\$2.20
CARROT	\$0.30	STRAWBERRY MILK	\$2.20

Please turn over for more information regarding the colour coding. (V) = VEGETARIAN (H) = HALAL



OUR SCHOOL TUCKSHOP IS NOW ONLINE!

Download the free app or access www.myschoolconnect.com.au

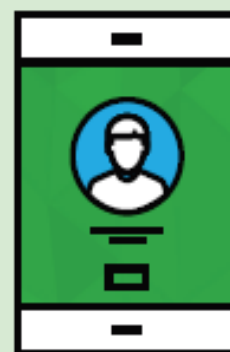


1. REGISTER YOUR ACCOUNT

Register on any device, simply login to www.myschoolconnect.com.au and click on "Create Account", follow the prompts to add your email and password.

2. ADD YOUR STUDENT

And make sure that you select your school and classroom details.



3. SELECT "TOP UP"

To add money to your account via Credit Card or Paypal, you can choose Direct Deposit but allow 3-5 working days to process prior to ordering. You can also pay as you go, simply skip the pop up screen for adding funds and start ordering.

(Please note Merchant Fees applies to Credit Card or Paypal Transactions)

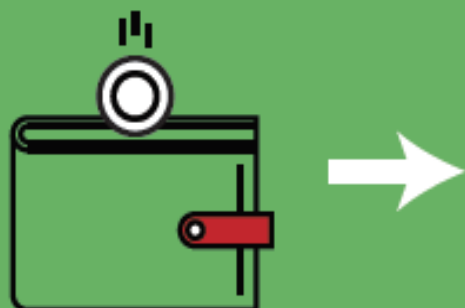


4. ORDER

To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!

5. CHECKOUT

Once you have completed your order, view your order summary in the "cart" and proceed to "checkout". Select your preferred form of payment and submit, all orders are confirmed via email.



NOTE ON PAID ORDERS

Note that only paid orders will be sent to your canteen, not those still sitting in your cart. To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!



www.myschoolconnect.com.au



My School Connect has a 7 day a week Support Line, contact 1300 030 915

UNIFORM SHOP OPENING HOURS

THOMASTOWN ON-CAMPUS STORE BELEZA TRADING HOURS

OPEN!

2022

TERM 1				
JANUARY	Thurs 27th 10am - 3pm	Fri 28th 10am - 3pm	Mon 31st 10am - 3pm	
FEBRUARY	Tues 1st 1pm - 4pm	Tues 8th 1pm - 4pm	Tues 15th 1pm - 4pm	Tues 22nd 1pm - 4pm
MARCH	Tues 1st 1pm - 4pm	Tues 8th 1pm - 4pm	Tues 15th 1pm - 4pm	Tues 22nd 1pm - 4pm
MARCH	Tues 29th 1pm - 4pm			
APRIL	Tues 5th 1pm - 4pm			
TERM 2				
APRIL	Tues 26th 1pm - 4pm			
MAY	Tues 10th 1pm - 4pm	Tues -24th 1pm - 4pm		
JUNE	Tues 7th 1pm - 4pm	Tues 21st 1pm - 4pm		

- The uniform shop opens every second Tuesday during Term 2.



Rapid antigen self-tests

A quick guide

More information

Coronavirus Hotline - 1800 675 398

or

[www.coronavirus.vic.gov.au/
getting-tested](https://www.coronavirus.vic.gov.au/getting-tested)

What is a rapid antigen test?

Rapid antigen tests can be used at home to check if you may have COVID-19. Most rapid antigen tests will provide you with a result in 15 to 30 minutes. Do not eat or drink 30 minutes before doing a saliva rapid antigen test.

Always follow the instructions and watch the linked videos within your rapid antigen test kit carefully on how to do your test.

These tests are faster but less accurate than a standard (PCR) test that you can get at a COVID-19 testing site.

There are currently two types of rapid antigen tests available:

- Saliva - this test involves spitting into a tube or sucking on a swab
- Nasal swab - this test involves swabbing each nostril.

When to use a rapid antigen test

Rapid antigen tests can be used:

- if you have symptoms
- are a contact of someone who has tested positive for COVID (household, education, workplace or social)
- if you want to quickly check if you may have COVID-19
- as part of a surveillance program such as one organised by your school or employer
- when recommended by the Victorian Department of Health

When to get a standard (PCR) test

You should take a standard (PCR) test at a testing site if you:

- have symptoms or are a contact of someone who is a COVID case and cannot access a rapid antigen test
- if you do not have symptoms and are not a contact of a COVID case, but you have tested positive on a rapid antigen test
- when otherwise recommended by the Department of Health

Where to get a rapid antigen test




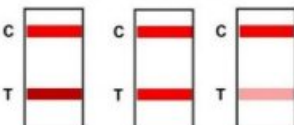

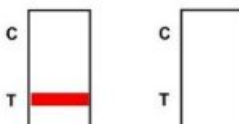
Rapid antigen tests are available from some supermarkets, pharmacies, select testing sites (you can find the nearest testing site to you at: <https://www.coronavirus.vic.gov.au/where-get-tested-covid-19>) or online.

More info at <https://www.coronavirus.vic.gov.au/checklist-contacts>

How to store your rapid antigen test

- Store the test kit in a cool, dry place under 30 °C
- Do not freeze the kit or its components
- Do not store the test kit in direct sunlight

What does your rapid antigen result mean?

Result	What it means	What to do next
 Negative 	It is unlikely you have COVID-19, especially if you have no symptoms.	Monitor for symptoms
 POSITIVE 	You likely have COVID-19.	<ul style="list-style-type: none"> • Report your test on the Service Victoria app or by going to www.coronavirus.vic.gov.au/report • Isolate for seven days and tell your contacts.
 INVALID 	<p>The test has not worked.</p> <p>You need to repeat the test.</p>	<p>You will need to repeat the test</p> <p>Invalid again?</p> <ul style="list-style-type: none"> • Get a standard COVID (PCR test). <p>Positive?</p> <ul style="list-style-type: none"> • As per the positive result instructions. <p>Negative?</p> <ul style="list-style-type: none"> • As per the negative result instructions.

Recording results

If you test positive on a rapid antigen test, you are a case. You must report your positive rapid antigen test result as soon as you can. To report your result, call the Coronavirus Hotline at 1800 675 398, or fill in this online form: www.coronavirus.vic.gov.au/report

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.

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Gym, Swim & Vax

7 days per week

**Monday 23 May to
Wednesday 1 June**

COVID-19
VACCINATION
POP-UP
CLINIC

Monday to Friday 4pm–8.30pm

Weekends 8.30am–1pm

**Walk-ins
only**
minimal
wait times



**5+ years
vaccine
available**



**Doses
1,2 and
boosters**



**COVID-19
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**FREE
coffee
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**WIN
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WIN FREE SWIM LESSONS

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Play Learn Grow Text Message Program

Get practical tips to your phone from leading early childhood experts, for free!

What is Play Learn Grow?

Play Learn Grow is a free text message program developed in collaboration with leading early childhood experts to support parents and carers of children aged two or three.

What does participation involve?

Parents and carers will receive three text messages a week for the duration of the program, with practical advice and fun and easy activities to support your child's learning, development and wellbeing at home.

The program is specifically designed to support:

- the learning, development and wellbeing needs of children aged two or three, helping to lay the foundations for children to have success later in life; and
- the wellbeing needs of parents and carers.

Who can sign up?

All parents and carers living in Victoria with children aged two or three.

Sign up today. It's free! Text PLAY to 0428 606 027

www.vic.gov.au/play-learn-grow-text-message-program



Gym, Swim & Vax

7 days per week

**Thursday 2 June
to Sunday 12 June**

COVID-19
VACCINATION
POP-UP
CLINIC

Monday to Friday 4pm–8.30pm

Weekends 8.30am–1pm

**Walk-ins
only**
minimal
wait times



**5+ years
vaccine
available**



**Doses
1,2 and
boosters**



**COVID-19
Pfizer
vaccine**



**FREE
coffee
voucher**
with vaccination



**WIN
swim
lessons***



33 MORANG DRIVE, SOUTH MORANG

WIN FREE SWIM LESSONS

*Enter the member-only draw for one child to win 16 weeks of lessons valued at \$285.

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Parentline

Parentline is a phone service for parents and carers of children from birth to 18 years old. We offer confidential and anonymous counselling and support on parenting issues.



What does Parentline do:

Qualified counsellors are available to:

- talk about any issues to do with parenting and your relationships with your child
- help you with ways to cope and be a positive parent
- help with your family's wellbeing and resilience
- connect you with services in your area.

Your call

- Parentline respects your privacy. Your call is confidential and anonymous.
- Calls are not time limited and you can call back as often as you need.
- Parentline's qualified and experienced counsellors have social work or psychology backgrounds. You can ask for a male or female counsellor and ask to speak to the same counsellor if you call back again.
- Parentline can assist non-English speaking parents and carers connect to a translating and interpreting service.
- If you're hearing impaired, you can call Parentline using the National Relay Service.
- Calls from a landline are charged at a local call rate. Mobile call rates will depend on your network provider. Check with your provider if you're unsure.

We are happy to call you back to minimise the cost to you. If you choose a call back, we will ring back and you'll be placed at the front of the queue until you're connected with the next available counsellor.

Some reasons to ring Parentline

We can discuss a range of issues about parenting, including:

- child behaviour and development
- parent / carer child relationships
- education
- bullying
- living with teenagers
- family violence



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Anytime Any Reason

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