

TEACHING & LEARNING POLICY

GENERAL STATEMENT

Thomastown West Primary School (TWPS) aims for excellence in the delivery of student learning. Every student at TWPS has the ability to learn and teachers will maximise opportunities for all students.

RATIONALE

To allow our students to 'be the best they can be' teachers are dedicated to continuous improvement so that their skills, knowledge and commitment are of the highest standard.

BROAD GUIDELINES

Staff deliver curriculum and develop activities based on the Australian Curriculum F–10 (Victorian Curriculum F-10 in 2017). Per week, this is made up of 10 hours of English, 5 hours of Maths, 5 hours of Integrated Subjects (Humanities, Science, Technology, Health and Human Development), and 5 hours of specialist subjects: - PE/PMP, The Arts, Science and Music.

Curriculum implementation will be overseen by the Curriculum School Improvement team.

The development of the intellectual, physical, emotional and social development of students is incorporated throughout all aspects of teaching and learning.

Learning is personalised to cater for the individual needs, learning styles and interests of students.

A supportive and productive learning environment promotes independence, interdependence and reflects the school values.

Flexible staffing arrangement support teaching and learning.

Teachers implement evidence based best practice.

Strong links are developed between school and parents/carers and the wider community.

Assessment is on-going, provides direction for teaching and learning and opportunities for reflection by staff and students.

Teachers work within a performance and development culture.

IMPLEMENTATION

Students will be provided with a safe and engaging learning environment, where they are encouraged to take responsibility for their own learning.

The students' needs and interests will be reflected in their learning program.

Teachers will build on student successes, develop their self-confidence and encourage them to become active learners.

Teaching and learning strategies will be flexible and based on high expectations of achievement

Individual student learning plans will be developed with teachers, parents/carers and with students, where applicable.

Learning experiences will be challenging, engaging and involve practical 'hands-on' activities where ever possible.

Partnerships will be formed with agencies, organisations and the wider community where appropriate.

Parents/carers will be kept informed of their child's progress through Student Support Group meetings.

Individual student progress reports will be issued in July and December.

All teachers will undertake to enhance their skills by development and active involvement in professional development programs.

Staff will work in professional learning teams to plan and enhance teaching and learning opportunities.

RESOURCES

Appropriate budget and staffing allocation.

EVALUATION

This policy will be evaluated annually to ensure that it meets DET requirements .